



## Accreditation, Quality Assurance & Excellence Center

# Newsletter

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JORDAN

الأردن

مركز الاعتماد وضمان الجودة والتميز  
Accreditation, Quality Assurance, and Excellence Center



## **"Our Vision for Jordan: A Beacon of Knowledge and Learning"**

We aspire to see a strong Jordan that offers its citizens the best education—an education that equips them to face life's challenges, to establish successful businesses, to practice meaningful trades, to build harmonious families, and to contribute to a cohesive society. We envision a Jordan that holds its place among nations that have excelled in this field—nations that, through perseverance and hard work, have earned a leading position

Building our human capacities through quality education and improved learning outcomes is our gateway to the future. Education provides a common ground for understanding others and deepening the values of tolerance, away from extremism and fanaticism. Comprehensive reform is closely tied to the advancement of education, regardless of the circumstances or challenges.

We also aspire for Jordan to offer a model of success that inspires others—to be a leader in modernizing education in the Arab world, and a pioneer in the transition to a knowledge-based society. The challenge of education, as I've said before, is not exclusive to any single country; efforts must be unified and experiences shared to overcome it. Therefore, we want to see our schools, vocational institutes, and universities become factories of thoughtful minds, skilled hands, and productive energies. We want to see our schools become laboratories where students' talents are refined, their inclinations discovered, and their capabilities developed. We envision schools that show signs of progress and change—institutions that do not graduate students unless they are fully equipped to embrace life, overcome its challenges, and contribute to shaping a brighter future for Jordan. We want graduates who know how to learn, how to think, how to seize opportunities, and how to create innovative solutions to emerging problems and obstacles. This can only be achieved through a modern educational system—one that broadens students' horizons, deepens their thinking, sparks their curiosity, boosts their self-confidence, and takes them to the global stage on wings of strong faith, unshakable confidence, and pride in our Islamic and Arab identity and the heritage of our forefathers. This vision cannot be fulfilled without curricula that open the doors of critical and profound thinking, encourage students to ask questions, develop their capacity for reflection and reasoning, teach them how to express themselves, accept differences, and embrace the culture of diversity and dialogue. These are the foundations upon which we must prepare the generations of tomorrow

# Quotes by His Royal Highness Crown Prince Hussein bin Abdullah



"You are the people of knowledge, and you—together with the young men and women of this generation—are entrusted with this nation. It looks to all of you with confidence, expecting you to remain committed to contributing to its development. Build your decisions on facts and reliable information, and do not let doubt or destructive opinions bury your dreams. Instead, forge paths that open new horizons for you. Here, I recall what His Majesty said from this platform:

"In the future, you will be the ones who create job opportunities, not those who search for them."

This nation was built and has progressed through the ambition and determination of our fathers and grandfathers, because they believed in Jordan and believed that it is the most precious thing they possess. And you, the youth of this nation, are its most valuable asset—you are its determination and its hope, no matter what skeptics and the hesitant may claim.

Today, Jordan looks to you and awaits your contributions, so do not withhold your will and determination. Be ambitious for yourselves and for Jordan. Overcome every obstacle with perseverance. Stand with the student in the classroom and with the soldier at the borders through your ideas and noble spirit. For the homeland—brothers and sisters—is the most precious thing we have; the homeland is the most precious thing we have".

## Vision

To be a leading center in achieving academic excellence and innovation in quality assurance, recognized both locally and globally.

## Mission

To foster a culture of excellence and continuous improvement across all aspects of institutional operations, ensuring that academic programs and institutional practices align with national and international quality standards. The center is committed to empowering staff to fulfill the university's mission and objectives, contributing to community development and supporting innovation.

## Strategic Objectives of the Accreditation and Quality Assurance Center

- Foster a culture of quality across all institutional operations.
- Ensure alignment with national and international quality standards.
- Support academic excellence in programs and institutional practices.
- Conduct periodic institutional performance evaluations to enhance efficiency and effectiveness.
- Empower staff through continuous training and professional development.
- Obtain local accreditation from relevant authorities.
- Achieve international accreditation to strengthen global recognition.
- Develop and monitor the implementation of academic programs to ensure their quality.
- Promote digital transformation in quality assurance processes.
- Enhance the quality of administrative processes and institutional services.
- Develop a data analytics system to support evidence-based decision-making.
- Strengthen strategic partnerships to advance excellence and quality.
- Implement quality auditing systems to ensure compliance with standards.
- Encourage innovation in policies and procedures to sustain quality.
- Support sustainable development through quality policies.

## Core Values

- Excellence
- Transparency
- Innovation
- Accountability
- Continuous Improvement
- Collaboration and Partnership
- Equity and Fairness
- Sustainable Development
- Commitment to Standards



**أ.د. أمجد الناصر**  
نائب رئيس الجامعة



**أ.د. معاوية خطاطبة**  
عميد البحث العلمي والدراسات العليا



**أ.د. ريم الخاروف**  
كلية الآداب



**د. غازي ابو رمان**  
خبير في التطوير المؤسسي والحوكمة



**أ.د. أحمد منصور العمري**  
مدير مركز الاعتماد وضمان الجودة



**د. غادة الهلسا**  
كلية الفنون الجميلة



**د. دنيز الطوالبة**  
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**أ.د. إيمان رسمي عبد**  
كلية العلوم التربوية



**أ.د. ديمه درادكة**  
كلية الأعمال



**د. ربيع العمري**  
خبير جودة من القطاع العام



**د. سامي الصمادي**  
مدير مركز الحاسب والمعلومات



In the Name of Allah, the Most Gracious, the Most Merciful

All praise is due to Allah, Lord of the Worlds, and peace and blessings be upon our Prophet Muhammad, and upon his family and companions.

It is my pleasure to share this address in the journal of the Accreditation, Quality Assurance, and Excellence Center at Yarmouk University. This center represents one of the fundamental pillars in the University's journey of institutional development, reflecting its firm belief that quality is not merely an administrative requirement, but rather a comprehensive institutional culture and a sustainable approach that leads to excellence and leadership.

Yarmouk University's strategic vision is grounded in a deep conviction that academic and research excellence can only be achieved through an integrated system based on strategic planning, adherence to international standards, and the promotion of a culture of continuous improvement across all aspects of university operations. Within this framework, the Accreditation, Quality Assurance, and Excellence Center plays a pivotal role in leading the University's efforts to achieve the highest levels of institutional quality, supporting faculties and academic programs in obtaining national and international accreditations, and enhancing the University's presence in global rankings.

The University also continues its efforts to develop an advanced educational and research environment built on innovation and lifelong learning. It strives to prepare graduates equipped with the knowledge and skills necessary to compete in both local and global labor markets, and to contribute effectively to community service and sustainable development.

While I commend the distinguished efforts made by the Accreditation, Quality Assurance, and Excellence Center in cooperation with the University's various faculties and units, I reaffirm the University's continued support for all initiatives that promote a culture of quality and institutional excellence, and that strengthen Yarmouk University's position among leading universities.

Peace and blessings be upon you.

**President of the University**  
**Prof. Malek Ahmad Al-Sharairi**



In the name of Allah, the Most Gracious, the Most Merciful

In light of the rapid transformations within the regional and global higher education sectors, elevating the quality of the educational process and developing academic programs has become a strategic necessity. This ensures the competitiveness of universities and the fulfillment of their scientific and developmental missions. From this perspective, Yarmouk University devotes special attention to strengthening the academic quality system and consolidating institutional best practices that guarantee the advancement of university education in accordance with accredited national and international standards.

Guided by the university's vision and mission to achieve academic distinction, Yarmouk University is dedicated to developing its educational policies and academic programs. This commitment ensures the enhancement of learning outcomes, the efficiency of the educational process, and the alignment of academic program outputs with labor market needs and the requirements of sustainable national development.

The Accreditation, Quality Assurance, and Excellence Center (AQAEC) plays a pivotal role in supporting the university's endeavors in this field. This is achieved by developing policies and procedures that regulate the academic process, strengthening evaluation, monitoring, and continuous improvement mechanisms, and building an integrated system to track academic performance and ensure the quality of educational programs. Furthermore, the center supports academic colleges and departments in developing their curricula and enhancing their readiness to secure national and international accreditations.

Achieving academic excellence and embedding a culture of quality requires integrated institutional efforts based on cooperation and synergy among all university components. It relies on embracing a culture of continuous improvement and innovation in teaching, learning, scientific research, and community service.

Driven by its leading role in the advancement of higher education, Yarmouk University is moving forward with confidence toward building an advanced academic environment founded on quality and excellence. This environment keeps pace with the latest global practices and contributes to preparing qualified scientific cadres capable of effectively participating in the building and progress of society.

Vice President for Academic Affairs and Institutional Excellence

**Prof. Amjad Dhaifallah Al-Nasser**



In the Name of Allah, the Most Gracious, the Most Merciful

Excellence in higher education is no longer merely an option; it has become a fundamental necessity measured by a university's ability to generate impactful knowledge and maintain a strong presence within the global research landscape. Within this context, Yarmouk University places high-quality scientific research at the core of its institutional mission, viewing it as a principal driver of its academic reputation and a defining benchmark for the quality of its educational and research outcomes.

Progress in global rankings cannot be reduced to numerical indicators alone. Rather, it is built upon an integrated ecosystem of supportive policies, stimulating research environments, and rigorous academic practices that lead to influential and globally recognized scientific output. Accordingly, the University continues to foster a research culture founded on quality and impact, while strengthening scientific partnerships that extend beyond traditional frameworks toward broader horizons of collaboration and influence. The Center for Accreditation, Quality Assurance, and Excellence plays a pivotal role in supporting this ecosystem, serving as both an analytical and strategic pillar in monitoring performance indicators, analyzing ranking data, and guiding initiatives aimed at enhancing institutional and research performance on clear scientific foundations. Its role extends beyond monitoring and evaluation to actively contributing to decision-making, refining institutional practices, and reinforcing a culture of data-driven accountability and transparency.

Building a university capable of competing regionally and globally requires strong institutional commitment, genuine integration between academic and administrative units, and sustained investment in human capital. These are not optional pathways, but essential requirements for ensuring continuous and renewed excellence. At Yarmouk University, these elements converge within a clear vision that transforms ambition into achievement, indicators into measurable results, and efforts into tangible impact.

Excellence is a cumulative journey founded on collective action and shared responsibility. What is being achieved today represents a confident step toward strengthening the University's position as a leading academic institution capable of producing knowledge and contributing to a society that is more aware, innovative, and prepared for the future.

Vice President for Scientific Research, International Accreditations, and Rankings

**Prof. Ruba F. Bataineh**



In the Name of Allah, the Most Gracious, the Most Merciful

It is my pleasure to present this issue of the Journal of the Accreditation, Quality Assurance, and Excellence Center, which serves as an institutional platform reflecting the University's efforts to promote a culture of institutional quality and to enhance excellence practices across various academic and administrative domains.

The Accreditation, Quality Assurance, and Excellence Center at Yarmouk University operates within a strategic vision aimed at building an integrated system for institutional quality assurance. This is achieved through the development of policies and procedures, the promotion of a culture of evaluation and continuous improvement, and the support of faculties and academic programs in meeting national and international accreditation standards.

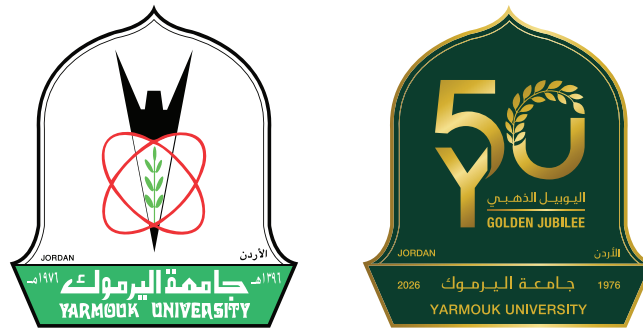
Over the past period, the Center has continued to implement a number of key initiatives aimed at advancing quality assurance tools, enhancing the readiness of academic programs for accreditation, and improving institutional performance measurement systems, in addition to supporting the University's efforts in global rankings and institutional excellence.

We firmly believe that quality is not an end in itself, but rather a continuous journey toward excellence and leadership—one that is achieved through systematic institutional work and the integration of efforts across all university units.

In conclusion, I extend my sincere appreciation to the University leadership and to all faculties and academic and administrative units for their ongoing cooperation with the Center and their commitment to advancing institutional performance, in a way that strengthens the standing of Yarmouk University and fulfills its mission in serving society and advancing knowledge.

Director of the Accreditation, Quality Assurance, and Excellence Center

**Prof. Ahmad Mansour Al-Omari**

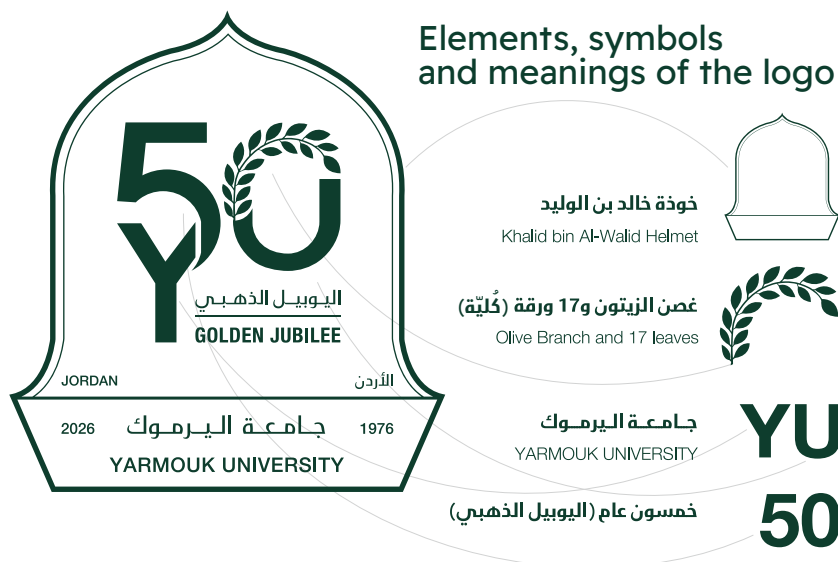


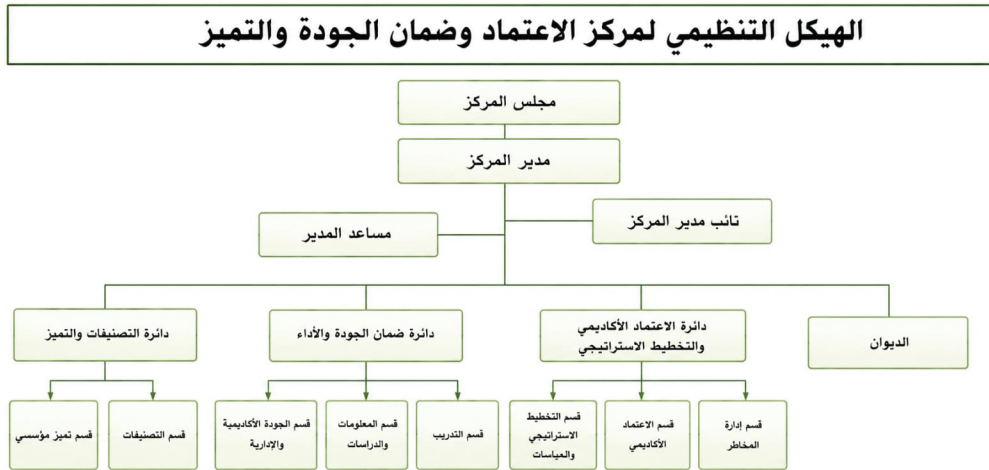
In a historic milestone that embodies half a century of academic leadership and distinguished knowledge production, Yarmouk University has officially unveiled the logo of its “Golden Jubilee,” celebrating fifty years since its establishment (1976-2026). This occasion marks a proud chapter in the University’s journey, during which it has contributed to the development of the nation and the region through more than 200,000 graduates who have left their mark across diverse professional and academic fields worldwide.

This celebration comes as the University stands on a strong foundation of qualitative achievements, crowned by the adoption of a sustainable institutional approach and the attainment of prestigious international accreditations such as WFME, ABET, and ACPE. These accomplishments reflect Yarmouk’s firm commitment to international quality standards, further strengthening its competitive position and advancing its presence in global rankings, including QS and Times Higher Education (THE).

The Golden Jubilee logo has been designed to serve as the official visual identity for all related events and activities, symbolizing Yarmouk’s philosophy of combining deep-rooted academic heritage with aspirations for institutional excellence and future advancement. Its visual elements reflect the University’s commitment to continuous improvement and the enhancement of academic and administrative practices in accordance with international best practices.

As the Golden Jubilee celebrations begin, Yarmouk University reaffirms its dedication to shaping a digitally driven future through smart institutional governance that aligns its outcomes with the evolving demands of the modern era. Yarmouk continues to stand as a beacon of knowledge and innovation, carrying forward a Jordanian success story with global impact, and moving confidently toward its second century with an ambitious vision and deeply rooted institutional values.





In a strategic step that reflects Yarmouk University's vision for advancing institutional performance and strengthening academic and administrative excellence, the University has announced the adoption of a comprehensive organizational restructuring of the Accreditation, Quality Assurance, and Excellence Center (AQAE). This initiative aligns with international best practices in governance, strategic planning, and risk management.

## A Modern Structure with Integrated Performance

The new organizational framework moves beyond traditional administrative models to establish an integrated institutional structure built around coordination and efficiency among three key departments operating under the supervision of the Center's Board and Administration:

- Department of Academic Accreditation and Strategic Planning

Responsible for academic accreditation portfolios, strategic policy development, risk management, and administrative coordination.

- Department of Quality Assurance and Performance

Focused on enhancing academic and administrative processes, improving institutional performance, and supporting decision-making through the Information, Studies, and Training Unit.

- Department of Rankings and Institutional Excellence

Dedicated to strengthening the University's regional and international competitiveness, improving its performance in global rankings, and promoting a culture of institutional excellence and sustainability.

## Strategic Objectives

The new structure aims to achieve several strategic priorities, including:

- Accelerating institutional responsiveness through more flexible and accurate monitoring and evaluation mechanisms.
- Enhancing competitiveness by directly linking quality outcomes with institutional performance indicators and global rankings.
- Reinforcing sustainability and institutional governance by embedding the principle of continuous improvement within the University's culture and operations.

Yarmouk University emphasized that this restructuring represents more than an administrative reorganization; it is a strategic transformation toward more effective governance and institutional excellence, further strengthening the University's position within the regional and international higher education landscape.



The President of Yarmouk University has decided to appoint Prof. Ahmad Mansour Al-Omari, from Al-Hijawi Faculty of Engineering Technology, as Director of the “Accreditation, Quality Assurance, and Excellence Center,” in a strategic step aimed at injecting new momentum into the quality system and advancing the University’s transition toward comprehensive institutional excellence.

This decision reflects the University’s vision of empowering distinguished academic leaders to lead national and international accreditation efforts, and to further develop strategic planning tools in alignment with contemporary global standards. In the coming phase, the Center seeks to deepen the culture of “quality as a way of work” and to enhance the outcomes of the teaching and research process, thereby strengthening Yarmouk University’s position in global rankings.

Prof. Al-Omari is recognized as a distinguished academic figure, with a rich scholarly record and extensive administrative and technical experience, particularly in engineering and institutional development. His appointment represents a valuable addition to the Center’s team, supporting the leadership of continuous improvement initiatives and ensuring the sustainability of quality across all faculties and administrative units.

On this occasion, the Yarmouk University community extends its sincere wishes for Prof. Al-Omari’s success in his new role, affirming its full support for the Center’s efforts in achieving the University’s mission and its core values of leadership and excellence.

**more info. at**

<https://fmd.yu.edu.jo/facweb/HomePage.aspx?AcadURL=amomari>



Throughout his distinguished career, Dr. Abu Rumman has led high-impact assignments across public, academic, and international development sectors. As Head of Operations at the Global Water Partnership - Mediterranean (GWP-MED) since 2021, he has spearheaded strategic planning, fundraising, and technical interventions across the MENA region within the Water-Energy-Food-Ecosystem (WEFE) Nexus framework.

His earlier role as Executive Director of the MENA Network of Water Centers of Excellence and consultancy with the World Bank further demonstrate his capacity for institutional leadership at the highest levels. A certified EFQM Lead Assessor since 2010, Dr. Abu Rumman has assessed and coached numerous government entities, universities, and institutions across the MENA region against internationally recognized excellence frameworks, including the European Foundation for Quality Management (EFQM), and other national excellence models in Jordan, UAE, Saudi Arabia and Qatar. He has also contributed to developing national awards for universities, municipalities, and circular economy excellence, and has served as Chairman of Technical Committees for prestigious government awards including the Sheikh Mohammed Bin Rashid Award.



In line with Yarmouk University's commitment to institutional modernization and the continuous enhancement of quality and performance across its academic and administrative units, the President of Yarmouk University has appointed a distinguished group of academic leaders to oversee the portfolios of quality assurance, academic accreditation, university rankings, and strategic planning within the Accreditation, Quality Assurance and Excellence Center. This step reflects the University's dedication to advancing its mission and reinforcing its position among leading higher education institutions at the local, regional, and international levels.

### **Dr. Mohammad Abu Qamar Appointed Director of the Quality Assurance and Performance Department**

As part of this development-oriented initiative, Dr. Mohammad Abu Qamar has been appointed Director of the Quality Assurance and Performance Department, reflecting confidence in his extensive experience and proven ability to further strengthen the culture of quality, enhance institutional performance, and support developmental initiatives aimed at advancing both academic and administrative excellence.

Dr. Abu Qamar is widely recognized for his expertise and distinguished service. He previously served as Director of the Accreditation Department at the Center, where he played a pivotal role in managing academic accreditation files, improving procedures related to quality standards implementation, and supporting continuous improvement and institutional development efforts.

### **Dr. Manal Abdullah Appointed Director of the Academic Accreditation and Strategic Planning Department**

In line with the University's vision of empowering distinguished academic talent, Dr. Manal Abdullah, from the Department of Physics, has been appointed Director of the Academic Accreditation and Strategic Planning Department. This appointment underscores the University's commitment to strengthening institutional planning processes and enhancing quality standards in accordance with international best practices.

Dr. Abdullah is a specialized researcher in nuclear sciences and has made notable scientific and research contributions in the field of applied physics. Her academic and research expertise is expected to contribute significantly to the development of the department's plans and programs, the advancement of academic accreditation pathways, and the enhancement of strategic planning processes in alignment with the University's goals and aspirations for excellence and leadership.

### **Dr. Ali Al-Momani Appointed Director of the Rankings and Institutional Excellence Department**

Further advancing the University's vision of strengthening institutional performance and enhancing its visibility and competitiveness in national, regional, and global university rankings, the President of Yarmouk University has appointed Dr. Ali Mohammad Al-Momani, from the Department of Physics in the Faculty of Science, as Director of the Rankings and Institutional Excellence Department.

This appointment aligns with the University's strategic plan to adopt international best practices in institutional data management, analytics, and continuous performance evaluation. Under his leadership, the department will oversee global rankings initiatives, coordinate data collection and analysis efforts across faculties, and propose strategic initiatives that promote a culture of excellence and enhance the University's readiness to compete on the international stage.

Dr. Al-Momani is well known for his academic excellence and distinguished research record in nuclear physics and accelerator physics. He also brings extensive experience in performance indicators management and strategic planning, in addition to his previous involvement in numerous committees and projects related to quality assurance, accreditation, and international university rankings."



In a scene embodying the synergy between academic leadership and modernization visions, Prof. Dr. Malek Ahmad Al-Sharairi, President of Yarmouk University, convened a high-level strategic retreat. The gathering brought together an elite group of the university's intellectual and administrative leaders to finalize the Updated Strategic Plan (2026–2030). This retreat marks a pivotal turning point, aiming to cross into the future with a solid institutional framework that coincides with the 50th anniversary of this prestigious academic edifice.



## Foreseeing Opportunities and Enhancing Competitiveness

During the sessions, Prof. Dr. Al-Sharairi emphasized that the update process is not merely a routine review, but rather a comprehensive "re-engineering" of the university's trajectory. He aimed to make the university more agile and responsive to global challenges, explaining that the new plan is designed to be an "evidence-based roadmap." This ensures the optimal investment of Yarmouk's institutional potential, elevating its standing in international rankings (such as THE and Webometrics), and achieving global accreditation and institutional excellence standards.

A New Identity for the Innovation Generation

### The retreat showcased the updated core strategic pillars, which include:

- Ambitious Vision: Consolidating Yarmouk's position as a comprehensive, leading, and future-oriented university that serves as an international incubator for talent and innovation.
- Empowering Mission: Delivering future-ready education and supporting impactful scientific research that drives sustainable development.
- Rooted Institutional Values: Strengthening governance, accountability, and transparency across all administrative and academic practices.

Strategic Pillars: From Automation to Internationalization

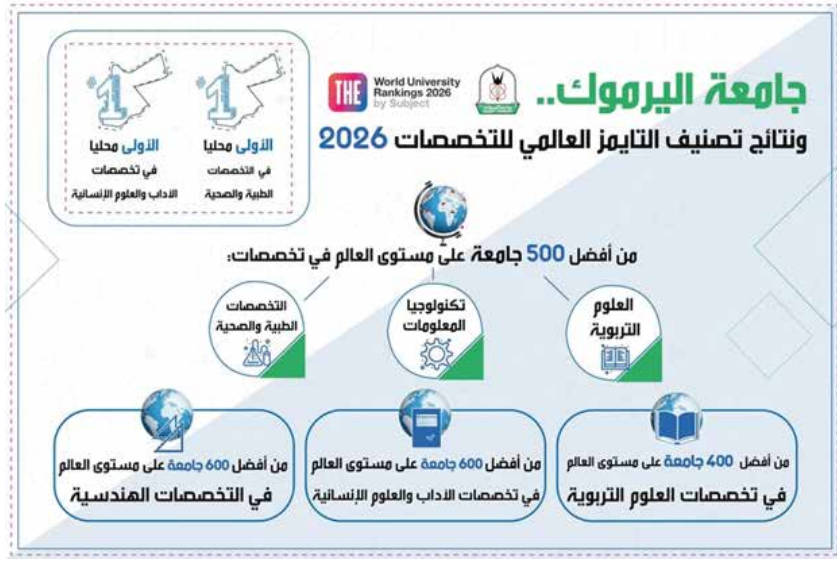
### The plan expanded to adopt vital fields reflecting the spirit of the era, most notably:

1. Digital Transformation and Smart Operations: Completing the automation journey and enhancing operational efficiency through innovative solutions.
2. Financial Sustainability: Reviewing business models to ensure stable and sustainable institutional growth.
3. Industry Engagement: Bridging the gap between academic outcomes and the labor market to enhance graduate employability.
4. Sustainable Campus: Developing a smart infrastructure that adheres to global environmental standards.

### Integrated Efforts and Collective Responsibility

In conclusion, Prof. Dr. Al-Sharairi praised the spirit of integration between the Accreditation and Quality Assurance Center and all organizational units. He stressed that this plan is the "fruit of collective thought," aimed at achieving a tangible social and economic impact, ensuring that Yarmouk University remains a beacon of knowledge and a launching pad for future generations toward global excellence.

# “Local Leadership and Global Presence: Yarmouk University Achieves Advanced Positions in the THE World University Rankings by Subject 2026



## First Place Locally in a Distinguished Academic Achievement

The results of the THE World University Rankings 2026 by Subject revealed that Yarmouk University achieved advanced academic and research positions, securing first place locally in two major academic fields:

- *Medical and Health Sciences*
- *Arts and Humanities*

Among the Global Elite (Top 500 Universities Worldwide)

The University further strengthened its global presence by ranking among the top 500 universities worldwide in three vital disciplines:

1. *Education*
2. *Information Technology*
3. *Medical and Health Sciences*

## Advanced Global Rankings Across Disciplines

The rankings also demonstrated the strong competitive presence of the University's disciplines among thousands of universities worldwide, with the following results:

- *Education: Ranked among the top 400 universities worldwide.*
- *Arts and Humanities: Ranked among the top 600 universities worldwide.*
- *Engineering: Ranked among the top 600 universities worldwide.*

Significance of the Achievement

This accomplishment reflects the success of the University's strategy in developing academic programs and enhancing the quality of education and scientific research in alignment with modern international standards. It also highlights the continuous advancement of the University's academic and research environment, as well as the distinguished scientific reputation it enjoys at both the regional and international levels.

Such progress is expected to enhance the competitiveness of the University's graduates and expand opportunities for academic and research collaboration with leading international universities and institutions, further strengthening Yarmouk University's position as one of the leading academic institutions in the region.

# Harvest of Excellence: Yarmouk University Strengthens Its Academic Presence Locally, Regionally, and Globally in the 2025 and 2026 Rankings



## A Historic Achievement in the THE World University Rankings 2026

Yarmouk University achieved unprecedented results in the THE World University Rankings 2026 by Subject, securing the top position locally in two major academic fields:

- *Medical and Health Sciences*
- *Arts and Humanities*

The University also demonstrated the strength and quality of its academic programs by ranking among the top 500 universities worldwide in three vital disciplines:

- *Education*
- *Information Technology*
- *Medical and Health Sciences*

At the detailed global ranking level, Yarmouk University achieved the following results:

- *Education: Ranked among the top 400 universities worldwide.*
- *Arts and Humanities: Ranked among the top 600 universities worldwide.*
- *Engineering: Ranked among the top 600 universities worldwide.*

## Distinguished Performance in the Arab Region – 2025

Yarmouk University's achievements were not limited to the global level. The University also continued to strengthen its regional standing in the 2025 Arab rankings, where it was ranked among the top %5 of Arab universities.

The University achieved notable regional distinctions, including:

- *Third place among Jordanian universities.*
- *16th place regionally among 236 universities participating in the ranking.*

## Institutional Quality Methodology

This distinguished performance is built upon four major pillars embedded within the University's strategic vision:

1. *Excellence in teaching and learning.*
2. *Distinguished scientific research and knowledge production.*
3. *Creativity, innovation, and entrepreneurship.*
4. *International and local collaboration, as well as community engagement.*

The University ensures the accuracy and reliability of these achievements through the evaluation of each criterion using nine key performance indicators, supported by a fully integrated automation system that guarantees objectivity, transparency, and alignment with international standards.

## A New Digital and Research Achievement

In a new milestone reflecting the success of its digital transformation and research development strategies, Yarmouk University achieved a remarkable advancement of 856 positions globally in the Webometrics Ranking of World Universities. This significant progress highlights the University's commitment to strengthening its digital performance and expanding its research impact at both regional and international levels, reinforcing its position as a leading academic institution equipped to compete in the digital era.



## Indicators of Excellence in Digital Performance

This achievement reflects the efficiency of the University's digital and technological ecosystem. The Webometrics ranking is based on several key indicators, including:

- **Visibility and Impact:** Measuring the University's online presence and the influence of its web content.
- **Openness and Accessibility:** Evaluating the accessibility of the University's academic and research outputs for students and researchers worldwide.
- **Research Excellence:** Assessing citations and high-quality research publications indexed in major international databases, reflecting the strength and quality of the University's scientific production.

## Alignment with Institutional Quality Standards

This global progress aligns closely with the University's approach to continuous improvement and institutional excellence. The implementation of integrated automation systems and the application of precise key performance indicators (KPIs) have contributed to enhancing data transparency, accuracy, and continuous updating.

The achievement also complements a series of recent academic accomplishments, including Yarmouk University's top local ranking in Arts and Humanities as well as Clinical and Health disciplines according to other international rankings for 2026.

## Impact on Academic Reputation

Advancing hundreds of positions globally is not merely a numerical achievement; it reflects the sustained efforts of the Accreditation, Quality Assurance, and Excellence Center, along with the technical and academic units across the University's faculties. These efforts are guided by a strategic vision focused on aligning academic and research outcomes with international standards.

A strong digital presence also enhances the competitiveness of the University's graduates and supports the development of international research collaborations and partnerships with leading universities and research institutions worldwide.

## Towards Sustainable Leadership

Through this achievement, Yarmouk University reaffirms its commitment to advancing institutional and academic excellence, completing the requirements of comprehensive program accreditation, and promoting innovation, entrepreneurship, and digital transformation as essential pillars for sustaining its progress in prestigious global rankings in the years ahead.



Yarmouk University continues to strengthen its position on the global higher education landscape, achieving a series of significant accomplishments in international rankings and accreditations during the recent period. These achievements represent the outcome of sustained institutional efforts led by the Accreditation, Quality Assurance, and Excellence Center in collaboration with the University's colleges and academic units.

The University recorded a remarkable advancement in the Times Higher Education (THE) World University Rankings 2026, climbing approximately 400 positions to rank among the top 800 universities worldwide. Yarmouk also continued to enhance its regional standing, achieving 40th place in the QS Arab Region University Rankings and 16th place in the Arab University Ranking issued by the Association of Arab Universities, placing the University among the leading Arab higher education institutions.

The Accreditation, Quality Assurance, and Excellence Center has played a pivotal role in driving these achievements. Over the past few months, the Center conducted a comprehensive review of institutional performance indicators, introduced more than 20 organizational policies and procedures, and updated performance assessment frameworks. In addition, it strengthened the culture of quality and continuous improvement across the University through specialized workshops focused on academic program alignment and linking scientific research outcomes with global ranking requirements.

The University administration emphasized that these accomplishments represent more than numerical progress in rankings; they reflect the development of an advanced academic environment and the growing quality and competitiveness of the University's educational and research outcomes at the international level.

The administration further noted that the newly formed Center Council will continue building on these achievements to ensure the sustainability of excellence and support the successful implementation of the University's Vision 2030.



Driven by its ongoing commitment to sustainable academic leadership and institutional excellence, Yarmouk University has announced the reconstitution of the Council of the Accreditation, Quality Assurance, and Excellence Center. This strategic step aims to strengthen the University's comprehensive quality system through renewed expertise, advanced perspectives, and enhanced institutional integration.

The newly restructured Council serves as a key pillar in supporting integrated quality policies, overseeing national and international academic accreditation portfolios, and strengthening the alignment between results-based strategic planning and institutional risk management. It also supports the direct integration of these processes with institutional performance indicators and global ranking standards.

Through this restructuring, the University seeks to further embed a culture of continuous improvement and transform quality from a procedural framework into a deeply rooted institutional practice. This approach is intended to enhance the University's competitiveness at both the regional and international levels while reinforcing its reputation as an academic institution committed to the highest standards of quality and institutional excellence.

In this context, the University administration emphasized that this comprehensive developmental vision is designed to equip the Center with effective governance tools, enabling it to serve as a strategic driver of institutional performance and ensuring the alignment of learning outcomes with the rapidly evolving demands of the labor market.

Moreover, the new Council places strong emphasis on the automation of quality processes and the advancement of digital transformation in academic documentation, ensuring data accuracy and rapid responsiveness to accreditation requirements. These efforts further strengthen Yarmouk University's position as a leading model in fostering an academic environment built on innovation, transparency, and sustainable excellence.

## A Qualitative Achievement and Global Standards

The Hijjawi Faculty of Engineering Technology at Yarmouk University has achieved a remarkable academic milestone, as the "Civil Engineering" program was granted the Jordanian Programmatic Accreditation for a period of three years with a "Proficient" rating.



This achievement comes after the program successfully met all national quality and excellence standards, positioning it among elite engineering programs that implement the highest levels of educational efficiency.

## Collective Efforts Toward Excellence

This accomplishment is the culmination of integrated efforts by the Faculty's academic and administrative staff, in close collaboration with the Accreditation and Quality Assurance Center. The "Proficient" rating reflects the high quality of study plans, the advancement of research laboratories, and the Faculty's ability to provide a stimulating educational environment that bridges the gap between theoretical knowledge and practical application, ensuring the preparation of distinguished engineers capable of meeting the challenges of the engineering sector.

## Technical Support and a Sustainable Methodology

The Accreditation and Quality Assurance Center played a pivotal role in this process through its rigorous follow-up of all application stages, providing technical support and guidance in implementing Jordanian accreditation standards. This integration ensured the quality of Learning Outcomes and the fulfillment of Institutional Excellence requirements, reflecting the University's commitment to a Continuous Improvement methodology that extends beyond obtaining accreditation to developing all aspects of the educational process.

## Strategic Vision and Labor Market Alignment

Securing this accreditation for the Civil Engineering program marks a qualitative launch for the Faculty's journey toward comprehensive program accreditation across all its disciplines. Through this excellence, the University reinforced the embedding of a Quality Culture that bolsters the Faculty's standing among engineering schools locally and regionally, directly contributing to the global competitiveness of its graduates by aligning their skills with international professional standards.

## Expansion Plan for Accreditations

Yarmouk University continues to implement according to an ambitious strategic plan to complete program accreditation requirements for the rest of its academic programs. This effort aims to ensure the leadership of its educational outputs and enhance its presence in global rankings, serving the progress of higher education in the Kingdom and achieving Sustainable Development.

## Leading Academic Achievement

In a move that bolsters Yarmouk University's leadership in the academic landscape, the Hijjawi Faculty of Engineering Technology has achieved a qualitative milestone. The Bachelor's programs in "Biomedical Systems Engineering" and "Biomedical Informatics Engineering" have been granted the Jordanian Programmatic Accreditation for a period of four years with a "Distinguished" rating.



This advanced evaluation from the Accreditation and Quality Assurance Commission for Higher Education Institutions (AQACHO) marks a significant precedent, as these are the first two programs at the university to attain this prestigious rank.

## Standards of Quality and Innovation

Achieving the "Distinguished" rating reflects the programs' fulfillment of the most rigorous global and national quality standards, as well as the advancement of specialized research laboratories and infrastructure that integrate engineering sciences with modern medical technologies. This achievement also confirms the efficiency of the curricula and their ability to keep pace with the digital acceleration in the healthcare sector, ensuring the graduation of professionals equipped with the applied skills necessary for innovation in medical systems design, maintenance, and health informatics data management.

## Strategic Partnership with "Quality Assurance"

The continuous coordination and integrated efforts between the Faculty and the Accreditation and Quality Assurance Center team resulted in this excellence. This was achieved by adopting a Continuous Improvement methodology and implementing precise measurement and evaluation tools for Learning Outcomes. This collaboration embodies the University's steadfast commitment to providing high-quality engineering education that aligns with the requirements of the local and regional labor markets.

## Enhancing Global Competitiveness

This accreditation directly contributes to enhancing the competitiveness of the Faculty's graduates, opening broad career horizons within major medical institutions and global technology companies. Furthermore, it solidifies the Hijjawi Faculty's position as a leading academic beacon in interdisciplinary engineering fields, aligning with the University's vision to harmonize education with the Fourth Industrial Revolution and Sustainable Development goals.

## Continuous Development

This achievement serves as a fundamental pillar of the University's Strategic Plan, which seeks to generalize a culture of quality and excellence across all academic programs. This ensures sustained development and the elevation of educational and research outputs to serve society and the national economy.



Yarmouk University has achieved significant qualitative advancements in the field of academic accreditation over the past three months, securing a series of prestigious international recognitions that position its academic programs among those offered by leading universities worldwide. These achievements align with the University's strategic vision of enhancing the quality of educational outcomes and strengthening the competitiveness of its graduates.

These efforts were crowned by the renewal of the accreditation of the Bachelor of Medicine program by the World Federation for Medical Education (WFME). In addition, the programs offered by the Hijjawi Faculty for Engineering Technology, the Faculty of Information Technology and Computer Sciences, and the Faculty of Science have successfully maintained their international ABET accreditation and expanded its scope to include additional programs within these faculties. Furthermore, a notable achievement was realized through the placement of (15) academic programs with the standards of the Accreditation and Quality Assurance Commission for Higher Education Institutions.

Another remarkable accomplishment was the submission of (38) academic programs for the Jordanian Accreditation of Academic Programs. Four (4) of these programs have already been granted accreditation, while the remaining (34) programs are still undergoing evaluation procedures by the Accreditation and Quality Assurance Commission for Higher Education Institutions.

The leading role of the Accreditation, Quality Assurance, and Excellence Center stands out in this landscape, having taken on the task of "engineering" of these complex portfolios. The Center directly supervised the preparation of Self-Assessment Reports (SAR), prepared faculties for international site visits, and provided technical support and training for faculty members on modern accreditation standards.

The University administration emphasized that these accreditations are not an end in themselves, but rather a means to ensure the delivery of high-quality education that keeps pace with global developments. It lauded the efforts of the Quality Center staff, who serve as a professional bridge between the faculties and international and local accreditation bodies, contributing to solidifying Yarmouk University's status as a distinguished house of academic expertise.



Believing in the pivotal role of Enterprise Risk Management (ERM) in fortifying institutional performance and ensuring the sustainability of strategic objectives, and within Yarmouk University's vision to embed a culture of "Proactive Planning" and systematic handling of variables, the Accreditation, Quality Assurance, and Excellence Center launched an integrated series of specialized training workshops targeting all faculties and administrative units at the university.

The sessions were conducted by Eng. Hayam Al-Khatib, Head of the Risk Management Department at the Center. She presented the University's advanced risk management methodology, highlighting mechanisms for Qualitative Risk Identification, as well as methods for analysis and impact assessment according to global measurement matrices. The workshops also included intensive practical training on developing the "Risk Register" and building effective response and mitigation plans, ensuring that potential challenges are transformed into developmental opportunities that support the quality of outputs and operational efficiency.

The workshops utilized digital technologies via the (Microsoft Teams) platform through four specialized sessions covering: (Scientific Faculties, Health Faculties, Humanities Faculties, in addition to Deanships, Administrative Departments, and Centers). The sessions witnessed broad participation and significant engagement from both academic and administrative staff, reflecting a collective commitment to Institutionalizing work and applying Institutional Excellence standards across all university sectors.



## Following Up on Development Efforts and Strengthening the Quality System

The Accreditation, Quality Assurance, and Excellence Center at Yarmouk University held the second meeting of Vice Deans and Assistant Deans for Quality Affairs for the 2026/2025 academic year on Wednesday, March 11, 2026. The meeting was chaired by the Center's Director, Prof. Ahmad Al-Omari, and attended by a number of the Center's department officials.

Prof. Al-Omari opened the meeting by welcoming the attendees and emphasizing the vital role played by Vice Deans and Assistant Deans for Quality Affairs in supporting the University's efforts to enhance academic performance and strengthen the institutional quality assurance system. He also reviewed the Center's work plans and mechanisms for coordination and collaboration among quality units across the faculties, contributing to the achievement of the University's strategic objectives and the promotion of a quality culture within the educational process.

The meeting addressed several key topics related to Jordanian accreditation requirements, course files, and end-of-semester reports, in addition to discussing the challenges and difficulties that academic departments may encounter in implementing quality requirements and the mechanisms for addressing them.

Dr. Razan Muhaidat, Head of the Administrative and Academic Quality Assurance Department, delivered a presentation outlining the annual academic audit plan, its main components, and its implementation mechanisms, ensuring effective monitoring of compliance with quality standards in academic programs.

The meeting was also attended by Dr. Mohammad Abo Gamar, Director of the Quality Assurance and Performance Department, and Dr. Manal Al-Abdallah, Director of the Academic Accreditation and Strategic Planning Department. An extensive discussion took place regarding the challenges associated with fulfilling quality requirements and ways to enhance work mechanisms to support continuous improvement plans and strengthen the readiness of academic programs for accreditation and quality assurance requirements.

This meeting comes as part of the University's ongoing efforts to promote a culture of institutional quality and to develop its academic practices, supporting its journey toward excellence and the achievement of accreditation and quality standards in higher education.



As part of its efforts to enhance institutional performance quality, the University has announced the launch of its Annual Quality Audit Plan, encompassing both academic and administrative tracks. The plan aims to reinforce quality practices and promote continuous improvement across all units.

The academic track focuses on aligning faculty activities with Jordanian accreditation requirements by monitoring end-of-semester reports and analyzing learning outcomes. This contributes to the development of academic programs and the enhancement of teaching and learning quality.

The administrative track, on the other hand, emphasizes verifying the existence of approved policies, procedures, and templates within administrative units, as they form the foundation of organized institutional work. The first phase will be implemented through self-assessment forms, followed by analytical reviews conducted by audit teams, leading ultimately to verification of actual implementation.

This plan is being carried out with the support and guidance of the University Presidency and its vice presidents, and under the supervision and follow-up of the Accreditation, Quality Assurance, and Excellence Center. The Administrative and Academic Quality Assurance Department has taken the lead in designing the plan and developing its tools in alignment with the University's direction toward enhancing institutional performance efficiency.



The Accreditation and Quality Assurance and Excellence Center (AQAE) at Yarmouk University announced the decision of the Council of the Higher Education Institutions Accreditation and Quality Assurance Commission (HEAC), approving the placement (alignment) of three postgraduate programs from the Hijjawi Faculty for Engineering Technology within the Jordanian National Qualifications Framework (NQF).

The placement decision included the following programs:

- Master in Telecommunications Engineering.
- Master in Construction Engineering and Management.
- Master in Engineering Management.

This academic achievement comes after the aforementioned programs successfully met all the alignment criteria and requirements set by the National Framework. This placement process reflects the efficiency of the study plans and the compatibility of Learning Outcomes (LOs) with the national competency and skill matrix required in the labor market.

This procedure underscores Yarmouk University's commitment to implementing academic governance tools and international quality standards. It aims to enhance the international competitiveness of engineering graduates and document the quality of educational programs in accordance with approved national references benchmarks.

# Yarmouk Rises

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