



# Accreditation and Quality Assurance Center Newsletter





## **"Our Vision for Jordan: A Beacon of Knowledge and Learning"**

We aspire to see a strong Jordan that offers its citizens the best education—an education that equips them to face life's challenges, to establish successful businesses, to practice meaningful trades, to build harmonious families, and to contribute to a cohesive society. We envision a Jordan that holds its place among nations that have excelled in this field—nations that, through perseverance and hard work, have earned a leading position. Building our human capacities through quality education and improved learning outcomes is our gateway to the future. Education provides a common ground for understanding others and deepening the values of tolerance, away from extremism and fanaticism. Comprehensive reform is closely tied to the advancement of education, regardless of the circumstances or challenges.

We also aspire for Jordan to offer a model of success that inspires others—to be a leader in modernizing education in the Arab world, and a pioneer in the transition to a knowledge-based society. The challenge of education, as I've said before, is not exclusive to any single country; efforts must be unified and experiences shared to overcome it.

Therefore, we want to see our schools, vocational institutes, and universities become factories of thoughtful minds, skilled hands, and productive energies. We want to see our schools become laboratories where students' talents are refined, their inclinations discovered, and their capabilities developed. We envision schools that show signs of progress and change—institutions that do not graduate students unless they are fully equipped to embrace life, overcome its challenges, and contribute to shaping a brighter future for Jordan. We want graduates who know how to learn, how to think, how to seize opportunities, and how to create innovative solutions to emerging problems and obstacles. This can only be achieved through a modern educational system—one that broadens students' horizons, deepens their thinking, sparks their curiosity, boosts their self-confidence, and takes them to the global stage on wings of strong faith, unshakable confidence, and pride in our Islamic and Arab identity and the heritage of our forefathers.

This vision cannot be fulfilled without curricula that open the doors of critical and profound thinking, encourage students to ask questions, develop their capacity for reflection and reasoning, teach them how to express themselves, accept differences, and embrace the culture of diversity and dialogue. These are the foundations upon which we must prepare the generations of tomorrow.

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## Vision

To be a leading center in achieving academic excellence and innovation in quality assurance, recognized both locally and globally.

## Mission

To foster a culture of excellence and continuous improvement across all aspects of institutional operations, ensuring that academic programs and institutional practices align with national and international quality standards. The center is committed to empowering staff to fulfill the university's mission and objectives, contributing to community development and supporting innovation.

## Strategic Objectives of the Accreditation and Quality Assurance Center

Foster a culture of quality across all institutional operations.  
Ensure alignment with national and international quality standards.  
Support academic excellence in programs and institutional practices.  
Conduct periodic institutional performance evaluations to enhance efficiency and effectiveness.  
Empower staff through continuous training and professional development.  
Obtain local accreditation from relevant authorities.  
Achieve international accreditation to strengthen global recognition.  
Develop and monitor the implementation of academic programs to ensure their quality.  
Promote digital transformation in quality assurance processes.  
Enhance the quality of administrative processes and institutional services.  
Develop a data analytics system to support evidence-based decision-making.  
Strengthen strategic partnerships to advance excellence and quality.  
Implement quality auditing systems to ensure compliance with standards.  
Encourage innovation in policies and procedures to sustain quality.  
Support sustainable development through quality policies.

## Core Values

Excellence  
Transparency  
Innovation  
Accountability  
Continuous Improvement  
Collaboration and Partnership  
Equity and Fairness  
Sustainable Development  
Commitment to Standards

## **In the Name of Allah, the Most Gracious, the Most Merciful**

Praise be to Allah, who taught by the pen, taught mankind what they did not know. Peace and blessings be upon our Prophet Muhammad, his family, and all his companions.

It is my pleasure to write this message on the occasion of the publication of the first issue of the Accreditation and Quality Assurance Center Magazine at Yarmouk University. This esteemed academic institution is dedicated to fostering a culture of quality and excellence in all aspects of education, research, and service.

Ensuring academic and institutional quality is no longer an option in today's fast-evolving world—it has become a necessity dictated by rapid advancements in higher education, technology, and innovation. In this context, the Accreditation and Quality Assurance Center plays a pivotal role in establishing a comprehensive quality system that aligns with global quality standards, embraces continuous improvement, and supports the university's vision of achieving academic excellence and innovation.

The launch of this magazine reflects Yarmouk University's commitment to knowledge dissemination and fostering the exchange of experiences among all stakeholders. It serves as a distinguished platform to highlight achievements, address challenges, and propose innovative solutions that contribute to strengthening the university's position at local, regional, and international levels.

This magazine will also enhance communication between the university and the academic community, shedding light on the latest developments in quality assurance and sharing success stories that showcase the university's progress. Additionally, it provides an opportunity to showcase developmental projects aimed at achieving institutional excellence and further elevating the university's standing.



Through this initiative, we seek to encourage creativity and innovation, reinforce quality principles across all university sectors, and contribute to building an advanced learning environment capable of addressing future challenges with flexibility and efficiency.

In conclusion, I extend my sincere gratitude and appreciation to the team at the Accreditation and Quality Assurance Center and to everyone who contributed to the completion of this issue. Your dedication and hard work are truly commendable.

We ask Allah Almighty to grant us success in advancing our beloved university, ensuring that Yarmouk University remains a beacon of knowledge and excellence.

Peace, mercy, and blessings of Allah be upon you.

Professor Islam Massad

President of Yarmouk University



## **In the Name of Allah, the Most Gracious, the Most Merciful**

I am honored and delighted to participate in this inaugural issue of the Accreditation and Quality Assurance Center's magazine, which represents one of Yarmouk University's pioneering initiatives toward achieving excellence in quality, higher education, scientific research, and community development.

Quality is no longer just a theoretical concept or a distant goal; it has become a fundamental pillar of modern higher education. Accordingly, Yarmouk University is committed to adopting best practices to ensure academic and administrative quality by developing clear policies to regulate and standardize procedures, fostering a culture of quality, and implementing local and international accreditation standards to achieve excellence and global recognition.

Since efficiency and excellence can only be achieved through continuous development of human resources, we place great emphasis on identifying training needs and enhancing professional development programs. This ensures that faculty and administrative staff remain up-to-date with advancements and achieve higher levels of institutional performance. Furthermore, we are dedicated to implementing an effective digital quality assurance system aimed at increasing precision and efficiency in academic and administrative processes, ultimately enhancing the university environment and improving services for students and the community.



In this regard, the Accreditation and Quality Assurance Center plays a pivotal role in realizing these objectives by developing advanced assessment and monitoring mechanisms and embedding a culture of quality as a sustainable approach across all university sectors.

In conclusion, I extend my sincere appreciation to everyone involved in this outstanding publication. I encourage all stakeholders to continue working as a united team to achieve our shared goals and to strengthen our university's standing as a leading academic institution.

May peace, mercy, and blessings of Allah be upon you

Vice President of Yarmouk University for  
Planning, Quality, and Scientific Research  
Professor Fadia Mayyas

## **In the Name of Allah, the Most Gracious, the Most Merciful**

With unwavering determination and a renewed vision of ambition, we proudly unveil the inaugural issue of the Accreditation and Quality Assurance Center's magazine—an initiative that serves as a true reflection of our mission to foster a culture of excellence and comprehensive quality at Yarmouk University.

This magazine is not merely a platform for sharing ideas or showcasing achievements; rather, it is a space that inspires us all to think beyond conventional boundaries and offers an opportunity to redefine quality concepts in alignment with the evolving needs and challenges of the modern era. Through this initiative, we seek to present fresh perspectives and innovative ideas that enrich academic discussions and support strategic decision-making, ultimately strengthening our university's standing both locally and internationally.

In this context, we take great pride in Yarmouk University's achievement of 14 international accreditations, a testament to our commitment to the highest standards of quality and academic excellence. Additionally, we have successfully completed the submission of all accreditation files for every faculty, a step that enhances the efficiency of academic and administrative processes while reinforcing our continuous improvement strategies.

In an era marked by digital transformation and constant innovation, we firmly believe that quality is not merely a benchmark to follow, but a way of life embedded in every aspect of our work. With this in mind, our center remains committed to adopting modern methodologies and advanced tools that ensure the sustainability of excellence, relying on teamwork and active collaboration with all university departments.



We have set forth a clear vision: for the Accreditation and Quality Assurance Center to be a driving force for positive change, a sustainable pillar for the advancement of higher education, and a framework that nurtures aspirations and fosters innovation. Achieving this vision requires each of us to serve as ambassadors of quality in our respective roles, actively contributing to our shared objectives.

In conclusion, I extend my sincere gratitude to everyone who contributed to the realization of this inaugural issue. I invite you all to join us on this journey, as quality is not merely a destination to reach, but a continuous path of improvement and development.

Dr. Ali Shahadeh

Director, Accreditation and Quality Assurance Center

Yarmouk University



Quality in higher education is the cornerstone of building leading academic institutions that contribute to sustainable development, meet student aspirations, and respond to the evolving demands of the labor market. Based on this vision, the Center for Accreditation and Quality Assurance plays a pivotal role in leading the university's efforts toward academic and institutional excellence, through its integrated roles in supporting academic accreditation and internal and external quality assurance.

Quality assurance is not limited to simply monitoring procedures and standards; it is an integrated institutional philosophy that requires systematic planning, meticulous implementation, and periodic evaluation to ensure continuous improvement. The Center contributes to this by developing internal guidelines and procedures that help colleges and academic and administrative units adhere to accreditation and quality assurance standards, in addition to providing technical consultations and workshops that foster a culture of quality among faculty and administrators.

The Center's primary tasks also include building and updating academic documentation systems, developing self-assessment tools, and preparing analytical reports that contribute to evidence-based decision-making. The Center also works to monitor the implementation of improvement plans derived from internal and external accreditation processes, ensuring sustained outstanding performance across academic programs and services. As part of the Center's efforts to enhance the university's regional and international standing, it oversees preparations for international accreditation, meets the requirements of assessing bodies, and provides the necessary support to academic units to ensure full readiness for these requirements. It is no secret that achieving academic accreditation is not an end in itself; rather, it is a means toward actual improvement that positively impacts students, faculty members, and society as a whole.

The Center plays a pivotal role in supporting Yarmouk University's colleges and centers by providing technical guidance and training on implementing quality systems and ensuring their compliance with the standards of the Ministry of Higher Education and local and international accreditation bodies. It also works to enable college quality teams to prepare self-evaluation reports and institutional improvement plans, and provides the necessary support for analyzing academic and administrative data and interpreting student, faculty, and program evaluation results.



In recent years, the Center has organized comprehensive visits to all colleges to assess their readiness for programmatic and institutional accreditation and provide constructive feedback to support continuous improvement processes. It has also contributed to the design and monitoring of programmatic performance evaluation models within colleges, linking them to learning objectives and academic program outcomes. This enhances the alignment of education with labor market requirements and academic development trends.

At the level of centers and administrative units, the Center provided technical and procedural support for the implementation of institutional performance indicators and trained staff on quality assurance tools. This has contributed to building a deeply rooted quality culture across all aspects of the university. The Center also monitors the implementation of strategic plans for various units and ensures their alignment with the university's overall vision and mission.

The Center for Accreditation and Quality Assurance places special emphasis on documenting successful experiences and sharing best practices between colleges and centers, paving the way for integrated efforts across the university as a whole. This approach constitutes an essential part of the Center's strategy to establish a comprehensive system for sustainable institutional evaluation and development. In conclusion, the Accreditation and Quality Assurance Center, through its specialized staff and strategic partnerships inside and outside the university, continues to work diligently to consolidate quality practices and ensure their continuity, believing that institutional excellence is not a destination we reach, but rather an ongoing journey of continuous development and improvement.



- The evaluation witnessed high competitiveness and a 50% increase in the number of universities assessed compared to last year.
- Massad: Progress reflects a serious "Yarmouki" vision rooted in innovation and entrepreneurship.

Yarmouk University has achieved a remarkable academic advancement by moving up two tiers in the QS World University Rankings for 2026, reaching the 851–900 category, compared to the 951–1000 category last year. According to the results, Yarmouk's overall score improved by 70.6% compared to the previous year, reflecting the university's institutional strategy aimed at enhancing the quality of education, advancing research and scientific publishing, and expanding its global academic impact.

An analytical reading of the ranking results indicates a significant increase this year in the number of universities evaluated—50% more than the previous year. In total, 8,467 universities from 106 countries were assessed, compared to 5,663 universities last year.

As per the results announced on Thursday, only 1,501 universities were ranked from the total evaluated, with 112 new universities entering the rankings, while 114 universities were excluded. This highlights the intense academic competition and the increased rigor of the evaluation standards for the 2026 edition at the international level.

In this context, University President Dr. Islam Massad stated that this qualitative leap in the QS World University Rankings embodies a sustainable "Yarmouki" project, driven by academic thought, genuine will, and a deep commitment to innovation, entrepreneurship, and inclusive education—all grounded in a foundation of academic and research excellence, and high-quality scientific output.

He added that such international academic rankings contribute to elevating Yarmouk University's position and visibility on the global educational map through international partnerships. He emphasized that this achievement is the result of a collective and integrated effort involving all faculty members, administrative staff, and students, who worked as one team based on institutional belonging and a commitment to the highest quality standards.

Dr. Massad affirmed that this accomplishment places a greater responsibility on the university to maintain and build upon this success, expanding its impact both locally and globally. He stressed the importance of continuing to exert efforts in the coming years in pursuit of the prestigious position that Yarmouk University deserves, fulfilling its mission and responsibilities in education, research, and serving Jordanian, Arab, and global communities.

In a new achievement that reflects Yarmouk University's continuous progress in the field of higher education, the university recorded outstanding results both locally and globally in the 2025 Times Higher Education (THE) World University Rankings, placing it in the 1001–1200 global category \ a testament to its ongoing commitment to academic and research excellence.



## Yarmouk University's Rankings Across Academic Fields

### Leading Fields Locally and Globally:

- Education Studies: Ranked 2nd locally and placed among the top 401–500 universities globally in this field.
- Humanities and Arts: Ranked 2nd locally, and placed in the +601 global category.
- Social Sciences: Ranked 3rd locally, and among the top 801–1000 universities globally.

### Scientific and Technological Fields:

- Medicine and Health, Business and Economics, and Computer Science: Ranked among the top 601–800 universities globally.
- Engineering: Ranked within the 801–1000 global category.
- Physical Sciences: Placed in the 1001+ global category.

## University's Efforts Toward Academic and Research Excellence

University President, Prof. Dr. Islam Massad, emphasized that this achievement reflects the strategic vision adopted by the university to elevate its academic programs and attain excellence in teaching and scientific research. He further noted the university's continuous efforts to:

Enhance the quality of academic programs by updating curricula and adopting the latest teaching and assessment methods.

Advance scientific research through publications in prestigious international journals and promoting collaborative research.

Strengthen global academic partnerships with leading universities and research institutions.

Achieve academic accreditation and quality standards to ensure global competitiveness of its academic offerings.

Dr. Massad added that global university rankings are a top strategic priority for Yarmouk University. The university dedicates significant efforts to developing its academic and research ecosystem, actively engaging faculty members and students in achieving its internationalization goals.

## The Importance of the Times Higher Education Ranking

The Times Higher Education (THE) World University Rankings is one of the most prestigious and trusted global rankings. It is based on precise criteria, including:

- Quality and impact of scientific research
- Teaching excellence and academic environment
- International collaboration and societal impact
- Knowledge transfer and innovation

These exceptional results confirm that Yarmouk University is steadily progressing toward realizing its vision of becoming a globally leading institution, grounded in its rich academic heritage and distinguished faculty. The university continues to strengthen its commitment to academic excellence, research innovation, and international collaboration, all of which contribute to sustainable development and the advancement of higher education quality in Jordan and the region.



As part of Yarmouk University's ongoing efforts to enhance the quality of education and achieve institutional excellence, the Council of the Accreditation and Quality Assurance Center held its second session for the 2025/2026 academic year on Thursday, January 16, 2025. The session was chaired by Prof. Dr. Fadia Mayyas, Vice President for Planning, Development, Scientific Research, and Quality, in the presence of Dr. Ali Shahada, Director of the Center, and the esteemed council members attending in person.

The session began with welcoming remarks that expressed deep appreciation for the expertise and strategic vision of the council members in the fields of quality assurance and strategic planning.

The council discussed several pivotal topics that contribute to shaping a more effective future roadmap, including:

- Reviewing and updating the Center's organizational structure in line with evolving work demands and future requirements.
- Evaluating the newly developed or revised policies and procedures, and assessing their impact on workflow efficiency.
- Identifying training needs and key human resource competencies required to support the Center's critical functions.
- Updating survey forms and evaluation report templates, especially those directed at employers and external stakeholders.
- Discussing the future action plan and setting priorities to ensure a qualitative leap in institutional performance.

During the session, Prof. Dr. Fadia Mayyas emphasized the importance of embedding a culture of quality across all academic and administrative processes, highlighting the need for collaborative work and institutional innovation to ensure the university's continued advancement in both local and international rankings.

She also announced the launch of preparations for the university's new strategic plan for the years 2026–2030, which will serve as a future roadmap for Yarmouk University. A high-level committee will be formed to draft the plan, supported by specialized subcommittees to ensure diversity of perspectives and integrated efforts.

Dr. Mayyas added that the new plan will focus on enhancing the university's competitiveness and leadership in education, scientific research, and innovation, while also elevating institutional quality standards in alignment with global developments and the aspirations of both the local and international community.

This session reflects Yarmouk University's strong commitment to governance, continuous improvement, and the creation of a flexible, integrated, and innovation-driven educational environment that fosters creativity and excellence.



In a step that affirms Yarmouk University's deep commitment to institutional planning based on quality and excellence standards, the university organized a comprehensive workshop to discuss the mechanisms for preparing its strategic plan for the years 2026–2030. The event was attended by University President Prof. Dr. Islam Massad, his vice presidents, deans of faculties, directors of academic centers and administrative departments, as well as heads of academic and administrative divisions.



This workshop reflects the university's dedication to expanding participation in decision-making and highlights the importance of involving leadership at all levels in shaping the university's future vision—ensuring coordinated efforts and strengthening institutional belonging.

In his remarks during the workshop, Prof. Dr. Islam Massad emphasized that the new strategic plan represents a critical turning point in the development and institutional transformation of Yarmouk University. He stressed that its preparation aligns with a modern working approach focused on performance excellence, results-based planning, accountability, and transparency. He added that quality will no longer remain a theoretical concept but will become a foundational pillar in all areas of educational and administrative development, serving as a key indicator of performance and success across university sectors.

Prof. Dr. Fadia Mayyas, Vice President for Planning, Development, Scientific Research, and Quality, clarified that the upcoming strategic plan is not a conventional administrative document but rather a comprehensive and integrated roadmap built on SMART goals—specific, measurable, achievable, relevant, and time-bound. The plan aims to translate the university's aspirations into actionable programs and initiatives that are continuously monitored and evaluated.

She noted that the plan will be developed through specialized committees comprising a wide range of academic and administrative competencies, ensuring inclusiveness and realistic implementation. The new vision will take into account both local and global changes, focusing on the following key pillars:

- Academic excellence and quality of learning outcomes
- Enhancement of scientific research and innovation, aligned with development needs
- Development of digital infrastructure and smart transformation in administration and education
- Deepening engagement with the local and regional community
- Improving the university's national and international rankings

The workshop concluded with an affirmation that the upcoming phase will witness a qualitative leap in planning, implementation, and follow-up methodologies, with a strong focus on results-based institutional performance and empowering academic and administrative leaders with tools for continuous evaluation and sustainable improvement.

This workshop marks a new beginning toward a more advanced and innovative future for Yarmouk University, and a true embodiment of its vision to become a leading educational institution at both the national and international levels.







As part of its strategic vision to enhance the quality of education and achieve institutional excellence, Yarmouk University continues its efforts to align its academic programs with the Jordanian National Qualifications Framework (JNQF). This aligns with the standards of the Higher Education Accreditation and Quality Assurance Commission (HEAC), enhancing the alignment of its graduates with the requirements of the local and international labor market.

In this context, Dr. Fadia Mayas, Vice President for Planning, Development, Scientific Research, and Quality, emphasized that aligning programs represents a fundamental step in unifying national standards for higher education. This contributes to the recognition of university qualifications at the local and international levels, and enables graduates to transition smoothly between educational stages and integrate effectively into the labor market.

Dr. Mayyas explained that the university has completed the admissions process for all undergraduate and graduate programs and recently succeeded in accepting applicants for seven new academic programs:

Arabic Language and Literature - College of Arts

Applied Arabic Language - College of Arts

Nursing Program - College of Nursing

Electronics and Robotics Engineering - Hijjawi College of Engineering Technology

Computer Science - College of Information Technology and Computer Science

She also noted that the university had already settled admissions for several major programs over the past year, such as medicine, pharmacy, and sociology.

Yarmouk University offers a wide range of academic programs at the undergraduate and graduate levels, covering diverse disciplines including engineering, arts, sciences, Sharia, business, education, sports, and information technology. The most prominent master's programs include: financial and banking sciences, educational sciences, computer science, information systems, and information technology.

Dr. Mayyas concluded by emphasizing that the university continues to develop its academic programs in accordance with the highest national and international standards, enhancing its graduates' ability to compete and innovate, and fulfilling the university's aspirations for sustainable excellence and contributing to the achievement of sustainable development goals.



As part of its vision to develop the skills of its academic and administrative members, Yarmouk University has launched an electronic platform to assess the digital competencies of its staff.

University President Dr. Islam Massad stated that Jordan has embraced digitalization as a core component of its economic modernization and administrative reform agendas, describing it as the universal language of modern science.

He emphasized that Yarmouk University is among the first universities to include digital transformation and innovation as key pillars in its upcoming strategic plan. He added that performance indicators will be developed under this pillar, along with action plans to implement the various elements of the strategic plan, equipping staff with the tools needed to realize the university's vision for the next five years.

Dr. Massad praised the efforts of all who contributed to the development of the digital competency platform for academic and administrative staff. This platform will enable the university to identify the digital literacy needs of its faculty and employees and design training workshops tailored to those needs. He stressed that digital transformation is no longer optional but a necessary decision that must be implemented to keep pace with global advancements.

He continued: "We can no longer serve the educational mission or develop the university using only traditional teaching methods. We must enhance our digital knowledge and competencies to keep up with the rapid scientific and technological changes." He affirmed Yarmouk University's capability to achieve this, thanks to its strong infrastructure, ambitious youth, motivated students, and the dedication of its university community.

Meanwhile, Dr. Fadia Mayyas, Vice President for Planning, Scientific Research, and Quality, noted that the launch of this platform is an ambitious project reflecting the university's commitment to continuous professional development for its faculty and staff. She highlighted the university's ongoing efforts to improve the quality of education, research, and campus services by organizing specialized training workshops aimed at enhancing the performance of both academic and administrative personnel.

She stressed the importance of having academic and administrative improvement plans that include participation in these workshops. In response to key indicators, the university has updated several regulations, including promotion and transfer guidelines. She also pointed to the increasing importance of technological advancement, innovation, and digital transformation, emphasizing that rapid technological changes require constant skill updates to ensure that what is taught and offered at the university remains aligned with modern digital requirements.

During the workshop, Dr. Samia Al-Qudah, from the Translation Department at the College of Arts, gave a presentation explaining the concept of digital competencies, describing them as knowledge, skills, and behaviors that enable confident and responsible use of digital technology in learning, work, and community participation. She continued: "Measuring digital competencies contributes to achieving digital transformation at the individual level by identifying training needs based on self-assessment and continuous professional development, and at the institutional level by analyzing the gap between the current and desired level, offering training workshops at a level appropriate to actual needs, and incorporating training into improvement plans." Al-Qudah explained that the European Framework for Digital Competencies is a European standard developed by the European Commission's Research Center, with the aim of creating a common language and an integrated system for digital development. She noted that Yarmouk University, the first Arab university to adopt it, has been working for two years to employ these frameworks by following several steps, including studying them, translating and validating self-assessment tools, adopting the frameworks and their derived measurement tools as references in the Accreditation and Quality Assurance Center, linking the frameworks to the training manual for academic staff, and working with the Computer and Information Center to create a self-assessment platform for digital competencies. She noted that Yarmouk University has employed these frameworks through a dedicated section in the training manual. The tool is available to academic and administrative staff, and the results reflect three proficiency levels: beginner, basic, intermediate, and advanced. The results direct the user to the appropriate training package. Al-Qudah also explained the mechanism for accessing and filling out the platform for members of the academic and administrative bodies.



Over the past three years, Yarmouk University has witnessed significant progress in international rankings, reflecting its ongoing efforts to fulfill its core mission of improving the quality of education, promoting scientific research, serving the community, and achieving institutional excellence. This achievement is the result of applying scientific methodologies in strategic planning, quality assurance, and adherence to international standards adopted for evaluating higher education institutions.

Today, international rankings constitute a benchmark used by universities, government agencies, and academic institutions to evaluate the performance of higher education institutions. They represent a global trend in the expanding and highly competitive higher education market. Their most prominent roles include:

- Stimulating academic and research excellence.
- Improving universities' international reputation.
- Supporting the attraction of international students and faculty members.
- Promoting opportunities for international cooperation.

Despite the differences in methodologies, most international rankings, such as QS, Times Higher Education (THE), and Webometrics, share basic criteria, including academic reputation, quality of research (citations and research output), student-to-faculty ratios, international outreach (international students and academics), and the digital impact of the website, in addition to sustainability and social responsibility (in some recent rankings).

By developing its academic and administrative policies and implementing its strategic plan after making the necessary adjustments to keep pace with rapid developments, Yarmouk University has achieved qualitative leaps in international rankings. This is particularly true after restructuring the Accreditation and Quality Assurance Center in 2022, which established a specialized rankings department. A Vice President was recently appointed for this purpose. The following are the most important results achieved by the university:

- It submitted its institutional file for the QS Stars ranking, and was awarded it in 2023 for a period of three years. Yarmouk University continued its remarkable progress for the third consecutive year in the 2026 QS World University Rankings, ranking 851-900 globally, an overall improvement of 70.6% compared to last year. It also achieved advanced results in the same 2025 subject and discipline rankings. For the first time, the university was ranked 501-550 in the two general pillars, Social Sciences and Management, while it ranked 451-500 in Engineering and Technology. The university also made remarkable progress in general subjects, including Arts and Humanities, ranking 401-450 globally, while maintaining its archaeology ranking at 201-260 globally. At the discipline level, the university was able to enter this ranking for the first time for a number of sub-disciplines. In the field of languages, it was ranked 301-350, while in mathematics, it was ranked 501-600 globally. Also notable, according to the results of this ranking, was the university's achievement in the field of medicine, which it entered for the first time, reaching the 701-750 global rank.

In the same context, Yarmouk University recorded remarkable academic progress in the field of computer and information science, reaching the 401-450 global rank.

The rankings also saw the university advance in the Business and Management specialization, reaching the 501-550th position globally. Yarmouk University advanced 93 places globally and 23 places in Asia in this U.S. News ranking, a clear indication of its increased research output. This enhances its reputation on the international academic map and its position as a leading institution in the Jordanian and Arab higher education sector. Computer Science and Engineering specializations were included in the U.S. News rankings, reflecting the qualitative progress in academic programs related to technology and engineering at the university.

Yarmouk University achieved outstanding results both locally and globally in the Times Higher Education World University Rankings 2025, placing within the 1001-1200 category. According to the Times Higher Education World University Rankings 2025, the College of Educational Studies was ranked among the top 401-500 universities worldwide in this field for the second consecutive year. It was also ranked among the top 601+ universities in the Humanities and Social Sciences category. Meanwhile, Yarmouk University ranked third locally in the Social Sciences category, placing it among the top 801-1000 universities worldwide in this field. In the fields of medicine, health, economics, business, and computer science, Yarmouk University has been ranked among the top 601-800 universities globally. Conclusion:

Yarmouk University has secured a distinguished position in the sustainability file, ranking 871st globally in the QS Sustainability Rankings. Its results in the Times Higher Education (THE) Sustainability Rankings are promising, with it ranking 101-200th globally in the poverty alleviation axis, 201-300th in the cities and communities axis, and 401-600th globally in the health and well-being axis.

Yarmouk University's progress in the global rankings is evidence of its commitment to continuous improvement and the pursuit of excellence. With continued efforts, the university is expected to secure an even more distinguished position among the ranks of leading international universities.



The following table represents the values achieved in the various classifications.

QS		#851-900 QS World University Rankings	#201-260 QS WUR Ranking By Subject	#=871 QS Sustainability Ranking	#42 Arab Region Rank	
Ranking Type		2022	2023	2024	2025	2026
	QSWorld University Rankings	1201+	1201+	1001+	#951	851-900
	QSWorld University Rankings Arab Region Rankings	41	48	=#41	#42	>>>
	QSWorld University Rankings – Sustainability	-	-	741-750	=871	>>>
	QS/ Sustainability Environmental	-	-	#265	>>>	>>>
	QS/ Sustainability Knowledge Exchange	-	-	#303	>>>	>>>
	QS/ Sustainability Governance	-	-	#347	>>>	>>>
	QS/ Archaeology	-	201-240	201-240	201-260	>>>
	QS/Computer Science and Information Systems	-	551-600	551-600	401-450	>>>
	Arts and Humanities	-	-	501-550	401-450	>>>
	Business and Management Studies	-	-	551-600	501-550	>>>
	Hospitality and Leisure Management	-	-	# 101-150	-	>>>
	Engineering and technology	-	-	-	401-450	>>>
	Linguistics	-	-	-	301-350	>>>
	Social science and management	-	-	-	501-550	>>>
	Medicine	-	-	-	701-850	>>>
	Mathematics	-	-	-	501-600	>>>
	webometrics	2073	1931	1713	1730	>>>

THE UNIVERSITY RANKINGS		By Subject Education 401-500			
#46					
Ranking Type		2022	2023	2024	2025
	Arab Ranking for Universities	-	27	39	>>>
	TIMES/World University Ranking	1201+	1001-1200	1201+	1001-1200
	TIMES Asia	401-500	351-400	401-500	
	TIMES/ Arab University	61-70	#46	47	
	TIMES/Young University	351-400	301-350	401-500	
	TIMES/ Emerging Economies	-	401-500	>>>	
	education	-	-	401-500	401-500
	Clinical and health	-	-	601-800	601-800
	arts and humanities	-	601+	601+	601+
	business and economics	-	801+	601-800	601-800
	computer science	-	601-800	601-800	601-800
	Engineering	-	801-1000	601-800	801-1000
	social sciences	-	801+	801+	801-1000th
	Impact Ranking			1001-1500	1001-1500
	No poverty			401-600	101-200
	Good Health and well-being			801-1000th	401-600th
	Sustainable Cities and Communities				201-300th
	Partnership for the Goals			601-800th	801-1000th



In a clear affirmation of its growing research output, Yarmouk University continues its upward trajectory across several international academic rankings. Following its recent leap of two bands in the QS World University Rankings, reaching the 851–900 bracket last week, the university has maintained—for the second consecutive year—third place among Jordanian universities in the U.S. News & World Report Best Global Universities ranking.

Yarmouk University advanced 93 positions globally and 23 positions within Asia in the U.S. News rankings, reflecting a notable increase in its research productivity and reinforcing its academic reputation on the international stage. This progress cements Yarmouk's status as a leading institution in higher education both in Jordan and the Arab region.

For the first time, the 2025 U.S. News ranking also included Yarmouk's Computer Science and Engineering programs, marking a significant milestone in the university's technological and engineering disciplines.

University President Dr. Islam Massad emphasized that the importance of this ranking lies in its comprehensive overview of universities' global impact, particularly in terms of research production and academic publishing. He noted that Yarmouk's achievements in this and other international rankings would not have been possible without the ongoing efforts of the faculty, researchers, students, and institutional partners.

Dr. Massad also highlighted the Council of Deans' decision last year to approve new scientific publishing incentive policies, which were developed to enhance Yarmouk's international reputation and performance in global rankings. These incentives have led to improvements in the quality of research output and have encouraged faculty members through financial rewards for publishing in high-impact international journals, securing book publications with recognized publishers, and registering patents.

He reaffirmed the university's commitment—through its strategic plan—to academic excellence, innovation, and research leadership, stating that Yarmouk continues to invest in deepening academic and research-based entrepreneurship.

It is worth noting that the U.S. News Best Global Universities ranking was first launched in 2014, and now includes over 2,500 institutions worldwide. The ranking uses 13 indicators that evaluate research performance and academic reputation at both global and regional levels, including research output, international collaboration, citation impact, and global research reputation.

- **Yarmouk enters the QS ranking for the first time in Social Sciences & Management, and Engineering & Technology.**
- **Yarmouk appears for the first time in subject-specific rankings for Languages, Mathematics, and Medicine.**
- **President Massad: The results reflect Yarmouk's vision for a university education based on motivation, leadership, and creativity.**



Yarmouk University has achieved significant progress in the QS World University Rankings by Subject 2025, reflecting the university's commitment to development and academic excellence.

According to the ranking results:

- The university entered the global rankings for the first time in the two broad subject areas of Social Sciences & Management, ranked 501–550, and Engineering & Technology, ranked 451–500 globally.
- In the broad subject area of Arts and Humanities, Yarmouk advanced to the 401–450 bracket globally.
- Yarmouk maintained its global ranking in Archaeology, remaining in the 201–260 range worldwide.

At the individual subject level, Yarmouk made its debut in several new areas:

- In Languages, the university was ranked 301–350 globally.
- In Mathematics, it was ranked 501–600.
- Notably, Medicine also entered the ranking for the first time, with Yarmouk placed in the 701–750 category globally.

Furthermore, Yarmouk achieved a notable advancement in Computer Science and Information Systems, now ranked 401–450 globally, and progressed in Business & Management, reaching the 501–550 bracket worldwide.

University President Dr. Islam Massad stated that Yarmouk is rapidly progressing on the path of excellence and innovation, by embedding quality principles across its academic, research, and instructional plans. He emphasized that this significant global recognition enhances the university's visibility in the job market, as international employers increasingly seek graduates from highly ranked institutions.

Dr. Massad also stressed the urgent need to monitor and improve quality assurance, accreditation, and international rankings, highlighting Yarmouk's ongoing commitment to scientific research, high-quality publications, and modern, student-centered teaching practices based on innovation, motivation, and curriculum development aligned with rapid technological changes.

It is worth noting that the QS World University Rankings by Subject are based on five main indicators:

1. Academic reputation
2. Research reputation of faculty
3. Employer reputation
4. Citations per research paper
5. International research collaboration and citation impact.

In a milestone achievement that reflects Yarmouk University's commitment to excellence and planning based on scientific foundations and global best practices, the Strategic Planning Team has concluded a series of strategic planning workshops with all university faculties and administrative units. These workshops form the fourth phase in the development of the university's strategic plan for 2026–2030, marking one of the most participatory steps in the planning process.



The workshops were led by Prof. Dr. Fadia Mi'yas, Vice President for Planning, Quality, and Scientific Research, and Chair of the Strategic Planning Team. The team includes Dr. Ali Shehadeh (Director of the Accreditation and Quality Assurance Center), Dr. Sami Al-Samadi, Dr. Iman Rasmi, Dr. Ma'moun Shtaiwi, Dr. Saleh Al-Omari, Dr. Razan Mihyadat, Iman Rababah, Eng. Tahani Al-Badour, and student Abdullah Al-Qudah. Over the span of two weeks, the workshops featured extensive meetings with all university faculties, administrative units, and scientific centers. The sessions were widely attended by academic and administrative staff, deans, directors, as well as representatives from the local community and student body.

Dr. Mi'yas emphasized that these workshops were held in a participatory manner, with each session involving 4–5 units to discuss the plan's strategic pillars, goals, activities, and performance indicators — allowing for additions or modifications based on the unit's nature and implementation capacity.

She explained that during these meetings, each axis of the strategic plan was reviewed in detail with active participation from subcommittees within each unit. The sessions were supported by the main strategic planning team and its subcommittees, which enriched the discussions and ensured alignment of perspectives in defining actionable and ambitious implementation activities.

This step, Mi'yas added, serves as a prelude to the next stage of the fourth phase, set to begin next week. Each faculty and administrative department will conduct internal consultations to define target values for their KPIs over the next five years, and identify the required enablers in terms of financial, human, and infrastructural resources. This will lead to completing the execution templates, which are the final component of the strategic plan and include the intended outcomes and timelines.

She also noted that the strategic plan's pillars, goals, vision, mission, and values have been shared with over 60 strategic partners for feedback and constructive input. These insights will inform the final comprehensive review of the plan by the strategic planning team before it is presented to the university's governance bodies. Mi'yas stressed that the new strategic plan represents a qualitative leap for the university, founded on a participatory scientific methodology and a forward-looking vision grounded in the university's reality and future potential.

The workshops also contributed to the development of a precise reference matrix that defined the strategic priorities for the coming period, reflecting the university's realistic ambitions and capacity for advancement within an inclusive planning framework.

It is worth noting that work on the strategic plan began earlier this year. It was based on an extensive review of more than 15 strategic plans from local, regional, and international universities, as well as analysis of 8 national and international reports and both internal and external data from the university's various units. This included SWOT analyses, academic performance evaluations, achievement reports, results of the national competency exam, student and staff surveys, and award documentation.



In an atmosphere filled with academic dialogue and cultural diversity, Yarmouk University launched the activities of its 5th International Education Week, organized by the Department of International Relations and Projects, under the patronage of His Excellency Ahmad Hanandeh, former Minister of Digital Economy and Entrepreneurship. The event was attended by University President Prof. Dr. Islam Massad, along with a distinguished group of academics and local and international guests.



The event featured the participation of more than 250 researchers from 24 Arab and foreign countries, giving the occasion a truly global character and opening new horizons for academic collaboration, knowledge exchange, and cultural and scientific bridge-building between institutions.

#### Distinguished Participation by the Accreditation and Quality Assurance Center

The Accreditation and Quality Assurance Center played a prominent and impactful role in the event by supporting and coordinating the initiatives of sustainable development teams from various faculties. These teams showcased a series of entrepreneurial projects and community initiatives that reflect the university's commitment to achieving the Sustainable Development Goals (SDGs) and its strategic direction in enhancing quality and excellence in higher education.

The showcased initiatives included environmental projects, community-based entrepreneurship, and innovative ideas aimed at advancing education and university-community partnerships, illustrating the strong integration of academic thinking and practical application across the university.

#### Local and International Partnerships that Reinforce a Culture of Quality

The center emphasized that its participation is part of its ongoing efforts to embed a culture of quality and academic accreditation throughout the university's faculties and centers. It also supports collaborative projects that pave the way for effective local and international partnerships rooted in innovation, knowledge-sharing, and community engagement.

#### Yarmouk... A Regional Hub for Global Academic Excellence

The International Education Week serves as a prime platform to highlight Yarmouk University's status as a leading academic institution in the region, one that values academic openness and cultural exchange, and strives to provide its students and faculty with advanced, interactive learning experiences that transcend geographic borders.

This event reaffirms the university's continued commitment to:

- Developing academic programs in accordance with international standards,
- Linking scientific research to real-world challenges,
- And contributing to both local and global communities through impactful and sustainable initiatives.





As part of its ongoing efforts to improve the quality of education and enhance the academic standing of educational institutions, the University's Language Center held a coordination meeting with Ms. Angela Signorastri from the Educational Excellence Team. The meeting was attended by Dr. Rana Kandil, Head of the Language Center, and a number of faculty members, along with the active participation of Dr. Heba Al-Quraan, representing the Accreditation and Quality Assurance Center. This meeting was a first step toward preparing for EAQUALS international accreditation, one of the most prominent international quality accreditations in the field of language education.

During the meeting, the basic standards required for accreditation were discussed, as well as ways to align the Language Center's practices with these standards. The importance of adopting an educational approach based on unit-based learning outcomes (MLOs) in addition to traditional course-specific outcomes (CLOs) was highlighted, ensuring the integrated enhancement of students' language and intellectual skills. It was also emphasized that these outcomes should be clear, measurable, and linked to realistic assessment tools that support documentation and continuous improvement. The meeting also addressed the importance of documenting educational and administrative processes systematically and effectively. This can be achieved by developing accurate lesson plans, organized observation forms to monitor teacher performance in classrooms, detailed files for curriculum design and teaching strategies, and documents that illustrate lessons learned. The idea of developing a plan that clarifies the relationship between the center's various departments was also discussed, enhancing internal coordination and fostering a culture of integrated institutional work. An important aspect of the discussion was the emphasis on the pivotal role of faculty members in improving the educational environment. The importance of involving them in providing periodic feedback on the progress of the educational process and utilizing their observations to develop curricula and teaching methods in line with student needs and accreditation requirements was emphasized. Teachers were also encouraged to integrate critical thinking, communication, and mediation skills into their classroom activities by designing interactive lessons that enable students to express their opinions and participate in discussions, contributing to building a stimulating and inclusive educational environment. The meeting concluded by emphasizing the importance of writing and documenting each learning outcome clearly and accurately, and linking it to effective and measurable assessment tools, ensuring performance tracking and continuous improvement. It was also decided that the Language Center would send a follow-up email containing samples of the academic documents used, study materials focusing on grammatical aspects, and course design templates, along with a guide explaining how the documentation process can enhance communication between instructors and students.

This joint initiative between the Language Center and the Center for Accreditation and Quality Assurance represents an example of effective institutional collaboration and reflects the university's commitment to pursuing academic excellence, implementing global quality standards, and consolidating its position among internationally accredited educational institutions.



Under the patronage of the Vice President for Planning, Scientific Research, and Quality, the Accreditation and Quality Assurance Center at Yarmouk University organized a workshop on Sunday, July 13, 2025, titled "Jordanian Accreditation of Academic Programs." The workshop was presented by Ms. Alaa Al-Wakid from the Accreditation and Quality Assurance Commission, and attended by several faculty and administrative staff members.

The workshop aimed to familiarize participants with the mechanisms and standards for Jordanian accreditation of academic programs and to highlight the importance of accreditation in improving the quality of higher education and developing the efficiency of academic programs to meet the requirements of the local and regional labor market.

Al-Wakid provided a detailed explanation of the procedures and requirements necessary to obtain accreditation and reviewed the most prominent criteria adopted by the Commission in the evaluation process. The workshop was characterized by significant interaction from the attendees, who raised constructive questions and inquiries that reflected their interest in applying quality standards and accreditation mechanisms in practice. This contributed to enriching the discussion and enhancing the scientific and practical benefits of the workshop.

In turn, the Director of the Accreditation and Quality Assurance Center emphasized Yarmouk University's commitment to developing its academic programs in accordance with national and international best practices and standards, striving to achieve academic excellence and ensure the quality of education. He praised the fruitful cooperation with the Accreditation Commission in this area.

At the conclusion of the workshop, the Center extended its thanks and appreciation to Ms. Alaa Al-Waked for the valuable information she provided, and to the participants for their positive interaction and constructive inquiries, which enriched the workshop and contributed to deepening the discussion on accreditation requirements.

## The Center for Accreditation and Quality Assurance Participates in Yarmouk University's Scientific Day

As part of Yarmouk University's efforts to enhance institutional integration between its academic and administrative units, contributing to the support and development of the scientific research system, the Center for Accreditation and Quality Assurance participated in the Scientific Day, organized by the Deanship of Scientific Research and Graduate Studies under the title: "New Horizons in Scientific Research and Graduate Studies: Innovation and Challenges."

This participation affirms the center's pivotal role in instilling a culture of quality within the university and ensuring the application of academic and research performance standards across various colleges and centers. This positively impacts the development of educational and research outcomes and enhances the university's position locally and internationally.

In this context, the event honored a group of distinguished researchers in various academic disciplines in recognition of their qualitative research contributions and efforts in supporting the university's scientific progress. This reflects institutional appreciation for excellence and creativity in the field of research.

In his opening remarks, University President Dr. Islam Massad emphasized that education is no longer an option, but a national necessity. He noted that scientific research is the truest path to achieving sustainable development, knowledge sovereignty, and a better future. He emphasized the university's commitment to implementing the royal directives calling for youth empowerment and the development of the education and scientific research system.

For her part, Dean of Scientific Research and Graduate Studies Dr. Wesal Al-Omari explained that this scientific day reflects the university's commitment to fostering an academic environment that stimulates research and creativity. She emphasized that graduate programs have become platforms for generating knowledge and incubators for qualifying research leaders and developing critical thinking skills.

The event witnessed broad participation from faculty members and graduate students, and featured a series of specialized scientific lectures, most notably a lecture by Dr. Tariq Muqtash, Secretary-General of the National Center for Epidemic and Communicable Disease Control. Muqtash emphasized the importance of scientific research as a tool for positive change, calling for strengthening national policies that support it and expanding partnerships with the industrial sector to fund research.

The activities also included an exhibition of graduate student research posters and two specialized lectures: the first by Engineer Mohammad Diab, titled "Protecting Innovative Scientific Research Results," and the second by Dr. Rami Nassar, titled "Preparing the Jordanian Healthcare System for the Future."

The scientific day concluded with a panel discussion featuring a number of deans of scientific research from Jordanian universities, titled "Opportunities and Challenges Facing Scientific Research in Jordanian Universities." The MT5 competition was also organized, during which master's and doctoral dissertations were presented in five minutes, and the winning students were honored, along with the winners of the Best Scientific Poster competition.





A Unique Podcast Launched by the Center for Accreditation and Quality Assurance at Yarmouk University to Promote a Culture of Institutional Excellence

In a pioneering step that reflects Yarmouk University's commitment to instilling the principles of total quality and academic excellence, the Center for Accreditation and Quality Assurance is launching a new weekly podcast titled "Quality Assurance Talks to You", broadcast on Yarmouk FM. The podcast highlights key issues related to quality in higher education by hosting a distinguished group of experts, practitioners, and academic leaders.



Airing weekly for 30 minutes, the podcast serves as an interactive platform that fosters in-depth discussions on quality culture, academic accreditation, strategic planning, institutional performance enhancement, and showcases outstanding success stories from within the university and beyond.

Key objectives of the program include:

Enhancing public awareness of quality concepts and institutional accreditation.

Promoting a culture of self-assessment and continuous improvement in higher education.

Encouraging faculty, staff, and students to engage actively in institutional development efforts.

Building bridges of dialogue between the university and society using an engaging and accessible media language.

The Center's management stated that this podcast is a practical embodiment of its mission to transform quality assurance from a procedural concept into a comprehensive institutional culture that permeates all aspects of university life, reinforcing the university's image locally and internationally.

All episodes will be archived on the official digital platforms of the university and the center, ensuring access for all those interested in quality and excellence, and serving as a documentary reference that reflects the evolution of Yarmouk University's institutional journey.

"Quality Assurance Talks to You" is more than just a radio show—it's an inspiring, interactive platform that reflects the spirit of development and innovation, and lays the foundation for open institutional dialogue to advance academic and administrative performance across the university.



As part of its ongoing efforts to enhance its academic standing and exchange expertise with regional and international institutions, Yarmouk University participated virtually in a regional workshop titled “Quality Assurance Standards and Alignment with Strategic Planning”, with the participation of a distinguished group of representatives from Arab universities and experts in quality assurance and strategic planning in higher education worldwide.



Yarmouk University was represented in the workshop by Dr. Fadia Mi'yas, Vice President for Planning, Quality, and Scientific Research; Dr. Ali Shehadeh, Director of the Accreditation and Quality Assurance Center; and Dr. Mamoun Shteivi, from the Department of Modern Languages and a member of the Francophone University Agency's (AUF) Regional Committee on Accreditation and Quality.

Dr. Mi'yas delivered a comprehensive presentation on the university's experience in formulating and implementing its upcoming strategic plan, highlighting the integration and collaboration between the university's various units to enhance institutional performance and improve educational, research, and administrative outcomes.

She also shed light on the key tools and references used in preparing the strategic plan to ensure its alignment with international quality assurance practices and standards.

In the same context, Dr. Shehadeh presented a technical overview of the accreditation and quality assurance system at Yarmouk University, outlining the university's policies in this field and the procedures in place to ensure continuous improvement in teaching processes, governance, and university management. He emphasized the importance of openness to regional and international experiences and learning from them to develop performance standards and ensure academic sustainability.

For his part, Dr. Shteivi contributed an intervention titled “Aligning Quality Standards with Strategic Plans: A Practical Perspective”, in which he presented the theoretical framework of strategic alignment and linked it to the experiences of Yarmouk University and other international institutions in developing their internal policies to meet quality assurance and academic excellence standards.

Yarmouk University's contributions were met with positive engagement and praise from the participants, who commended the university's advanced level in quality and strategic planning and emphasized the importance of sharing and generalizing such experiences across the region.

This impactful participation reflects Yarmouk University's strong commitment to its pioneering role in leading academic transformation and advancing the higher education system based on solid scientific and strategic foundations, ensuring the realization of its vision and mission for excellence both locally and internationally.

فريق إعداد الوثيقة	
د. علي شحاتة	مدير مركز الأبحاث والدراسات العليا
د. رانيا أبو حور	مدير دائرة ضمان الجودة - ضمان
د. رانيا موهانا	رئيس قسم التطوير المؤسسي - ضمان
الكلية مونس دايها	رئيس قسم ضمان الجودة الأكاديمية - ضمان
فريق مراجعة الوثيقة	
أ. د. هادي طراينة	رئيس اللجنة الأكاديمية - قسم التدريس والتدريب
أ. د. أسماء زقزاق	رئيس اللجنة الأكاديمية - قسم الأبحاث والدراسات
أ. ميساء النسيب	رئيس اللجنة الأكاديمية - قسم اللغة العربية
فريق التنسيق والتصميم	
د. رانيا أبو حور	
د. رانيا موهانا	
الكلية مونس دايها	



In alignment with the Royal Directives that place education at the heart of Jordan's modern renaissance, Yarmouk University has launched a specialized guide for formulating and assessing "Learning Outcomes", in a strategic move aimed at embedding a culture of quality and academic excellence, and enhancing the efficiency of the higher education system in line with global transformations and national development needs.

This guide reflects the vision repeatedly emphasized by His Majesty King Abdullah II, who stated:

"We want our schools, vocational institutes, and universities to be factories for thoughtful minds, skilled hands, and productive energies..."

It also embodies the aspirations of His Royal Highness Crown Prince Al Hussein bin Abdullah II, who expressed his belief in the potential of Jordanian youth, saying:

"The ambition of Jordan is an ambition carried by its people... No one can deny the competence, professionalism, and resilience of Jordanians."

The guide expresses Yarmouk University's commitment to its vision of being a leading and distinguished academic institution contributing to sustainable development and the building of a knowledge society. It aligns with the university's mission to prepare outstanding scientific competencies, produce innovative research, and offer quality education in an engaging academic environment.

The guide aims to enable faculty members to develop clear, measurable learning outcomes aligned with the Jordanian National Qualifications Framework and academic accreditation requirements. This alignment ensures that educational programs meet labor market needs and enhance the competitiveness of graduates both locally and internationally.

In addition, the guide includes practical tools and templates that help integrate learning outcomes with instructional objectives, teaching methodologies, and assessment mechanisms—thereby reinforcing a culture of continuous improvement within the academic institution.

The university administration emphasized that the issuance of this guide marks a key milestone in the development of the educational process and reaffirms Yarmouk University's unwavering commitment to achieving excellence and quality in higher education.

As part of Yarmouk University's ongoing efforts to enhance its academic programs and adopt the best global educational practices, the Accreditation and Quality Assurance Center participated in a specialized workshop entitled:

“The European Union's Experience in Designing Curricula for Dual Studies,”

hosted by Al Hussein Technical University over two days, Wednesday and Thursday, May 21–22, 2025.

The workshop shed light on the EU's experience in developing “Dual Studies” curricula, which integrate theoretical academic education with practical vocational training. This model contributes to better alignment between educational outcomes and the evolving demands of the labor market.

The sessions also addressed the accreditation mechanisms and quality assurance processes for such programs based on European standards, and included presentations of practical models and successful experiences from leading academic and vocational institutions in Europe.

Yarmouk University's participation in this workshop reaffirms its ongoing commitment to adopting innovative educational strategies, strengthening international cooperation in curriculum development, and enhancing the quality of education, as well as the competence and competitiveness of its graduates in both local and international job markets.





To Promote a Positive Work Environment... The Center for Accreditation and Quality Assurance Launches the “Creative Pause” Initiative

In a unique and inspiring step reflecting Yarmouk University's commitment to enhancing employee well-being and improving the quality of the work environment, Dr. Ali Shehadeh, Director of the Center for Accreditation and Quality Assurance, launched a weekly initiative titled “Creative Pause”, aimed at providing a mental and social space for positive breaks away from daily work pressure.

The initiative takes place every Thursday, from 11:45 a.m. to 12:00 p.m., during which the staff pauses for 15 minutes to step away from professional tasks and engage in light, friendly conversations in an informal setting—strengthening human connections and stimulating creative thinking.

Dr. Shehadeh emphasized that this initiative stems from a deep belief in the importance of mindful breaks to recharge energy, break routine, and create balance between achievement and interpersonal connection. He added that such initiatives contribute to fostering a more supportive and innovative work atmosphere.

The initiative outlines simple and flexible guidelines, including: avoiding work-related topics, focusing instead on light cultural or social discussions, and ensuring full voluntary participation. This short pause aims to inspire creativity, enhance team bonding, and improve long-term performance.

“Creative Pause” reflects the Center's broader efforts to promote a holistic culture of quality—one that goes beyond technical performance to building a vibrant workplace rooted in respect, openness, and innovation.



As part of Yarmouk University's ongoing efforts toward academic excellence and enhanced quality assurance, Dr. Hiba Al-Qar'an, Assistant Director of the Accreditation and Quality Assurance Center, participated on behalf of the Center in the second in-person meeting of the Internal Accreditation Committee at the Language Center, held on Thursday, June 19, 2025, in the office of the Center's Director.

The meeting was convened to follow up on the progress of completing the self-assessment questionnaire related to the international accreditation standards of Eaqals, as well as to review its items and update supporting evidence and documentation.

Dr. Al-Qar'an emphasized the Accreditation Center's support for the Language Center's readiness to meet international standards and to represent the university with the highest levels of quality.

Chaired by Dr. Rana Qandil, Director of the Language Center, and attended by Dr. Abdullah Daqamsa, liaison officer with Eaqals, the meeting discussed the formation of the Internal Accreditation Committee, coordination mechanisms with the Higher Committee, and the specific roles of each member in monitoring the assigned quality standards.

The meeting witnessed positive engagement from all members, with reviews of the self-assessment standards, discussion of proposed amendments, and identification of the required evidence to support each standard. It was agreed that the final revised version of the questionnaire would be submitted via OneDrive by Tuesday, June 24, 2025, in preparation for final review by the main committee.

This step is part of a series of collaborative meetings and activities between the Accreditation and Quality Assurance Center and the Language Center, aimed at obtaining international accreditation from Eaqals a move that will further enhance Yarmouk University's standing both locally and internationally.





Under the patronage of Yarmouk University President, Prof. Islam Massad, the Accreditation and Quality Assurance Center organized an interactive workshop titled “A Participatory Vision for the Future of Yarmouk University,” with the participation of a group of experts, specialists, and members of the academic and administrative staff, as well as students.



Prof. Massad emphasized that this interactive workshop marks a significant milestone in the university's journey, as it prepares to adopt its strategic plan for the next five years. He highlighted that the plan is based on a rigorous scientific and systematic approach, representing a qualitative shift in the way the university thinks and plans for the future.

He noted that this strategic plan serves as a roadmap that outlines the upcoming phase to enhance academic excellence, stimulate scientific research, expand community partnerships, and achieve sustainable financial and administrative efficiency—ensuring a distinguished position for the university both regionally and internationally.

Massad further pointed out that this is the university's first plan built on a robust methodology, the result of broad institutional dialogue and genuine participatory engagement with various university units and strategic partners. It stands as a living document that reflects future aspirations and translates the university's vision and mission into measurable and actionable programs and objectives.

Vice President for Planning, Quality, and Scientific Research, Dr. Fadia Miyas, presented the proposed strategic plan for 2026–2030, outlining the key steps taken in developing the plan—now at the penultimate (eighth) stage, which involves review and presentation to the university's governing councils.

She explained that the plan was built through the analysis of data and performance indicators to identify strengths, weaknesses, and strategic priorities, using SWOT analysis (Strengths, Weaknesses, Opportunities, Threats) for both internal and external environments, along with PESTEL analysis to evaluate external factors.

Dr. Miyas highlighted the plan's major strategic pillars, which include:

- Good governance and institutional transparency
- Academic excellence and quality of education
- Student experience and university environment
- Scientific research, innovation, and industry linkage
- Human, financial, and physical sustainability
- Social responsibility and strategic partnerships
- Digital transformation and technological innovation

She also reviewed the plan's standards, including governance, academic programs and learning environment, students, research and innovation, financial and physical resources, community partnership, quality assurance, and international rankings.

The implementation and monitoring mechanism for the strategic plan will involve several steps: digitizing the plan through an integrated electronic platform linked to the university's official website; appointing liaison officers; input and review of operational plans; preparing a performance evaluation matrix; presenting results to governing councils; and developing improvement plans based on performance indicators—all assessed using the RADAR methodology.

Dr. Miyas also emphasized Yarmouk University's outstanding achievements in international accreditations and rankings, the notable improvement in research output and citation rates per faculty member, and the investment projects currently being executed by the university.

The workshop concluded with a panel discussion featuring a group of experts and specialists, who reviewed and provided suggestions on the plan's strategic goals and priorities—ensuring the plan remains realistic, actionable, and ambitiously forward-looking.

Yarmouk University, represented by Vice President for Scientific Research, Quality, and Development, Dr. Fadia Mi'yas, inaugurated the orientation workshop for new faculty members for the second semester of the 2024/2025 academic year. The workshop, organized by the Center for Accreditation and Quality Assurance, spans over three days and includes the participation of 30 faculty members from various colleges across the university.



Dr. Mi'yas welcomed the new faculty to the academic family of Yarmouk University and emphasized that, in alignment with its strategic plan, the university is committed to enhancing the competencies of its staff through such workshops. The program aims to develop participants' skills, introduce them to their rights and responsibilities, and strengthen their professional capabilities. She also stressed the importance of adhering to the university's regulations and policies, as well as contributing to the advancement of teaching and research processes.

She highlighted that the university has recently witnessed significant advancements in teaching methodologies, an increase in research output, and the introduction of new academic programs aligned with technological and scientific developments. Dr. Mayas encouraged the participants to adapt to and keep pace with these changes.

She further noted that this training program has been integrated into the faculty promotion criteria, and announced the launch of a new platform—in collaboration with the Computer and Information Center and the E-Learning Center—to assess faculty members' digital competency needs. This will be done through a digital survey to identify existing skills and desired areas of improvement based on their respective disciplines. She pointed out that this platform represents a pioneering step for the university.

For her part, Dr. Hiba Al-Qur'an, Assistant Director of the Center for Accreditation and Quality Assurance, emphasized the importance of the program and its training workshops, which aim to develop and refine the academic identity of faculty members. She encouraged participants to apply what they learn in their professional practice, stressing that Yarmouk University provides an environment of creativity and motivation. She concluded by affirming that the center, through its departments and dedicated staff, works diligently to uphold the university's mission and values, and that a commitment to quality makes a real difference in both professional and personal growth.





The Center for Accreditation and Quality Assurance at Yarmouk University, represented by the Studies and Development Division, organized a specialized training workshop titled “Applying for External Scientific Research Funding”, with the participation of a select group of faculty members from various university faculties.

The workshop was delivered by Dr. Dania Bani Hani, Vice Dean of the Hijjawi Faculty for Engineering Technology. It covered several key topics, including: an introduction to international funding agencies that support scientific research, application mechanisms and requirements, available deadlines, and the importance of involving external partners in multinational projects.

Special emphasis was placed on European Union-funded projects as promising funding opportunities. A comprehensive overview was provided regarding eligible countries, the nature of qualifying projects, funding requirements, and priority areas. The workshop also addressed how to write competitive research proposals that meet international standards — with clear objectives, defined target groups, effective partnership structures, and realistic budgeting.

The session included an interactive practical component, where participants were divided into working groups to draft initial ideas for research projects that could be developed and submitted, in alignment with donor-approved templates. The open discussion and exchange of experiences enriched the session, adding both practical and intellectual value to the event.

Participants emphasized the importance of the workshop in expanding their research outlook and enhancing their ability to compete for international scientific funding. They praised the workshop's rich content and interactive delivery, and called for similar specialized initiatives in the future to broaden the base of beneficiaries.

This workshop reflects Yarmouk University's ongoing commitment to empowering researchers and strengthening its scientific research ecosystem. It aligns with the university's mission to achieve academic and research excellence, foster international partnerships, leverage funding opportunities, and enhance the university's global impact and the sustainability of its academic collaborations.



As part of Yarmouk University's continuous efforts to enhance academic efficiency and improve the quality of teaching and learning, the Center for Accreditation and Academic Quality Assurance — represented by the Division of Studies and Development — organized a specialized training workshop entitled “Formative Assessment as a Learning Tool”. The workshop was presented by Prof. Hadi Mohammad Twalbeh from the Department of Curriculum and Instruction in the Faculty of Educational Sciences.

The workshop addressed the critical importance of formative assessment as an effective instrument to improve instructional performance and enhance the quality of educational outcomes. It included an overview of the general concept of formative assessment, its key principles and objectives, and various mechanisms for applying it across different academic environments. Emphasis was placed on its vital role in providing continuous and constructive feedback that supports students' academic development and enables them to independently identify their strengths and areas for improvement.

Professor Twalbeh also presented a practical model for turning assessment into a supportive educational tool for ongoing learning, highlighting effective strategies that can be implemented in the classroom. These strategies included: self-assessment, peer assessment, interactive short quizzes, learning journals, and purposeful classroom observation. Real-life examples were shared to demonstrate how formative assessment can create a tangible shift in student performance and motivate greater academic engagement and interaction.

The workshop featured a range of interactive activities and practical experiences, offering faculty members the opportunity to explore applicable tools and techniques that help integrate formative assessment into their daily teaching practices. This contributes to promoting active learning, enhancing analytical and critical thinking skills among students, and fostering a culture of sustainable learning.

The event was met with enthusiastic engagement from participants, who enriched the discussion by sharing their personal experiences in university teaching and exchanging best practices that align with modern educational quality standards.

This workshop is part of a series of quality-driven initiatives organized by the Center for Accreditation and Quality Assurance, in line with Yarmouk University's strategic vision to embed a culture of academic excellence, empower teaching staff, enhance institutional performance, and achieve a positive, lasting impact on the university learning environment.



The Center for Accreditation and Academic Quality Assurance at Yarmouk University, through the Studies and Development Division, organized a specialized training workshop titled:

“Designing Effective Course Learning Outcomes and Aligning Them with the Jordanian National Qualifications Framework (NQF).”

The workshop was attended by a number of faculty members from various colleges across the university.



## Workshop Themes

The session was delivered by Dr. Rasha Dabbour, with contributions from Dr. Razan Muhaidat (Head of the Quality Audit Division) and Ms. Sawsan Radaideh (Head of the Academic Program Placement Division). The workshop aimed to clarify the concept of outcomes-based education and its importance in improving teaching quality, with a focus on how to formulate accurate and effective learning outcomes at both the program and course levels.

The main topics discussed included:

- Understanding Learning Outcomes

Introducing the significance of learning outcomes in enhancing educational quality and fulfilling academic accreditation requirements.

- Standards for Writing Learning Outcomes

Reviewing the principles of crafting clear, measurable outcomes aligned with Bloom's Taxonomy across cognitive, skill-based, and competency domains.

- Alignment with the Jordanian National Qualifications Framework (NQF)

Exploring methods to link learning outcomes with various qualification levels and ensure alignment with national higher education standards in Jordan.

- Monitoring and Assessing Learning Outcomes

Highlighting the importance of using effective assessment tools to measure, document, and report on learning outcome achievement in line with accreditation standards.

## Workshop Interaction and Outcomes

The workshop featured rich interactive discussions on best practices for designing and assessing learning outcomes, along with practical exercises to assist faculty in refining their course syllabi and ensuring proper alignment with the Jordanian NQF. This, in turn, contributes to better integration between academic programs and the evolving needs of the labor market.

This workshop is part of a series of ongoing initiatives by the Center for Accreditation and Academic Quality Assurance at Yarmouk University, aimed at fostering a culture of quality, academic excellence, and continuous improvement.



As part of Yarmouk University's ongoing commitment to improving the educational process and promoting academic excellence and quality standards, the Center for Accreditation and Academic Quality Assurance, represented by the Studies and Development Division, organized a specialized training workshop titled:

"From Knowledge to Competence: Strategies for Evaluating Academic Performance in Higher Education."



The workshop witnessed wide participation from faculty members across various academic disciplines. It is part of a series of professional development programs aimed at enhancing faculty competencies and advancing modern assessment methods in alignment with academic accreditation standards.

#### Workshop Themes and Objectives

The workshop was delivered by Dr. Rasha Dabbour, with the participation of Dr. Razan Muhaidat and Ms. Sawsan Radaideh, and spanned two hours of intensive training. Key topics included:

- Understanding learning outcomes and their role in improving educational quality and ensuring alignment with accreditation requirements.
- Identifying and formulating measurable learning outcomes linked to the university's mission and vision, contributing to the achievement of academic and strategic goals.
- Exploring strategies for evaluating academic performance, including both direct and indirect assessment methods, and best practices for designing assessment tools such as exams, projects, case studies, and presentations.
- Analyzing academic assessment data and identifying gaps between expected and actual performance, while offering mechanisms for continuous improvement based on evidence.
- Discussing modern academic evaluation methodologies and their contribution to achieving comprehensive quality standards and improving the effectiveness of teaching and learning.

#### Participant Engagement and Expected Outcomes

The workshop witnessed high levels of engagement and active participation from faculty members. Practical case studies on evaluating learning outcomes were conducted, alongside discussions of key challenges in academic assessment and proposals for improving evaluation mechanisms to support continuous development. Participants also had the opportunity to share experiences and explore international best practices in the field of academic evaluation.

#### Impact on Educational Quality at Yarmouk University

This workshop is part of Yarmouk University's broader strategic plan to strengthen a culture of academic quality and enhance faculty members' skills in assessment and continuous evaluation. The university seeks to ensure that its learning outcomes align with both national and international standards, thereby improving the quality of higher education and meeting the evolving demands of the labor market.

Through such initiatives, Yarmouk University reaffirms its commitment to adopting cutting-edge educational practices and leveraging modern technologies in evaluating the learning process—further reinforcing its standing as a leading academic institution in quality and educational innovation.

As part of its continuous efforts to advance the quality of education and ensure ongoing improvement in academic processes, the Center for Accreditation and Academic Quality Assurance – Studies and Development Division at Yarmouk University organized a specialized training workshop entitled: “Completing the Course File Electronically Using Excel.” The workshop brought together a select group of faculty members from various university faculties and lasted for two hours of intensive training. It focused on modern methods for digitally documenting and analyzing academic data to uphold the highest standards of educational quality.



## Workshop Topics and Objectives

The workshop was delivered by Prof. Mohammad Al-Zubaidi, Dean of Hijawi Faculty for Engineering Technology, and covered key practical aspects of developing an electronic course file, with a focus on:

- Preparing a detailed course plan and precisely defining its learning objectives.
- Aligning course learning outcomes with the academic program outcomes to ensure compliance with accreditation and quality requirements.
- Utilizing Excel to input and analyze grades to ensure transparency in academic assessment and enhance the credibility of results.
- Implementing mechanisms to assess learning outcomes and analyze academic performance data to improve the teaching process and inform future curriculum development.
- Exploring best practices in leveraging technology to enhance educational quality and achieve continuous academic improvement.

## Participant Engagement and Impact of the Workshop

The workshop saw strong engagement from participants, and included an interactive discussion session that allowed faculty members to ask questions and exchange experiences on best practices in using digital tools for course file development. Practical examples and hands-on applications were also provided, enabling attendees to acquire practical skills in preparing course files efficiently and professionally—contributing to the standardization of academic documentation across the university.

## Impact on Educational Quality at Yarmouk University

This workshop is part of a series of training programs and activities implemented by the Center for Accreditation and Quality Assurance to develop faculty skills and promote the effective use of technology in enhancing educational quality. It reflects Yarmouk University's firm commitment to applying the highest global academic standards to ensure quality in teaching and learning, thereby producing well-qualified graduates capable of adapting to scientific and technological advancements and contributing effectively to the labor market.

Yarmouk University continues to lead efforts in fostering a culture of innovation and academic excellence through advanced training initiatives that support the development of higher education and strengthen the university's position as a prominent center for scientific and research excellence—both locally and internationally.

As part of its strategic vision to enhance faculty competencies and support their academic and professional development, the Center for Accreditation and Academic Quality Assurance – Studies and Development Division at Yarmouk University organized a specialized training workshop entitled:

“Emotional Intelligence for Faculty Members.”

The workshop brought together a select group of faculty members from various university faculties, with the goal of empowering them to utilize emotional intelligence in teaching and academic interaction, thereby fostering a more positive and effective educational environment.



## Workshop Themes and Content

The workshop was delivered by Prof. Muneera Al-Sharman, Professor of Educational Administration and Foundations at the Faculty of Educational Sciences. It explored the concept of emotional intelligence and its significance in academic settings, focusing on how faculty can apply it in interactions with students, colleagues, and university administration. Prof. Al-Sharman also reviewed global best practices in emotional intelligence and highlighted strategies faculty members can adopt to enhance effective communication, resolve conflicts, and manage difficult situations in the classroom. The session included practical examples and successful leadership models where emotional intelligence contributed to creating lasting positive impact in academic and administrative contexts.

Participants engaged in vibrant discussions, analyzing case studies that demonstrated how emotional intelligence can improve faculty performance, increase student engagement, and foster a more collaborative and supportive campus environment.

## Workshop Objectives and Key Takeaways

- Enable faculty members to understand and apply emotional intelligence skills to enhance teaching quality and academic engagement.
- Strengthen communication and emotional regulation skills in the university setting, contributing to an improved learning experience for students.
- Develop strategies for addressing academic and administrative challenges with greater flexibility and effectiveness.
- Promote an academic culture rooted in collaboration, mutual respect, and positive interaction among faculty and students.



As part of its strategic efforts to enhance faculty competencies and keep pace with the latest trends in university-level education, the Center for Accreditation and Academic Quality Assurance – Studies and Development Division, through the Professional Training and Development Section at Yarmouk University, organized a training workshop entitled: “Artificial Intelligence Applications in Higher Education.”

The workshop aimed to introduce faculty members to modern AI technologies and their role in improving teaching methods, enhancing student engagement, and innovatively developing academic content. It also focused on practical applications that contribute to improving the quality of education and achieving more efficient academic outcomes.

The session was delivered by Dr. Alaa Yahya, Associate Professor at the Faculty of Pharmacy, who presented a variety of intelligent tools and technologies that can be used by faculty members across different teaching settings.

The workshop saw active participation from faculty members across multiple disciplines, including the Hijjawi Faculty of Engineering Technology, Faculty of Nursing, Faculty of Education, and the Faculty of Pharmacy—reflecting the cross-disciplinary relevance of AI in both scientific and applied fields. Interactive discussions were held on best practices for utilizing these tools, along with live demonstrations of globally recognized AI applications in education.

### **Key Takeaways and Impact**

The workshop concluded by emphasizing the importance of keeping up with rapid technological advancements in higher education. AI was highlighted as a pivotal tool for improving teaching quality and equipping students with the skills needed to meet the demands of the modern job market.

Participants stressed the need to integrate these technologies into academic curricula and called for more training sessions to prepare academic staff for effective use of modern tools. The workshop also emphasized the importance of establishing smart learning labs at the university to support the sustainable and practical adoption of AI technologies.

Yarmouk University continues its pioneering efforts to build an advanced learning environment by investing in modern technology and fostering academic innovation. The university aspires to remain at the forefront of digital transformation in education—positively impacting student learning outcomes and reinforcing its position as a leading educational institution locally and regionally.

As part of its ongoing efforts to promote academic integrity and enhance the quality of scientific research, the Center for Accreditation and Academic Quality Assurance – Studies and Development Division at Yarmouk University organized a specialized training workshop titled:

"Plagiarism Detection Using Turnitin,"

with the participation of a select group of faculty members from various university colleges. The workshop aimed to equip researchers with the skills to effectively analyze academic texts and ensure compliance with international academic standards.



The session was led by Dr. Sharif Abdelrazek from the Department of Communications Engineering, who discussed the concept of academic integrity and its crucial role in maintaining the credibility of research. He clarified the difference between acceptable academic citation and unethical plagiarism, and explained the technical mechanisms of detecting similarity using Turnitin.

Dr. Abdelrazek provided a detailed overview of how to interpret Turnitin reports accurately, enabling researchers to improve the quality of their work while ensuring adherence to academic guidelines.

The workshop also addressed key topics such as:

- Acceptable thresholds for text similarity;
- Academic consequences of exceeding those limits;
- Practical guidance on minimizing plagiarism through stronger research and academic writing skills;
- Proper use of scientific documentation and referencing systems to support ethical research practices.

The workshop was marked by strong engagement from participants, who discussed common challenges in addressing plagiarism and engaged in an open Q&A session. Attendees shared experiences and best practices in the field of academic research.

This workshop is part of a broader series of training initiatives organized by the Center for Accreditation and Academic Quality Assurance to foster a culture of academic quality, improve research output, and elevate the university's academic standing both locally and internationally. It reflects Yarmouk University's commitment to equipping its academic staff with the latest tools and methodologies that promote innovation, integrity, and excellence in scientific research—building a more ethical and distinguished academic environment.



As part of the academic awareness program implemented by the Center for Accreditation and Quality Assurance, the center organized an awareness lecture delivered by Prof. Dr. Yousef Obeidat, Vice President of the University for Administrative and Financial Affairs. The lecture, titled "Procedures for Handling Student Violations During Examinations," was attended by faculty members and those involved in student affairs committees across the university's colleges.



The lecture aimed to raise the awareness of academic staff regarding the formal procedures followed when detecting student violations during examinations, ensuring fair and transparent handling that preserves the integrity of the exam environment.

During the lecture, Dr. Obeidat addressed the legal and administrative steps that must be taken when violations occur, reviewing the relevant university regulations and emphasizing the importance of officially and accurately documenting all cases. He also highlighted the critical role of faculty members in preventing such behaviors through proactive awareness efforts and by fostering an exam environment that ensures discipline while upholding academic values.





The Center for Accreditation and Quality Assurance at Yarmouk University, represented by the Quality Assurance Division, has launched a series of orientation workshops targeting students expected to graduate in the second and summer semesters of the 2024/2025 academic year. This initiative comes as part of the university's ongoing efforts to enhance the quality of academic outcomes and to effectively prepare students to take the National Proficiency Exam with competence and awareness.

These workshops aim to raise students' awareness of the nature and importance of the exam as an approved national assessment tool that measures the extent to which the intended learning outcomes of academic programs have been achieved. Moreover, the exam results provide accurate feedback to faculties, supporting the development of curricula, improving academic performance, and ensuring alignment with national, regional, and international standards in higher education.

The sessions focus on explaining the exam structure, types of questions, and assessment criteria, in addition to offering practical tips and guidance to help students prepare effectively and overcome potential challenges. Students also had the opportunity to ask questions and review sample questions to better understand the exam format and how to approach it. The workshops witnessed positive engagement from students, who expressed their appreciation for this informative initiative, noting that it strengthened their confidence and readiness. They also acknowledged the university's commitment to adopting best practices in quality assurance and promoting a culture of continuous assessment and academic improvement.

This initiative reflects Yarmouk University's strategic vision to institutionalize quality standards and achieve academic transparency and excellence, by empowering students to become true ambassadors of their faculties and academic programs in the National Proficiency Exam, thereby contributing to a positive and distinguished image of the university at both the local and national levels.



As part of its efforts to support the achievement of sustainable development goals and enhance integration between urban and rural areas, the Accreditation and Quality Assurance Center at Yarmouk University organized a specialized panel discussion on the policy paper titled "How Smart Cities Protect Rural Areas in Northern Jordan: Promoting Sustainable Development through Technology."



This session is part of the activities of the Jordan Sustainability Lab project, implemented by the Institute for Policy and Society in partnership with the U.S. Embassy in Amman. The project aims to highlight the challenges facing rural areas in northern Jordan—especially in Irbid Governorate—and explore innovative solutions offered by smart cities to achieve developmental equity and reduce the gap between urban and rural regions.

During the session, Abdullah Na'amneh and Ahmad Shehab delivered a detailed presentation outlining the main challenges faced by rural areas, such as weak digital infrastructure, youth migration to cities, and limited education and employment opportunities. The presentation also covered smart technology solutions to improve quality of life, including remote education, digital transformation in the agricultural sector, and applications of artificial intelligence in resource management.

The session featured in-depth discussions involving a distinguished group of academics, experts, and sustainable development stakeholders. Participants provided practical recommendations focusing on developing digital infrastructure in rural areas, enhancing digital training and capacity building for youth, and launching smart agricultural and industrial projects based on advanced technologies such as the Internet of Things, artificial intelligence, and renewable energy. The importance of strengthening public-private partnerships to ensure the sustainable and effective implementation of these solutions was also emphasized.

At the conclusion of the session, attendees called for translating the policy paper's recommendations into practical, actionable projects. They urged the initiation of pilot projects in select rural areas to measure the impact of technology on sustainable development, with plans to expand these initiatives to ensure comprehensive and sustainable growth across various rural regions in Jordan.





The Center for Accreditation and Quality Assurance at Yarmouk University organized a workshop for academic and administrative staff titled "Fundamentals of Effective Leadership."

Dr. Nada Saleh Al-Nasser, the workshop trainer, expressed her sincere thanks and appreciation to the Center for its continued commitment to offering such programs, which contribute significantly to developing the skills and competencies of faculty and administrative members by providing them with both theoretical and practical insights relevant to their professional roles.

Dr. Al-Nasser spoke about the crucial role leadership plays across various spheres of life—personal, professional, and especially academic.

The workshop included a detailed presentation on the concept of leadership—both linguistically and in practice—as well as the essential skills a leader must possess and their role in society. It also addressed the differences between a manager and a leader, a superior and a leader, and distinguished between traditional and transformational leadership.

Dr. Al-Nasser further discussed classroom leadership and educational leadership, and how these concepts relate to faculty members. She emphasized the instructor's leadership role inside the classroom in creating a positive, respectful, and fair learning environment—one that encourages self-expression, mutual respect, and the acceptance of differing viewpoints—all essential for shaping a future generation of leaders.

She also introduced the five levels of leadership, explaining each level's definition, significance, and real-world impact.

The workshop concluded with a practical exercise in which participants assessed their own leadership level with honesty and transparency and explored ways to elevate their leadership to higher levels.





Yarmouk University administered the University Proficiency Exam, implemented by the Accreditation and Quality Assurance Commission for Higher Education Institutions, in cooperation with the Center for Accreditation and Quality Assurance and the Center for E-Learning and Open Educational Resources at the university.

The exam targeted students expected to graduate in the first semester of the 2024/2025 academic year, with the aim of assessing their attainment of the competencies and skills required by national accreditation and quality standards.

The exam was held in facilities equipped with the latest technologies, under exceptional organizational conditions to ensure smooth implementation and accurate results.

The university administration emphasized the importance of the exam in improving the quality of higher education and enhancing the competitiveness of its graduates in the job market, while also commending the significant efforts made by both academic and administrative staff to ensure the success of this important process.





As part of Yarmouk University's ongoing commitment to fostering a professional work environment that aligns with best administrative practices, the Accreditation and Quality Assurance Center organized a specialized training workshop titled: “Workplace Etiquette: Towards a Professional Work Environment.” The workshop was delivered by Dr. Reem Al-Amoush from the Faculty of Educational Sciences, with active participation from members of both the academic and administrative staff who engaged positively with the workshop's themes and content.



The training aimed to equip participants with key skills in workplace etiquette and professional protocol through the discussion of realistic scenarios drawn from university work settings. The workshop addressed several essential topics, including:

- Etiquette in communication and interaction with colleagues and students,
- Proper practices for handshakes and welcoming guests in the workplace,
- The role of professional manners in fostering positivity and professionalism,
- The connection between professional behavior and values such as integrity, discipline, and responsibility.

During the workshop, Dr. Al-Amoush emphasized that Yarmouk University's academic and administrative staff represent the institution's distinguished public image and serve as ambassadors of knowledge, culture, and national and religious values through their daily conduct.

This workshop is part of a broader series of specialized training programs organized by the Accreditation and Quality Assurance Center, aimed at continuously enhancing the performance and behavioral skills of university staff. These initiatives contribute to improving institutional quality, promoting a culture of professional excellence, and keeping pace with the evolving dynamics of modern work environments.



In collaboration with the Faculty of Science, the Queen Rania Center at Yarmouk University organized a workshop titled “Introduction to Using the R Programming Language.” The workshop was delivered by Dr. Ayat Mohammad Al-Momani, Director of the Statistical Analysis Unit at the Faculty, and aimed to train faculty members on the foundational skills of using this essential programming language for statistical data analysis. The intensive three-day workshop included six hours of training per day, combining theoretical lectures with practical sessions. It covered the importance of using R in data analysis and provided a detailed explanation of its core functionalities through hands-on applications.



Participants were introduced to the RStudio environment and learned how to use fundamental commands to perform statistical analyses. The training also included practical applications such as regression modeling, allowing participants to engage in interactive exercises to enhance their skills in generating statistical reports. Faculty members from various university departments took part in the workshop, reflecting a growing interest in advancing technical and statistical competencies among researchers and academics. The workshop featured dynamic and interactive discussions, during which participants and the instructor exchanged ideas on best practices in data analysis using R. Many attendees expressed appreciation for the workshop content, emphasizing the importance of continuing such programs to support the university’s research environment. It is worth noting that R is a highly significant tool in the fields of statistical analysis and data science. As an open-source and free programming language, it offers a wide array of specialized libraries and tools for efficient data analysis. R is widely used across diverse scientific and practical fields: in education for evaluating student performance and academic programs; in medicine for interpreting clinical data and supporting healthcare decisions; in economics for analyzing financial data and economic modeling; and in biology, computer science, engineering, and other research areas. This workshop aligns with Yarmouk University’s continuous efforts to enhance the research and technical skills of its faculty. The initiative reflects the university’s commitment to keeping pace with the latest developments in data science and providing high-quality training opportunities for its academic staff. Organizers emphasized that such workshops contribute to improving the research capabilities of faculty members and enhancing the quality of scientific output—ultimately having a positive impact on the university’s research excellence. Further training courses and workshops are planned to support a thriving academic and research environment at the university.





As part of its ongoing efforts to enhance research competencies and promote high-quality academic output, the Center for Accreditation and Academic Quality Assurance – Department of Studies and Development at Yarmouk University organized a distinguished training workshop entitled:

"Writing for Publication,"

with broad participation from faculty members across various university faculties.

The workshop was delivered by Professor Dr. Rasmiyah Al-A'mour from the Faculty of Nursing, a distinguished academic with extensive expertise in scientific research and publication. Dr. Al-A'mour shared her in-depth experience, offering a comprehensive presentation on the methodological foundations of preparing high-quality academic papers—starting from developing the research idea and framing the problem, to building the theoretical and methodological framework, and finally addressing strategies for publishing in peer-reviewed academic journals.

The workshop covered several practical and essential topics, including:

- Criteria for selecting suitable academic journals for publication.
- Effective ways of responding to reviewers' comments and improving the chances of acceptance.
- Research ethics and avoiding plagiarism issues.
- Common mistakes in academic writing and how to avoid them.

Participants had the opportunity to engage in interactive discussions, raise inquiries, and share their own challenges in the publishing process, which enriched the workshop with practical insights and fostered peer learning.

This workshop is part of a strategic series of training programs implemented by the Center for Accreditation and Quality Assurance aimed at enhancing faculty members' research capabilities and supporting their efforts to publish in high-impact journals, thereby contributing to the university's academic reputation and international ranking.

Organizers emphasized that supporting scholarly publishing is a key pillar in building a sustainable academic ecosystem and reaffirmed the university's commitment to providing a supportive research environment that contributes to knowledge development and fosters international academic collaboration.

As part of its ongoing efforts to develop scientific research and raise the level of academic output at the university, the Accreditation and Quality Assurance Center at Yarmouk University organized a specialized training workshop entitled "Scientific Publishing in Journals Indexed in Global Databases: A Roadmap and Practical Examples." The workshop, held on Wednesday, July 9, 2025, was widely attended by faculty members from across the university's colleges. The two-hour training program was held.



#### Towards Enhancing Reliable Publishing and Academic Reputation

The workshop was presented by Dr. Sherif Abdel Razek from the Department of Communications Engineering. He began his talk by discussing the importance of scholarly publishing in peer-reviewed journals indexed in prestigious international databases such as Scopus and Clarivate Analytics. This has a direct impact on enhancing the academic reputation of researchers and universities, increasing the global ranking of educational institutions, and raising research performance indicators.

#### Publishing Criteria and Selecting Reliable Journals

The workshop reviewed the steps for selecting appropriate journals, the criteria for evaluating reliable academic journals, and the mechanisms for ensuring their indexing and classification in approved databases. It also addressed the prevention of so-called "predatory journals," which undermine research quality and negatively impact academic reputation.

The workshop also addressed modern tools and techniques used to improve the quality of research papers, key research performance indicators such as the Impact Factor and H-index, and how to leverage databases to enrich knowledge production and analyze research trends in various disciplines.

#### Practical Applications and Professional Tips

The workshop also included interactive practical exercises on how to verify journal indexing and classification, along with a set of practical guidelines to increase the chances of scientific research being accepted. These included:

- Adherence to scientific publishing ethics
- Academic writing with precise and professional language
- Choosing the appropriate title and keywords
- The importance of the paper's relevance to the journal's scope and orientation
- International collaboration and modern technologies in the service of research

At the conclusion of the workshop, Dr. Abdel Razek emphasized the importance of openness to international collaboration, building multidisciplinary research networks, and utilizing artificial intelligence and modern writing tools to enhance the quality of research content. He also highlighted the university's ongoing support for scientific publishing efforts through incentive programs, funding, and training.

The workshop witnessed outstanding interaction from faculty members, and the floor was opened for discussion to raise questions and exchange experiences, enhancing the practical value of the workshop and contributing to establishing a deeper understanding of the paths to successful publishing.



In a world of accelerating change and increasing societal expectations of higher education institutions, universities are no longer content with maintaining the status quo. They are required to continually strive for improvement. This is where improvement plans become important, as they transform challenges into opportunities and feedback into practical steps that contribute to raising the quality of academic and administrative performance.

An improvement plan is not merely a procedural document; it reflects the university's commitment to development, its commitment to objectively reviewing its performance, and its decision-making based on reliable data and feedback. Through this article, we highlight clear steps and proven practices that can help universities develop effective improvement plans that align with quality objectives and foster a culture of continuous improvement, drawing on field experience and reliable academic expertise.

## First: Identifying Areas for Improvement

In any true development journey, the first step begins with a deep understanding of the reality and identifying areas for improvement. An accurate diagnosis is not merely a procedural step; it is the gateway to success in any improvement plan. When identifying areas for improvement, it is best to rely on the results of self-assessment, performance indicator analysis, and listening to the voices of students, faculty members, and external partners. Every number and every observation can reveal a new opportunity for development and help inform decisions that make a real difference in the quality of education and services. Sources and tools for identifying areas for improvement and developing improvement plans include:

1. Results of internal audits of university quality systems, which provide accurate indicators of adherence to approved standards and procedures.
2. Student performance in courses and final exams, as a key measure of the effectiveness of the educational process and the level of academic achievement.
3. Comments and reports from academic accreditation bodies, which highlight strengths and opportunities for improvement within the university system.
4. Stakeholder opinions and feedback collected through periodic surveys and questionnaires to reflect the experience of all stakeholders and the quality of outcomes.

Best Practice: Ensure that the identified improvement area is closely linked to the university's strategic objectives, aligned with national qualifications frameworks, and in line with institutional accreditation requirements. This ensures that efforts are directed toward achieving sustainable development and improving the quality of institutional performance.

2. In-depth study of the root causes of the problem to develop sustainable solutions

It is not enough to know "what the problem is?"; we must also ask "why it happened?" To accurately understand the root causes of the problem, a set of analytical tools can be used to facilitate a systematic and in-depth examination of the influencing factors. The most prominent of these are:

Cause and Effect Diagram (Fishbone Diagram)



The "Five Ws" Technique:

"Why"

Example: Problem: Poor student performance in some courses.

1. Why are students performing poorly in some courses?

Because some students do not understand the material well.

2. Why do students not understand the material well?

Because the teaching methods do not align with their learning styles.

3. Why are the teaching methods not aligned with their learning styles?

Because professors do not use diverse teaching strategies.

4. Why do professors not use diverse teaching strategies?

Because they have not received adequate training in modern teaching methods.

5. Why have they not received adequate training?

Because the university does not provide ongoing training programs for faculty members.



### SWOT Analysis to Understand the Environment



Tip: Avoid working alone. Instead, form specialized teams that include representatives from faculty, quality units, and students. This aims to integrate different perspectives and ensure a comprehensive and agreed-upon understanding of the problem.

### Formulate SMART Goals

Unclear goals cannot accurately direct efforts, leading to poor or insufficient results. Therefore, it is essential to formulate goals in a clear, specific, measurable, and relevant manner, enabling effective monitoring of progress and performance evaluation, contributing to the success of the strategic plan.



**Tip:**

- To ensure commitment and effective implementation, ensure stakeholder engagement—faculty members, academic departments, and quality units—in goal formulation from the earliest stages. Engagement creates a sense of shared ownership and responsibility and ensures achievement and attainment of goals.

**4. Effective Systematic Procedures**

Don't just set goals; turn them into practical steps.

Link each action directly to the underlying cause of the problem.

Define who is responsible for implementation.

Provide the necessary resources (budget, training, tools).

**Tip:**

To achieve tangible results in a university setting, prioritize actions based on their impact and ease of implementation. Support follow-up with visual tools such as timelines and dashboards to track progress and enhance accountability.

**5. Stakeholder Engagement**

"The success of any university plan depends not only on the quality of its content, but also on the effectiveness of those involved in its development and implementation. Therefore, ensure stakeholder engagement from the outset to ensure commitment and shared ownership."

**Advice:**

The success of a university plan depends not only on the quality of its content, but also largely on the extent of stakeholder participation in its formulation and implementation. To foster this participation, organize dialogue sessions, focus groups, or interactive surveys to gather perspectives and build broad support to ensure commitment and effective implementation. Monitoring, Evaluation, and Development



**6. Performance improvement is an ongoing process, not a one-off event. Therefore, establish an effective monitoring system that includes:**

1. Clear performance indicators:

Academic success rates

Graduate employment rates

- Periodic reviews:

Performance evaluations every 3 or 6 months

Monitoring progress and challenges

- Implementing quality management tools:

PDCA (Plan-Do-Check-Act) cycle

RADAR model for continuous evaluation and improvement

Tip: Don't wait for the plan to be completed before evaluating. Make the evaluation process a permanent and integral part of every phase of implementation to ensure continuous development and effective achievement of goals.

**7. Document and communicate effectively**

Your achievements deserve to be told and celebrated. Maintain regular documentation of progress and share success stories and lessons learned transparently with all members of the university community to foster a spirit of collaboration and motivation for further excellence.

Tip: Make sure to link achievements to institutional performance indicators, taking into account external reporting requirements such as academic accreditation and international rankings, to enhance performance transparency and raise the university's profile both locally and internationally.

**Summary**

Effective improvement plans begin with a clear and detailed understanding of the problem facing the institution, followed by careful data collection and analysis to ensure root causes are identified. Clear, SMART (specific, measurable, achievable, and time-bound) goals are then formulated to guide the process of improvement. These goals are transformed into practical steps and actions implemented with genuine participation and effective collaboration among all stakeholders, both inside and outside the university—faculty members, administrators, students, and partners—to ensure the desired results are achieved. This phase is accompanied by careful and sustained monitoring, which measures progress and identifies challenges to correct the situation when necessary. All of these explanations and efforts are documented transparently, reflecting the institution's maturity and its ability to adopt a culture of continuous quality and academic excellence.



Dr. Saddam Maqdadi:  
"Any work without quality is  
like building on shifting sands."



Ms. Maryam Abu Hummam:  
"Quality is everyone's responsibility,  
not the task of a single department."



Quality Ambassador  
Student Maisam Al-Momani  
"Improvement is not a one-time effort. It is a never-ending process."

Quality Ambassador  
Student Omar Tashtush  
"Quality does not mean perfection;  
it means doing ordinary things extraordinarily well."  
— John W. Gardner



## **Academic Program Mapping at Yarmouk University... A Continuing Success Story Since 2022**

*From an Ambitious Vision to a Milestone Achievement*

On December 19, 2022, the restructuring of the Center for Accreditation and Quality Assurance at Yarmouk University marked the beginning of a new era of excellence. A pivotal development in this process was the establishment of the Academic Program Mapping Division within the Jordanian National Qualifications Framework (NQF)—a transformative step that reflects the university's commitment to educational quality and sustainable institutional development.

### **A Bold Move That Made a Difference**

Despite initial challenges, the vision moved forward with confidence and determination under the insightful leadership of the Center and the Division. A clear roadmap was drawn to align academic programs with both national and international accreditation standards—based on the university's deep belief that quality begins with academic programs and culminates in outstanding, employable learning outcomes.

### **Practical Steps... and Exceptional Results**

This was no ordinary or traditional effort; it was based on a precise execution plan that included:

- Capacity-building workshops
- Formation of specialized task forces
- Preparation of mapping files according to the highest standards

These integrated efforts led to an unprecedented achievement: □ 100% of the university's academic programs were successfully mapped and submitted to the Accreditation and Quality Assurance Commission within a record timeframe.

### **A Strong Partnership with the Faculties**

The university's faculties played a pivotal role in this success, demonstrating a high level of commitment in preparing required documents and carefully addressing feedback. Notably, the Faculty of Sharia stood out as a model of excellence, being among the least colleges requested to revise their documents—testament to the quality of their preparation and the strength of their institutional structure.

### **Toward a Competitive and Future-Ready Landscape**

Now, nearly three years since the launch of this initiative, the Academic Program Mapping Division continues to play a vital role in aligning academic programs with labor market needs and expanding opportunities for □ obtaining prestigious international accreditations—bolstering Yarmouk University's position as a competitive academic institution both regionally and globally.

### **A Clear Vision... A Sustainable Achievement**

The leadership of the Center for Accreditation and Quality Assurance affirms that this success was no coincidence, but the result of a strategic vision, fruitful collaboration with faculties, and a coordinated, well-monitored team effort rooted in planning and commitment.

### **Yarmouk... A Gateway to Academic Leadership**

The experience of academic program mapping has proven that leadership begins from within. Today, this division stands as an inspiring success story and a role model for institutions aiming to instill a culture of quality and elevate academic excellence in higher education.





## **A Message Pulsing with Responsibility**

In every corner of Yarmouk University, its faculties pulse with an unwavering will—creating impact and sowing the seeds of sustainability with a scientific mindset and a spirit rooted in responsibility. Sustainable development is no longer confined to UN documents; it has become a living reality—driven by the efforts of students, professors, and administrators who believe that:

"True impact is not measured by size, but by continuity and sincerity in giving."

## **A Vision Beyond Traditional Education**

Stemming from the belief that "universities do not graduate certificates, but individuals responsible for the future," Yarmouk's faculties strive to transform environmental and societal challenges into opportunities for learning, initiative, and innovation. They translate values of environmental justice, community empowerment, and green innovation into vibrant, hope-filled projects.

## **An Inspirational Documentation**

This work stands as a true testimony to Yarmouk University's inspiring journey—highlighting shining examples of commitment to sustainability, and celebrating efforts that went beyond theory into real impact. It is a deserved tribute to everyone who has adopted sustainability as a living approach—both in thought and practice—and to those who made collaborative work a tool for building a better reality, where responsibility is integrated with creativity, and values are translated into tangible results on the ground.

## **Impact That Plants Seeds for the Future**

"Sow—even if the harvest is distant—for what you plant today might be what saves the world tomorrow."

With this belief, and through the partnership of intellect and will, the faculties of Yarmouk University are creating a difference that cannot be measured by words—but by the lasting impact on the land, the awareness instilled in future generations, and a vision steadily moving toward a more just, greener, and sustainable tomorrow.

In a vibrant scene that reflects the spirit of sustainability and cultural diversity, the Sustainable Development Team at the Faculty of Physical Education and Sport Sciences, in collaboration with the Language Center at Yarmouk University, organized an exceptional sports day on Sunday, May 4, 2025, for non-Arabic-speaking students at the university. The event took place in the Applied Physical Education Hall.

This initiative came as part of the faculty's deep commitment to advancing the Sustainable Development Goals (SDGs), particularly those related to Good Health and Well-being, Quality Education, Inclusion, and Social Integration. The event served as a practical embodiment of the university's vision to create an inclusive educational environment that fosters understanding and intercultural exchange.

The sports day featured a diverse selection of group and individual physical activities and games, carefully designed to respect cultural and linguistic differences while encouraging positive interaction and communication among international students and their peers from various backgrounds. Students were organized into multicultural teams to promote teamwork and cooperation, creating an atmosphere filled with joy, belonging, and unity.

These activities were not merely recreational—they embodied the principle of “Leaving No One Behind”, blending human values with physical and mental well-being in an interactive learning experience that contributes to building a cohesive and harmonious university community.

At the conclusion of the event, participants expressed their overwhelming happiness with the initiative, which gave them a meaningful opportunity to express themselves, engage with others, and connect in an environment that respects diversity and promotes harmony. They emphasized that such activities contribute to shaping their personalities and enriching their university experience.

Through this event and similar sustainable initiatives, the Faculty of Physical Education and Sport Sciences strives to embed the values of health, diversity, solidarity, and teamwork—affirming the powerful role of sports in fostering social cohesion and building a brighter, more inclusive future at Yarmouk University.

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As part of its efforts to promote public health and serve the local community, the Sustainable Development Team from the Faculty of Nursing at Yarmouk University, under the supervision of faculty representatives, organized an on-site health awareness event at Arabella Mall. The event aimed to raise health awareness among visitors and educate them on the basics of prevention and self-care.

The event included a variety of free medical check-ups conducted by participating students, such as:

- Blood pressure measurement
- Blood sugar testing
- Skin and dental examinations

The team also offered awareness sessions on healthy nutrition, first aid, and the correction of common misconceptions about health measurements. These were delivered in an interactive manner to enhance visitors' understanding and encourage them to adopt healthier daily habits.

Message of the Activity:

To embody the role of nursing students in community service and connect their academic discipline with practical, real-life initiatives that contribute to the achievement of the Sustainable Development Goals—particularly:

- Goal 3: Good Health and Well-being
- Goal 17: Partnerships for the Goals

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Under the patronage of the Dean of the Faculty of Arts at Yarmouk University, Professor Mohammad Al-Anaqreh, the college's Sustainable Development Team implemented a pioneering student initiative titled "The Impact of Determination," as part of a series of activities aimed at promoting social justice and achieving an inclusive educational environment for all.

This initiative, implemented by volunteer students from the college, directly supports blind students (those with visual impairments) by placing Braille signs on classroom doors. This facilitates students' independent access to their lectures and enhances their academic empowerment.

Dr. Al-Anaqreh, while sponsoring the initiative, emphasized that this activity is a true model of the qualitative initiatives that student sustainable development teams can offer with a tangible impact on the ground.

He praised the awareness of the students behind the initiative and their high volunteer spirit, calling for more similar initiatives that serve the goals of sustainable development, particularly those that promote inclusion, equal opportunity, and educational justice. Al-Anaqreh also emphasized that the college supports all student-led initiatives that serve their colleagues and the university community. He emphasized the importance of stimulating youth creativity in advancing issues of justice and equality, in line with Yarmouk University's vision and mission of empowering people and building a comprehensive university environment.





The Vice President of Yarmouk University for Development and Global Rankings Affairs, Prof. Mowaffaq Al-Otoom, sponsored the opening of the "Sustainability 101" event organized by the Hijjawi Faculty of Technological Engineering, marking the official launch of the Sustainability and Green Buildings Team (YESG) — a pioneering initiative aimed at embedding sustainable development principles into the university environment.

The event commenced with a welcoming speech by the faculty administration, emphasizing the importance of integrating sustainability into engineering education, scientific research, and institutional practices, in alignment with national and global sustainable development goals and the university's vision for environmental and social excellence.

The program included presentations of innovative student projects from the Faculties of Medicine and Pharmacy, showcasing practical solutions for advancing sustainability in the healthcare sector, such as reducing medical waste, recycling resources, and adopting eco-friendly practices. In addition, a selection of student-led initiatives from both within and outside the university addressed pressing environmental issues related to clean energy, water management, and green technologies.

A panel discussion followed, providing a platform for dialogue and knowledge exchange between participants and members of the YESG team, fostering awareness and collaborative thinking around sustainability challenges and opportunities in academic and community contexts.

It is worth noting that this event is part of a series of activities prepared by the YESG team, with the aim of building a university-wide culture of sustainability and encouraging students to innovate and collaborate in developing effective, long-term environmental solutions, in line with Yarmouk University's mission of community service and comprehensive development.





As part of its social responsibility and leading role in promoting healthy lifestyles, the Faculty of Physical Education and Sport Sciences at Yarmouk University, in collaboration with the King Hussein Cancer Foundation, organized an educational, awareness, and recreational event titled "Don't Be Fooled... It's All Poison." The event targeted university students and the wider campus community.

The event aimed to raise awareness about the dangers of both traditional and electronic smoking, and to challenge the misconceptions surrounding them—particularly the myth that e-cigarettes are a "safe" alternative, despite mounting scientific evidence of their significant health risks. The program featured a variety of activities that combined health education with interactive and physical activities, in line with the faculty's mission to build a conscious generation equipped with both physical and mental well-being.

During the event, the King Hussein Cancer Foundation team provided informative materials and preventive guidance, along with direct discussions with students on ways to avoid addiction and how to cope with social pressures that may lead to unhealthy behaviors.

This event is part of a series of initiatives adopted by the faculty to promote public health, raise awareness about the dangers of harmful habits, and link physical education to prevention, empowerment, and sustainable health.

<https://www.facebook.com/watch/?mibextid=wwXlfr&v=673196992226867&rdid=YPemgYMSSzsCIUV>

As part of the activities of the Fifth International Education Week, the Sustainable Development Team at the Faculty of Nursing at Yarmouk University made a remarkable appearance and a distinguished contribution that reflected their deep and ongoing commitment to building a sustainable future that serves humanity and society, while embodying the humanistic values at the heart of the nursing profession.

The participation of the college's students was far from symbolic—it was a genuine representation of the faculty's vision to connect academic work with community and developmental practices. The students showcased innovative ideas and initiatives that clearly demonstrated the strong link between comprehensive healthcare and the Sustainable Development Goals (SDGs), particularly those related to Good Health and Well-being, Quality Education, and Social Justice.

Our students were not just representatives of the faculty—they were shining examples of passion, belonging, and teamwork. They proved that nursing is not merely a profession, but a noble human mission that touches on the core of environmental and social issues and contributes to building more aware, compassionate, and just communities.

Their participation received wide interaction and praise from attendees and organizers alike, noted for its professionalism, high awareness of sustainability issues, and a well-balanced presentation that blended theoretical knowledge with field experience.

A heartfelt thank you and deep appreciation to our outstanding students for this honorable representation. You've taken another step on the path of excellence and innovation, and you've proven that the students of the Faculty of Nursing are a powerful voice in society and a key pillar in driving the transformation toward a more sustainable and humane future.

<https://www.facebook.com/watch/?v=686797180723515&rdid=F0TOpsoD0aBOQRkP>



The Sustainable Development Team at the College of Sharia and Islamic Studies at Yarmouk University organized an awareness campaign titled "Green Values Week." This campaign aims to spread the culture of sustainable development among college students, enhance environmental awareness, and link environmental values to Islamic principles.

The campaign targeted male and female college students through a series of awareness-raising activities held on campus. Each activity focused on a specific green value, including:

- A Guest Course Activity: The team organized a field visit for students in the "Principles and Values of Islamic Education" course. The aim was to introduce the team's activities and campaign related to green values, link them to relevant Islamic concepts, and enhance awareness of environmental values within a religious and ethical framework. The activity sought to achieve a cognitive integration between Islamic principles and sustainable development concepts, highlighting the importance of green values as part of religious behavior and social responsibility.
- A Quit Smoking Activity: This activity aimed to raise awareness of the harmful effects of smoking on individuals, society, and the environment, while offering healthy alternatives derived from Islamic guidance.
- Resource Conservation Activity: This included awareness-raising activities on the importance of rationalizing water and electricity consumption and implementing the principle of moderation.
- Recycling Activity: This included an interactive exhibition demonstrating ways to reuse materials, linking them to the principles of cleanliness and benevolence in Islam.
- Planting and Caring Activity: This included an initiative to plant plants around the college, with basil gifts presented as an expression of love and gratitude.

The campaign yielded a number of positive outcomes, including enhancing students' understanding of their responsibility toward the environment in light of Islamic values, consolidating concepts of sustainability through practical activities within the college, raising awareness within the university community of the importance of green values as part of faith-based education, and motivating students to actively participate in environmental initiatives.





### **The Sustainability Team of the Faculty of Archaeology and Anthropology**

Based on the team's slogan, "Our Antiquities Are Our Identity," it is responsible for preserving cultural heritage by spreading awareness and knowledge about the importance of cultural heritage and its impact on the national identity of the local community. It also works to preserve the sustainability of this cultural heritage, both tangible and intangible, and to pass it on to future generations.

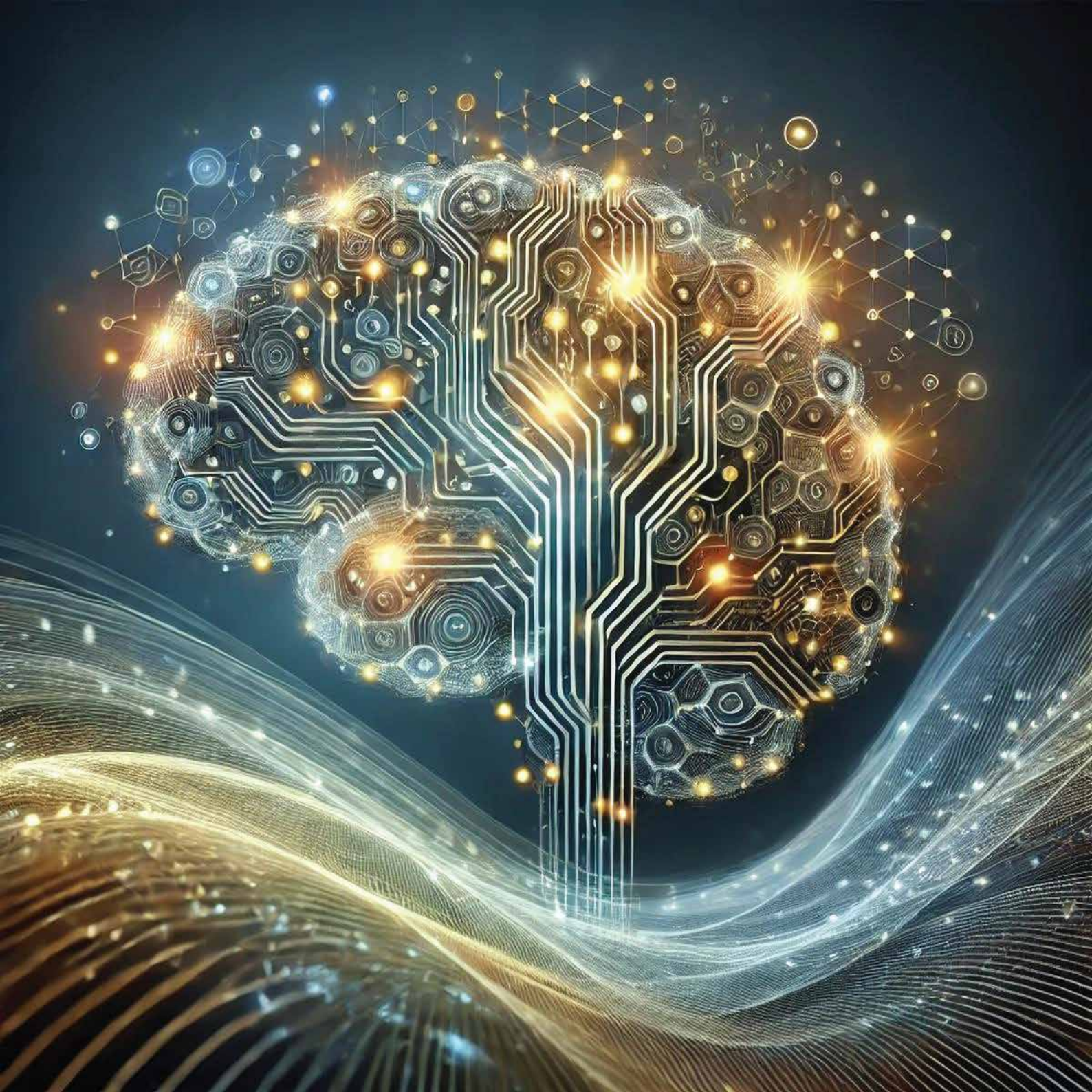
Antiquities are not merely remnants of the past; they are bridges to the future. Preserving cultural heritage is an important part of development and a vital means of preserving human memory, building human capacity, raising awareness, and protecting dignity.



### **Pharmacy Sustainable Development Team:**

"With every awareness-raising step, we plant a seed for sustainable health and comprehensive well-being. From university, we begin the path toward awareness and a better life."





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