



Accreditation and Quality Assurance Center

Newsletter

Issue 01 Feb 2025





From the Family of the Accreditation and Quality Assurance Center

In the Name of Allah, the Most Gracious, the Most Merciful

With feelings of pride and honor, and with hearts filled with loyalty and devotion, the Accreditation and Quality Assurance Center at Yarmouk University extends its warmest congratulations and best wishes to His Majesty King Abdullah II Ibn Al Hussein, may Allah protect and bless him, on the occasion of his glorious birthday.

This day is not merely a date on the national calendar; it is a moment to reflect on the journey of a leader who carries Jordan in his heart and guides it with unwavering determination toward greatness and progress. A leader who has made wisdom his compass, resilience his path, and love for the nation his mission—a mission that is evident in every achievement and in every dream that has become a bright reality.

Your Majesty, you carry a great heritage of Hashemite dignity and honor, and with your wisdom, you are paving a future for Jordan that embraces tomorrow with confidence. On this shining day in our nation's history, we stand in admiration and gratitude for your blessed leadership. We recall with great pride your visionary guidance, which has placed education and knowledge at the heart of modern Jordan's progress, making quality and excellence the standard in all fields.

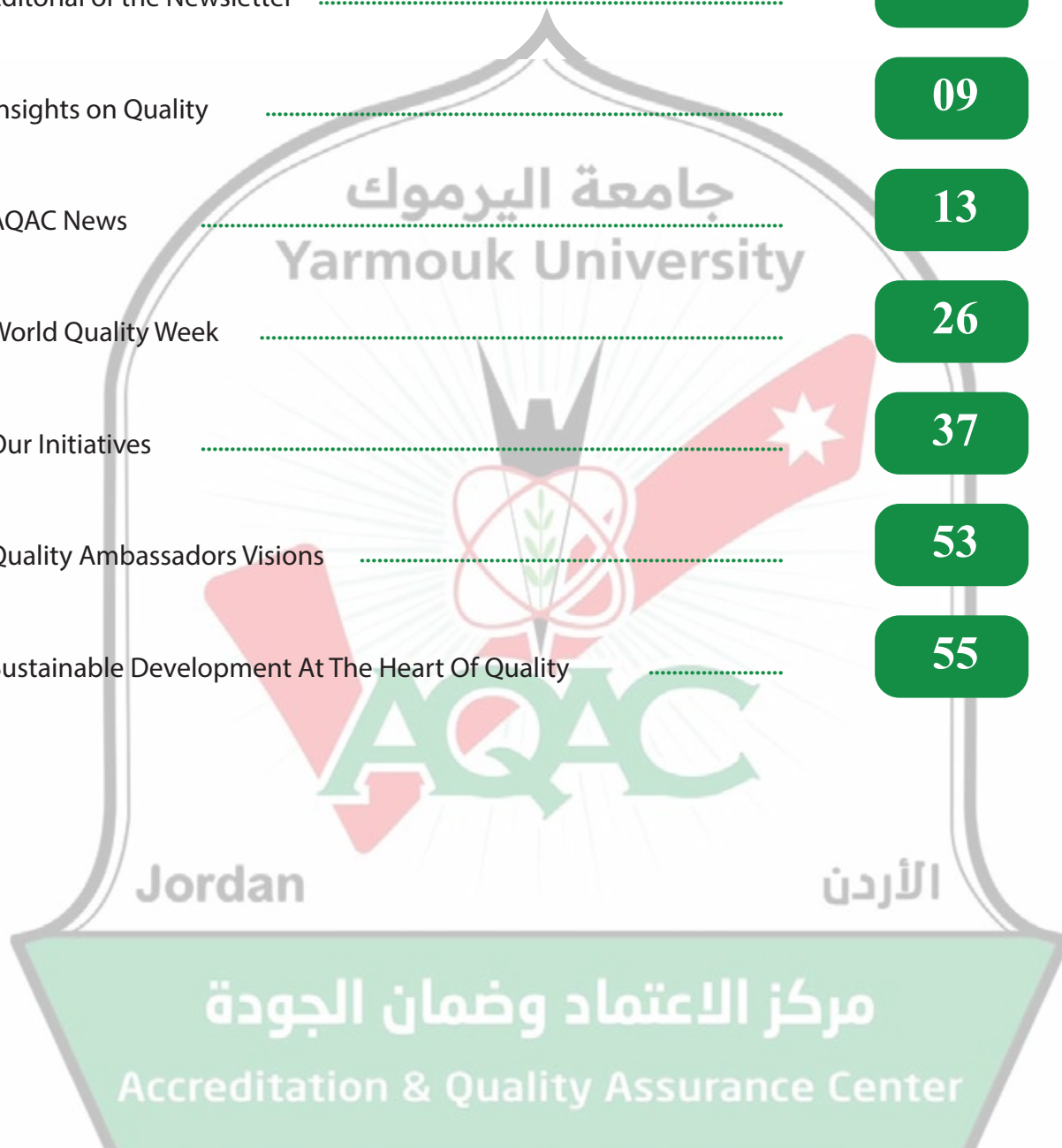
You have always believed that people are the nation's greatest asset, and you have remained the foremost patron of education and knowledge, the greatest supporter of higher education and scientific research. Your belief in academic excellence as a key to progress and your conviction that nations are built by the dedication and creativity of their people have been the driving force behind Jordan's advancement.

At the Accreditation and Quality Assurance Center, we reaffirm our unwavering loyalty and commitment to your wise vision. We pledge to continue striving with dedication to achieve the highest standards of quality and excellence, ensuring that our universities remain competitive educational institutions on regional and global levels contributing to shaping the future and achieving sustainable development.

Your Majesty, on this blessed day, we pray to Allah Almighty to grant you good health and strength, to preserve you as a pillar of support for Jordan, and to bless our beloved country with security and stability under your wise Hashemite leadership.

May you always be blessed, and may Jordan continue to flourish and rise to greater heights under your leadership.

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Vice President for Planning,
Quality and Scientific
Research



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Dr. Rami Malkawi
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Director of Accreditation
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Dr. Safaa Alsmadi
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Dr. Rabee Alomari
Public Sector
Quality Expert



Eng. Ruba Ahmad
Private Sector
Quality Expert

Vision

To be a leading center in achieving academic excellence and innovation in quality assurance, recognized both locally and globally.

Mission

To foster a culture of excellence and continuous improvement across all aspects of institutional operations, ensuring that academic programs and institutional practices align with national and international quality standards. The center is committed to empowering staff to fulfill the university's mission and objectives, contributing to community development and supporting innovation.

Strategic Objectives of the Accreditation and Quality Assurance Center

- Foster a culture of quality across all institutional operations.
- Ensure alignment with national and international quality standards.
- Support academic excellence in programs and institutional practices.
- Conduct periodic institutional performance evaluations to enhance efficiency and effectiveness.
- Empower staff through continuous training and professional development.
- Obtain local accreditation from relevant authorities.
- Achieve international accreditation to strengthen global recognition.
- Develop and monitor the implementation of academic programs to ensure their quality.
- Promote digital transformation in quality assurance processes.
- Enhance the quality of administrative processes and institutional services.
- Develop a data analytics system to support evidence-based decision-making.
- Strengthen strategic partnerships to advance excellence and quality.
- Implement quality auditing systems to ensure compliance with standards.
- Encourage innovation in policies and procedures to sustain quality.
- Support sustainable development through quality policies.

Core Values

- Excellence
- Transparency
- Innovation
- Accountability
- Continuous Improvement
- Collaboration and Partnership
- Equity and Fairness
- Sustainable Development
- Commitment to Standards

In the Name of Allah, the Most Gracious, the Most Merciful

Praise be to Allah, who taught by the pen, taught mankind what they did not know. Peace and blessings be upon our Prophet Muhammad, his family, and all his companions.

It is my pleasure to write this message on the occasion of the publication of the first issue of the Accreditation and Quality Assurance Center Magazine at Yarmouk University. This esteemed academic institution is dedicated to fostering a culture of quality and excellence in all aspects of education, research, and service.

Ensuring academic and institutional quality is no longer an option in today's fast-evolving world—it has become a necessity dictated by rapid advancements in higher education, technology, and innovation. In this context, the Accreditation and Quality Assurance Center plays a pivotal role in establishing a comprehensive quality system that aligns with global quality standards, embraces continuous improvement, and supports the university's vision of achieving academic excellence and innovation.

The launch of this magazine reflects Yarmouk University's commitment to knowledge dissemination and fostering the exchange of experiences among all stakeholders. It serves as a distinguished platform to highlight achievements, address challenges, and propose innovative solutions that contribute to strengthening the university's position at local, regional, and international levels.

This magazine will also enhance communication between the university and the academic community, shedding light on the latest developments in quality assurance and sharing success stories that showcase the university's progress. Additionally, it provides an opportunity to showcase developmental projects aimed at achieving institutional excellence and further elevating the university's standing.



Through this initiative, we seek to encourage creativity and innovation, reinforce quality principles across all university sectors, and contribute to building an advanced learning environment capable of addressing future challenges with flexibility and efficiency.

In conclusion, I extend my sincere gratitude and appreciation to the team at the Accreditation and Quality Assurance Center and to everyone who contributed to the completion of this issue. Your dedication and hard work are truly commendable.

We ask Allah Almighty to grant us success in advancing our beloved university, ensuring that Yarmouk University remains a beacon of knowledge and excellence.

Peace, mercy, and blessings of Allah be upon you.

Professor Islam Massad

President of Yarmouk University

In the Name of Allah, the Most Gracious, the Most Merciful

I am honored and delighted to participate in this inaugural issue of the Accreditation and Quality Assurance Center's magazine, which represents one of Yarmouk University's pioneering initiatives toward achieving excellence in quality, higher education, scientific research, and community development.

Quality is no longer just a theoretical concept or a distant goal; it has become a fundamental pillar of modern higher education. Accordingly, Yarmouk University is committed to adopting best practices to ensure academic and administrative quality by developing clear policies to regulate and standardize procedures, fostering a culture of quality, and implementing local and international accreditation standards to achieve excellence and global recognition.

Since efficiency and excellence can only be achieved through continuous development of human resources, we place great emphasis on identifying training needs and enhancing professional development programs. This ensures that faculty and administrative staff remain up-to-date with advancements and achieve higher levels of institutional performance. Furthermore, we are dedicated to implementing an effective digital quality assurance system aimed at increasing precision and efficiency in academic and administrative processes, ultimately enhancing the university environment and improving services for students and the community.



In this regard, the Accreditation and Quality Assurance Center plays a pivotal role in realizing these objectives by developing advanced assessment and monitoring mechanisms and embedding a culture of quality as a sustainable approach across all university sectors.

In conclusion, I extend my sincere appreciation to everyone involved in this outstanding publication. I encourage all stakeholders to continue working as a united team to achieve our shared goals and to strengthen our university's standing as a leading academic institution.

May peace, mercy, and blessings of Allah be upon you

Vice President of Yarmouk University for
Planning, Quality, and Scientific Research
Professor Fadia Mayyas

In the Name of Allah, the Most Gracious, the Most Merciful

With unwavering determination and a renewed vision of ambition, we proudly unveil the inaugural issue of the Accreditation and Quality Assurance Center's magazine—an initiative that serves as a true reflection of our mission to foster a culture of excellence and comprehensive quality at Yarmouk University.

This magazine is not merely a platform for sharing ideas or showcasing achievements; rather, it is a space that inspires us all to think beyond conventional boundaries and offers an opportunity to redefine quality concepts in alignment with the evolving needs and challenges of the modern era. Through this initiative, we seek to present fresh perspectives and innovative ideas that enrich academic discussions and support strategic decision-making, ultimately strengthening our university's standing both locally and internationally.

In this context, we take great pride in Yarmouk University's achievement of 14 international accreditations, a testament to our commitment to the highest standards of quality and academic excellence. Additionally, we have successfully completed the submission of all accreditation files for every faculty, a step that enhances the efficiency of academic and administrative processes while reinforcing our continuous improvement strategies.

In an era marked by digital transformation and constant innovation, we firmly believe that quality is not merely a benchmark to follow, but a way of life embedded in every aspect of our work. With this in mind, our center remains committed to adopting modern methodologies and advanced tools that ensure the sustainability of excellence, relying on teamwork and active collaboration with all university departments.



We have set forth a clear vision: for the Accreditation and Quality Assurance Center to be a driving force for positive change, a sustainable pillar for the advancement of higher education, and a framework that nurtures aspirations and fosters innovation. Achieving this vision requires each of us to serve as ambassadors of quality in our respective roles, actively contributing to our shared objectives.

In conclusion, I extend my sincere gratitude to everyone who contributed to the realization of this inaugural issue. I invite you all to join us on this journey, as quality is not merely a destination to reach, but a continuous path of improvement and development.

Dr. Ali Shahadeh

Director, Accreditation and Quality Assurance Center

Yarmouk University

In the Name of Allah, the Most Gracious, the Most Merciful

Praise be to Allah, who has blessed us with the gift of knowledge and made quality and excellence the foundation of progress and distinction. May peace and blessings be upon our Prophet Muhammad, the teacher of humanity, and upon his family and companions.

Today, quality in education is no longer a luxury or an optional goal—it has become a fundamental standard for the development of educational institutions and for enhancing their competitiveness on both local and global levels. Quality is not merely a goal to be achieved, but an ongoing journey through which universities strive to attain academic excellence, innovate in teaching methods, and align educational outcomes with labor market demands.

Quality encompasses all aspects of education, from curriculum design and modern teaching methodologies to faculty development and performance evaluation. Educational programs that adopt quality standards play a crucial role in preparing generations capable of adapting to future changes, enhancing the global ranking of academic institutions, and strengthening their international reputation.

Accreditation and quality assurance centers are key players in ensuring academic sustainability by setting precise standards that align educational programs with national and international requirements. They implement continuous improvement strategies, provide technical and professional support, and create learning environments that encourage scientific research and innovation. These centers also contribute to faculty training and development, equipping educators with the latest advancements in higher education.



Quality plays a significant role in enhancing the reputation of educational institutions, strengthening trust among the academic community, employers, and stakeholders. Institutions that achieve high rankings and adhere to global quality standards are more likely to attract international students, establish academic partnerships, and secure research funding, ensuring their sustainability and leadership in the higher education sector.

As a member of the Accreditation and Quality Assurance Center family, I see academic excellence as a core mission that requires dedicated efforts and strategic planning. By implementing quality standards, fostering innovation, and promoting a culture of continuous improvement, we take confident steps toward a more efficient and flexible educational future.

Commitment to quality is not just an institutional responsibility; it is an investment in the future of upcoming generations. Together, we continue working to create a progressive educational environment that reflects our aspirations for leadership and excellence.

We pray to Allah Almighty to guide us toward what is best and to ensure that our universities remain beacons of knowledge and enlightenment, paving the way for future generations.

Peace, mercy, and blessings of Allah be upon you.

Dr. Hebah Khaled Alquran

Assistant Director, Accreditation and Quality Assurance Center

Yarmouk University

The Studies and Development Department is dedicated to enhancing the capabilities and skills of academic staff in academic performance, scientific research, and e-learning. This is achieved through well-structured plans designed to empower faculty members to carry out their duties effectively, ensuring continuous improvement in academic quality. Additionally, the department provides essential data to assist academic and administrative units in developing and executing their strategic plans, as well as implementing necessary improvement plans to enhance service quality in alignment with local and international quality standards.

The Planning and Policies Division is responsible for developing the university's strategic plan in line with its vision and mission, overseeing the implementation of operational plans and policies, and assessing their effectiveness. It also works on updating policies and procedures to enhance both academic and administrative quality, ensuring they remain aligned with evolving standards. Furthermore, the division monitors key performance indicators (KPIs) and prepares periodic reports documenting the university's achievements across various units.

The Training and Development Division assesses the training needs of faculty members and organizes training programs that meet quality standards to improve academic and administrative performance. It also develops training workshop content based on participant feedback and evaluates program effectiveness to ensure they achieve their intended goals. In addition, the division conducts lectures and workshops to promote a culture of quality and actively fosters collaboration with local, regional, and international universities and institutions to enhance faculty development.

The Data Analysis and Studies Division is responsible for collecting and analyzing data related to academic quality, conducting studies to evaluate academic system performance, and preparing reports that support data-driven decision-making for quality enhancement. It also analyzes stakeholder surveys and provides recommendations for improving academic and administrative efficiency, in addition to preparing reports and statistics required by the Accreditation Commission for Higher Education Institutions.



Mr. Ibrahim Balasma
Director of Studies and Development Department

The Quality Assurance and Rankings Division at Yarmouk University strives to achieve excellence and enhance the university's standing both locally and internationally by implementing a range of strategic initiatives that reflect the university's commitment to quality and distinction.

The division is responsible for supporting the university in obtaining local quality certifications for all faculties, as well as contributing to the attainment of international quality certifications for selected academic programs and faculties. These efforts play a crucial role in improving academic performance and strengthening the trust of both the local and global communities in the university's graduates.

In addition to accreditation, the division works to promote sustainable development practices within the university by preparing periodic reports in a collaborative and responsible manner. On an international level, the division actively pursues participation in various global university rankings, analyzing relevant data and developing improvement plans to enhance the university's position in these rankings.

Beyond rankings, the division is also engaged in preparing and applying for local and international awards that highlight the university's achievements. In the field of academic analysis, it conducts in-depth studies on students' performance in the University Proficiency Exam, producing detailed reports that are shared with faculties to assist them in implementing comprehensive improvement strategies.

Furthermore, the division provides support to academic departments and administrative units by analyzing stakeholder surveys, including feedback from graduates, employers, students, and advisory boards. This analysis helps measure satisfaction with the quality of education and services provided by the university, enabling the development and execution of improvement plans that align with stakeholders' expectations.

Through these integrated efforts, the Quality Assurance and Rankings Division reaffirms Yarmouk University's commitment to delivering high-quality education and fostering sustainable development.



Dr. Rasha Dabour
Director of Quality Assurance Department

Yarmouk University established the Accreditation Division within the Accreditation and Quality Assurance Center to serve as a trusted reference and an active contributor to strategic planning and the development of faculty and administrative staff, ensuring compliance with accreditation and quality assurance standards.

The Accreditation Division undertakes multiple responsibilities to ensure the quality of academic education. These include updating the enrollment capacities for academic programs and managing the uploading of relevant documents onto designated systems for review by the university's concerned entities. The division also oversees the establishment and accreditation of new academic programs, as well as increasing enrollment capacities or modifying program titles as needed.

Additionally, the division provides the Higher Education Accreditation Commission with the necessary data on the university's academic programs and organizes field visits to faculties to monitor their accreditation processes. It also supports faculties in preparing applications for national and international accreditation and conducts workshops to train academic staff on various topics that enhance their performance within the university.

Beyond accreditation processes, the Accreditation Division plays a key role in supporting decision-making related to faculty appointments and leaves, based on available enrollment capacities. Moreover, it reviews faculties' improvement plans to ensure continuous academic development and performance enhancement.



Dr. Mohamed Abu Qamar
Director of Accreditation Department



The Accreditation and Quality Assurance Center at Yarmouk University conducted an orientation program for new faculty members for the first semester of the 2024/2025 academic year. The program lasted for three days and included the participation of 25 faculty members from various colleges.

During the workshops, trainers focused on discussing multiple key topics, such as community engagement, modern assessment strategies and tools, emerging trends in higher education, personal website management, university regulations, scientific research, funded projects, accreditation standards for academic programs, and global databases. The sessions also featured rich discussions on these subjects.

Dr. Ali Shahadeh, the Center's Director, emphasized the importance of practically applying the knowledge gained from the training workshops. He reaffirmed the Center's commitment to continuously organizing workshops and training programs in various fields that faculty members require to enhance their educational mission.

Participants in the program highlighted the significance of these workshops in equipping them with the necessary skills and knowledge for active engagement in academic activities. They expressed their appreciation for the Center's efforts in providing a supportive training environment that enhances their teaching and research capabilities.

Several participants noted that the workshops allowed them to exchange experiences with colleagues from different disciplines, enriching their academic perspectives. Meanwhile, trainers pointed out that such interactions contribute to fostering an academic culture based on quality and innovation in higher education.

The program also showcased successful experiences in improving teaching and research performance within the university, providing participants with practical models that could be implemented.

At the conclusion of the program, participation certificates were distributed to attendees, who collectively emphasized the importance of continuing such initiatives to support the professional development of new faculty members.



Under the patronage of Professor Islam Massad, President of Yarmouk University, the Accreditation and Quality Assurance Center organized a specialized workshop on promoting a culture of quality. The event was attended by university vice presidents, faculty deans, associate and assistant deans, heads of academic departments, and directors of scientific centers and administrative units.

Quality and Professional Development: Pillars of Yarmouk University's Success

In his opening remarks, Professor Islam Massad highlighted the rapid evolution of the higher education sector, accompanied by increasing student aspirations and growing institutional responsibilities. He emphasized that quality, accreditation, rankings, and professional development serve as the cornerstones of Yarmouk University's future success, reaffirming that excellence is the university's guiding principle.

Massad further explained that embedding quality standards in curricula, classrooms, scientific research, and student services strengthens the university's position. He called for fostering a culture of continuous improvement and developing evaluation systems that allow the university to identify strengths and address weaknesses effectively.

He pointed out that achieving academic accreditation is a commitment to students, ensuring that they receive education aligned with international standards. He stressed that maintaining accreditation requires continuous self-assessment and adaptability to change. Furthermore, he highlighted the importance of professional development for both academic and administrative staff, stating that it enhances skills, broadens perspectives, and enables the university to meet the evolving demands of the global academic landscape.

Academic Rankings: A Reflection of Institutional Quality

Regarding academic rankings, Massad clarified that they are not an end goal but rather a reflection of the university's efforts to enhance education, research, and community service. He urged the university community to push the boundaries of creativity and innovation, encourage interdisciplinary collaboration, and foster an environment where excellence thrives.



The Concept and Application of Quality in Higher Education

In her presentation, Professor Fadia Mayas, Vice President for Planning, Quality, and Scientific Research, provided an in-depth discussion on quality in higher education, outlining its key components:

Quality in Education: Delivering academic programs that meet global standards and achieve the intended learning outcomes.

Comprehensive Quality: Ensuring high standards across all aspects of education, research, and services, aligning with the university's vision and mission.

Mayas emphasized that Yarmouk University's commitment to promoting a culture of quality and implementing its standards stems from its importance in enhancing educational outcomes, improving research impact, increasing competitiveness, and ensuring continuous improvement in academic and administrative performance. She also underscored the role of quality in enhancing university and community services, improving national and international rankings, achieving global accreditation, and attracting international students.

She stressed that quality is not a one-time achievement but an ongoing journey, beginning with planning, implementation, evaluation, and continuous improvement. She also highlighted that every individual within the university plays a vital role in ensuring quality.

Quality in the Digital Age and Future Directions

Mayas addressed the importance of digital transformation in enhancing quality, stating that automation and data analytics are key to accelerating and improving quality processes. She revealed that Yarmouk University has achieved 88% automation of its administrative and academic procedures, reflecting significant progress in integrating technology into quality assurance operations.

She further outlined the university's vision and mission in quality assurance, emphasizing excellence in education, research, and community service while fostering an innovative and sustainable learning environment that enhances Yarmouk University's role as a leading center for research and sustainable development.

The Role of the Accreditation and Quality Assurance Center in Institutional Excellence

Dr. Ali Shehadeh, Director of the Accreditation and Quality Assurance Center, provided an overview of the center's establishment, vision, mission, and objectives, which focus on excellence, integrity, collaboration, innovation, sustainability, and inclusivity.

He also detailed the center's key functions, which are executed through its three main divisions:

Accreditation Division

Quality Assurance Division

Studies and Development Division

Shehadeh introduced the Training Guide launched by the center, which includes key thematic areas such as:

Teaching, Learning, and Assessment

Digital Competencies

Scientific Research

Quality Assurance

Leadership and Management

Additionally, he discussed academic programs that have been successfully placed within the university's framework and outlined the center's future plans for advancing quality mechanisms and enhancing institutional performance.

Discussions and Key Takeaways

The workshop featured a visual presentation on the concept of quality and the placement of academic programs, prepared by the Marketing and Advertising Department at the University's Presidency Office.

The event concluded with an engaging discussion, where attendees explored strategies for implementing quality standards and promoting a culture of excellence across the university's faculties. The discussions emphasized the importance of continuous efforts to enhance education, research, and competitiveness on both national and international levels.

The Accreditation and Quality Assurance Center at Yarmouk University remains committed to organizing initiatives and training programs that foster academic excellence and ensure sustainable improvement across all university





Under the patronage of Professor Fadia Mayas, Vice President of Yarmouk University for Planning, Quality, and Scientific Research, the Accreditation and Quality Assurance Center organized a workshop titled "Qualification Placement in the Jordanian National Framework". The session was delivered by Dr. Basma Al-Momani, a specialist in qualification placement.

Enhancing Educational Quality and Aligning Outcomes with the Job Market

In her opening remarks, Professor Fadia Mayas emphasized the importance of raising awareness of the National Qualification Placement Program and its pivotal role in improving educational outcomes while ensuring alignment with labor market needs. She stressed that applying quality standards and promoting a culture of excellence is a shared responsibility among all university stakeholders, as it is fundamental to ensuring the continuity and excellence of academic programs.

Mayas highlighted that academic quality serves as a gateway to obtaining international accreditations, contributing to improving the university's global ranking and enhancing its ability to attract international students. She also commended the Accreditation and Quality Assurance Center for its efforts in training and developing academic and administrative staff through workshops and training programs tailored to meet faculty needs, particularly in qualification placement, academic practices, and modern technology integration.

Integrating Digital Competencies into the Educational Process

As part of the university's commitment to enhancing faculty digital competencies, Mayas announced that Yarmouk University has adopted European frameworks for digital competencies as a reference for training programs and courses. This will enable the integration of a new field in teaching plans, focusing on digital skills that university professors must master to keep pace with global advancements in modern technology.

She also emphasized that the university is currently developing policies for implementing academic and administrative practices, ensuring a standardized framework for all faculties and administrative units. Furthermore, she confirmed that the university's strategic plan for 2026-2030 will be ambitious yet practical, serving as a guiding framework for faculties in designing their implementation plans based on a clear and sustainable methodology.

A Detailed Overview of the Jordanian National Qualifications Framework

Dr. Basma Al-Momani provided a comprehensive overview of the Jordanian National Qualifications Framework, explaining that it represents a hierarchical classification of qualification levels and types—academic, vocational, technical, and training-based—whether derived from formal or informal education programs.

She elaborated that the framework aims to place qualifications with similar learning outcomes at the same level, and outlined the five main qualification placement criteria as defined by the Higher Education Accreditation and Quality Assurance Commission:

Needs and justification for offering the qualification

Qualification design

Assessment appropriateness

Entry, progression, and transition processes

Alignment of the qualification with framework requirements

Al-Momani stressed that placing programs within the framework prioritizes learning outcomes, where academic programs must be structured around clear, measurable, and assessable learning outcomes. This ensures educational quality and alignment with job market demands.

Discussions and Key Recommendations

The workshop concluded with an interactive discussion session, attended by faculty deans, their deputies and assistants for quality assurance, and academic department heads from various university faculties. Dr. Basma Al-Momani addressed attendees' inquiries regarding qualification placement procedures, emphasizing the importance of aligning the national framework with academic quality standards.

The Accreditation and Quality Assurance Center at Yarmouk University continues to organize initiatives aimed at promoting a culture of quality and achieving academic excellence, in line with its vision for sustainable development and innovation in higher education.



Yarmouk University is proud to announce the continued success of its internationally accredited academic programs, reinforcing the university's commitment to excellence in higher education. These accreditations reflect Yarmouk University's dedication to maintaining rigorous academic standards, enhancing the quality of education, and preparing students for global career opportunities.

As part of its ongoing commitment to engineering and technology education, Yarmouk University has maintained ABET accreditation for eleven programs across the Hijjawi Faculty for Engineering Technology, the Faculty of Information Technology and Computer Sciences, and the Faculty of Science. This prestigious recognition ensures that students receive industry-aligned education, equipping them with the latest technical skills and innovative problem-solving capabilities. The accredited programs include Biomedical Informatics Engineering, Biomedical Systems Engineering, Business Information Technology, Communication Engineering, Computer Engineering, Computer Information Systems, Computer Science, Electrical Power Engineering, Electronics Engineering, Industrial Engineering, and Statistics. These programs continue to uphold international quality standards, allowing graduates to compete in the global job market.

Beyond engineering and technology, Yarmouk University has also achieved international accreditation in health and tourism education. The Faculty of Pharmacy has secured accreditation from the Accreditation Council for Pharmacy Education (ACPE), ensuring that pharmacy graduates meet high educational and professional standards. Meanwhile, the Faculty of Medicine is recognized by the World Federation for Medical Education (WFME), affirming its commitment to producing competent medical professionals. Additionally, the Faculty of Tourism and Hotel Management has been accredited by UNWTO TedQual, positioning it as a leader in tourism education and sustainable hospitality practices.

These accreditations reflect Yarmouk University's unwavering commitment to quality education and continuous improvement. The Accreditation and Quality Assurance Center remains dedicated to expanding accreditation efforts across all faculties, fostering academic excellence, and strengthening Yarmouk University's reputation as a globally recognized institution. These milestones align with the university's vision of enhancing teaching, research, and student development to meet the highest international standards.





The Accreditation and Quality Assurance Center, in coordination with the Studies and Development Department—Training and Professional Development Division, organized training workshops on the use of [application name] in collaboration with the E-Learning Center. These workshops targeted faculty members from various university colleges and were held on Wednesday and Thursday, October 2-3, 2024, with two sessions conducted each training day.

Mr. Ahmad Al-Jayousi and Mr. Muhanad Arsan from the Electronic Services Department at the E-Learning Center provided a detailed explanation and practical demonstration of all available features of the application. Their presentation focused on ensuring smooth lecture delivery to students while enhancing interaction and communication between instructors and students. A discussion session was also held to address faculty members' inquiries.

The workshops witnessed significant engagement from participants, as various educational scenarios were demonstrated, such as managing virtual classes, recording lectures, and sharing files and online assessments. Additionally, best practices for improving the online learning experience were discussed, ensuring maximum student interaction and participation.

Participants emphasized the importance of such workshops in enhancing their technical skills, which positively impact the quality of education at the university. The organizers confirmed that these workshops are part of a series of training sessions aimed at developing faculty members' skills in using the latest digital tools and technologies, in alignment with higher education quality standards.

In conclusion, the need for continued specialized training workshops was highlighted to ensure faculty members adapt to modern technologies and promote the integration of digital solutions in the teaching process, keeping pace with the rapid developments in the field of e-learning.

The Accreditation and Quality Assurance Center at Yarmouk University held a series of workshops on the placement of academic programs with the National Qualifications Framework across all colleges and departments of the university. These workshops were part of the university's efforts to enhance the quality of its academic programs and ensure their compliance with national standards.

The workshops targeted both academic and administrative staff, aiming to equip them with the necessary skills to apply best practices in classifying academic qualifications and developing curricula.

During the sessions, Ms. Sawsan Rdaideh, Head of the Academic Program placement Department, introduced participants to the principles and foundations of the National Qualifications Framework and its importance in academic programs. She also provided a detailed overview of the alignment request process, including the required forms, guidelines, and accompanying matrices. Additionally, discussions were held on the mechanisms for evaluating qualifications and aligning them with labor market needs to enhance graduates' competitiveness and increase international recognition of their qualifications.

Dr. Ali Shahadeh, Director of the Accreditation and Quality Assurance Center, expressed his pride in the success of these workshops, emphasizing that they align with the university's commitment to developing its academic staff and achieving sustainable quality in education. He also highlighted that this initiative contributes to improving the ranking of Yarmouk University's academic programs and strengthening its position both locally and internationally.

Participants in the workshops expressed their gratitude and appreciation to the university for this initiative, affirming that the workshops expanded their knowledge of best academic practices and will enable them to implement these practices within their educational programs.





The Quality Assurance Department at the Accreditation and Quality Assurance Center organized a series of training workshops for university department employees, aiming to enhance their skills in developing administrative policies and procedures.

During the workshops, Dr. Razan Muhaidat, Head of the Quality Auditing Department, delivered a comprehensive presentation outlining key steps and procedures for drafting effective administrative policies, with a focus on ensuring their sustainable and efficient implementation. The sessions included interactive discussions and participant contributions, allowing for the exchange of insights on challenges in policy implementation and strategies to overcome them.

This initiative aligns with the university's efforts to foster a culture of quality and excellence in administrative work, ensuring adherence to best institutional practices and achieving strategic objectives efficiently and professionally. Through these workshops, the department seeks to build employee capacities and develop their skills in line with modern advancements in quality management, ultimately enhancing institutional performance.

The workshops also aimed to equip participants with the necessary tools to ensure sustainable quality in administrative work, evaluate the effectiveness of adopted policies and procedures, and promote collaboration between different university departments by encouraging teamwork and knowledge-sharing among employees.

These workshops are part of a broader initiative to elevate administrative performance at the university, in line with its vision of achieving institutional excellence. They reflect the university's ongoing commitment to developing a work environment characterized by quality and innovation, in accordance with the latest international standards and best practices in quality assurance.



Yarmouk University participated in the final workshop of the E-Learning and Blended Learning Program Design, organized by the Higher Education Accreditation and Quality Assurance Commission in collaboration with the British Council and the University of Strathclyde in the United Kingdom, held at the InterContinental Hotel in Amman on Monday, November 18, 2024.

Yarmouk University's participation was through a project titled "Practice Academic Digital," presented by a team consisting of Dr. Sumaya Al-Qudah from the Department of Translation at the Faculty of Arts, Dr. Rasha Dabbour, and Dr. Razan Mahideh from the Quality Assurance Department in the Accreditation and Quality Assurance Center, with the presence of Prof. Moafaq Al-Atoom, Vice President for Development and Global Rankings.

The project team worked within the activities of the E-Learning and Blended Learning Program Design, which ran from May and continued until November of this year. They focused on redesigning the training program for new faculty members, which is a requirement to obtain academic practice licensure. The program incorporated best practices in designing e-learning and blended learning, integrating digital competencies based on the European framework for digital competencies for teachers (DigCompEdu) as a reference for updating the program content. This was after conducting benchmarking comparisons with similar programs in British universities.

Trainers from the University of Strathclyde praised the completed project and its uniqueness, in addition to the selection of Yarmouk University's team for this program, which has a significant impact on the sustainability of education, the ongoing professional development of faculty members in general, and on the teaching and learning process and curricula in particular. This enhances the quality of education, academic program outputs, and meets the demands of the digital age.

The Accreditation and Quality Assurance Center at Yarmouk University is pleased to announce a significant advancement in the Webometrics Ranking of World Universities, reinforcing the university's standing as a leader in academic excellence, research impact, and digital presence.

In the latest edition of the ranking, Yarmouk University has been ranked 5th in Jordan, marking a notable improvement from its previous position of 8th. Additionally, the university has secured a place among the top 5.5% of the 31,364 universities evaluated worldwide, demonstrating its growing influence in the global academic landscape.

The Webometrics Ranking, developed by the Cybermetrics Lab of the Spanish National Research Council (CSIC), assesses universities based on their visibility, transparency, and excellence in research. Yarmouk University's remarkable progress in these areas highlights the institution's commitment to fostering a dynamic academic environment, enhancing digital accessibility, and expanding its research contributions to address global challenges.

This achievement would not have been possible without the dedication and hard work of Yarmouk University's faculty, researchers, students, and staff. Their continuous efforts in producing high-impact research, engaging in international collaborations, and strengthening the university's digital presence have contributed to this outstanding recognition.

The Accreditation and Quality Assurance Center remains committed to supporting initiatives that enhance Yarmouk University's global visibility and academic reputation. This milestone serves as a motivation for further advancements as the university continues to strive for excellence in higher education, research, and innovation.

RANKING WEB DE UNIVERSIDADES

The Accreditation and Quality Assurance Center at Yarmouk University is proud to announce that the university has achieved outstanding results both locally and globally in the Times Higher Education (THE) World University Rankings 2025, securing a position within the 1001-1200 category worldwide.

Yarmouk University demonstrated exceptional performance across multiple disciplines. In Educational Studies, the university ranked second nationally and was placed among the 401-500 best universities globally in this field. Similarly, in Arts and Humanities, Yarmouk secured second place locally while achieving a 601+ global ranking.

In Social Sciences, the university ranked third in Jordan, placing within the 801-1000 range worldwide. Additionally, Yarmouk performed strongly in Medicine and Health, Business and Economics, and Computer Science, ranking among the 601-800 best universities globally. The Engineering discipline was positioned in the 801-1000 category worldwide, while in Physical Sciences, the university was placed in the 1001+ category.

University President, Dr. Islam Massad, highlighted Yarmouk University's continuous commitment to enhancing its academic and research capabilities, particularly in health, humanities, and engineering disciplines. He emphasized the university's strategic approach to fostering international collaborations with prestigious institutions, promoting high-impact scientific research, publishing in globally recognized databases, and conducting joint research projects.

Dr. Massad further noted that, in alignment with its strategic plan, Yarmouk University remains focused on improving its global ranking through initiatives in accreditation, quality assurance, and academic excellence. The university actively involves faculty, administrative staff, and students in these efforts to enhance its international reputation and strengthen its position among the world's leading universities.

It is worth noting that the Times Higher Education World University Rankings is one of the most reputable global ranking systems, known for its rigorous evaluation criteria that assess universities based on their research quality, teaching excellence, and global impact.

This remarkable achievement reaffirms Yarmouk University's commitment to academic excellence and international competitiveness, positioning it as a key player in higher education and research on both national and global scales.





The event is organized by the Accreditation and Quality Assurance Center. In his opening speech, Dr. Islam Massad emphasized that quality is the cornerstone of the university's journey towards excellence and leadership, highlighting that Yarmouk University aligns its strategic directions with the vision of His Majesty the King and national modernization plans. He explained that the university aims to prepare students to be leaders of change, capable of building a better future through adherence to educational quality standards and skill development.

Massad further added that quality is a collective responsibility starting from top management and extending to all university components. He stressed that Yarmouk University strives to go beyond mere compliance to achieve exceptional performance, reflecting its position as a leading university at both regional and international levels.

Dr. Fadia Mayyas, Vice President for Planning, Development, and Scientific Research, confirmed that organizing World Quality Week is a key step towards strengthening the culture of quality as a cornerstone for sustainable development. She pointed out that all initiatives and programs at the university aim to meet comprehensive quality standards, including improving infrastructure and enhancing global rankings.

Dr. Ali Shahadeh, Director of the Accreditation and Quality Assurance Center, indicated that the week's theme reflects the university's desire to move from theoretical commitment to active performance, emphasizing the importance of establishing an integrated system to ensure sustained excellence that meets contemporary requirements.

The first day's events included a discussion session titled "The Quality Journey: From Compliance to Performance," with participation from university vice presidents who highlighted the importance of updating academic programs and adopting self-assessment mechanisms for faculty members. Additionally, there were scientific sessions on the role of artificial intelligence in improving university operations and the significance of quality in higher education, alongside success stories from various colleges that achieved international academic accreditations.

The first day concluded with the launch of several initiatives, including a training guide for academics, quality ambassadors, a competition on quality leadership, and a sustainable development initiative for colleges, along with an exhibition showcasing the university's achievements in global rankings.

Yarmouk University remains committed to its future, as reflected in the ongoing efforts of World Quality Week to enhance the university's competitiveness on both local and international fronts.



The Accreditation and Quality Assurance Center continues the activities of World Quality Week under the slogan "Quality: From Compliance to Performance," with the presence of the University Vice President for Planning, Quality, and Scientific Research Affairs, Dr. Fadia Mayas. The week witnessed a series of diverse and enriching activities over three days, aimed at strengthening the culture of quality and continuous development among university staff and participants. These activities are part of the university's efforts to achieve academic and administrative excellence.

On the second day, the activities included a series of workshops on academic programs and their accreditation process, including: a workshop on formulating program outputs, presented by Dr. Omar Al-Khasawneh from the Faculty of Educational Sciences, and a workshop on the accreditation of academic programs, presented by Dr. Sami Smadi from the Faculty of Information Technology and Computer Science. The second day concluded with a workshop on modern trends in university teaching, presented by Dr. Hadi Tawalbeh from the Faculty of Educational Sciences.

The activities witnessed wide participation from faculty members and students, who expressed their interest in the modern practices for ensuring quality and innovation in teaching. Many of them expressed their desire to benefit from the modern techniques and innovative teaching methods presented during the activities.

During the sessions, the speakers emphasized that strengthening an educational environment based on quality and excellence contributes to achieving the university's vision of becoming a regional center for research and development. They pointed out that quality helps raise the competitiveness level among universities and enhances opportunities for academic cooperation at the international level.

Workshops were also designated for new faculty members to introduce them to the latest quality-based teaching strategies, including the use of technology in teaching and enhancing digital skills. These workshops aim to enable academics to apply the best teaching methods that align with the rapid development in higher education fields.



Participants in the workshops emphasized the importance of continuous development of teaching skills in line with international quality standards. They expressed their desire to enhance innovation in their teaching methods, contributing to improving the academic experience for students and increasing their participation in the educational process.

The activities of the final day were distinguished by a discussion session titled "Question and Answer on Quality," presented by Dr. Razan Mehiedat from the Accreditation and Quality Assurance Center. The session focused on answering questions and clarifications related to quality concepts and the mechanisms of applying them.

Additionally, a workshop titled "Best Practices for Documenting Administrative Work to Ensure Quality" was led by Ms. Hana' Bani Ata from the Accreditation Center/Accreditation Department. The workshop presented effective methods for documenting administrative procedures to ensure the achievement of the highest quality standards.

The activities concluded with a distinguished workshop titled "Transformational Leadership and Its Relationship to Quality Control," presented by Dr. Saeb Khassawneh, Quality Control Manager in the "Asas" project. The workshop discussed the role of leadership in fostering a quality-driven environment within institutions.

In her comments on these activities, Dr. Fadiya Mayas emphasized the importance of Global Quality Week in raising awareness about quality culture, pointing out that the university is continuously striving for excellence and innovation through the application of quality standards in various academic and administrative fields. She also praised the efforts of the Accreditation and Quality Assurance Center in organizing these inspiring activities.



As part of its commitment to digital transformation and enhancing strategic planning efficiency, the Accreditation and Quality Assurance Center at Yarmouk University has announced the launch of a comprehensive digital system for managing the university's strategic plan. This initiative aims to improve planning, evaluation, and continuous monitoring processes, ensuring the efficient and effective achievement of institutional goals.

A Transformative Shift in Strategic Planning

This new system is part of the university's efforts to strengthen institutional governance and enhance decision-making processes. It provides an integrated digital environment that enables all faculties and administrative units to manage and implement their strategic plans with flexibility and precision, aligning with the university's overall vision.

The system is built on cutting-edge data analytics and institutional performance management technologies, allowing users to:

Input and monitor strategic objectives and executive programs for each academic and administrative unit.
Measure performance using precise indicators that reflect the extent to which objectives are being achieved.
Conduct real-time data analysis, enabling decision-making based on accurate and up-to-date information.
Enhance transparency and accountability through regular reports on plan execution and goal attainment.

Advancing Digital Transformation at the University

Dr. Ali Shehadeh, Director of the Accreditation and Quality Assurance Center, emphasized that launching this system reflects Yarmouk University's commitment to implementing best practices in institutional planning. He noted that the system enhances operational efficiency and promotes institutional sustainability by providing advanced digital tools for performance analysis and resource management.

He added that the system will enable the university to improve self-assessment processes, measure impact, and ensure adaptability to future challenges and changes. This, in turn, will enhance the university's position in global academic rankings and reaffirm its commitment to quality and excellence in higher education.

Comprehensive Implementation and Continuous Monitoring

The system will offer a centralized dashboard, allowing academic and administrative leaders to track the implementation of the strategic plan in real time. Additionally, periodic evaluations will be conducted to ensure efficient goal achievement, with the flexibility to introduce necessary adjustments based on data-driven insights.

A Step Toward a Sustainable Digital Future

The launch of this system represents a pivotal step in Yarmouk University's digital transformation journey. It contributes to enhancing integration across academic and administrative units, achieving sustainable strategic planning, and ensuring quality in all aspects of institutional operations.

The Accreditation and Quality Assurance Center continues to develop innovative digital tools to support the university's plans and enhance its institutional efficiency, aligning with global advancements in higher education management.

Professor Islam Massad, President of Yarmouk University, chaired the first meeting of the High Steering Committee for the university's 2026-2030 strategic plan. The meeting focused on discussing the general framework of the strategic plan, laying the foundation for guiding the university toward achieving its institutional objectives and enhancing its academic and administrative competitiveness.

Defining Strategic Pillars and Future Priorities

During the meeting, the strategic pillars reflecting the university's priorities and future aspirations were proposed. Discussions emphasized enhancing academic quality, developing scientific research, fostering innovation, strengthening institutional governance, promoting sustainability, and expanding international partnerships.

Establishing the General Framework for Strategic Objectives

The committee formulated strategic objectives aligned with the university's vision and mission to ensure sustainable development across academic and administrative domains. The plan also aims to strengthen the university's role in community service and improve its global academic ranking.

Formation of the Strategic Planning Team

The committee approved the formation of a strategic planning team that aligns with the university's strategic planning policy. The team will comprise members from various academic and administrative sectors to ensure integrated efforts in executing the strategic plan.

Monitoring and Evaluating Progress

Additionally, mechanisms were agreed upon to monitor the progress of the strategic planning team, ensuring that its outcomes align with the approved strategic framework. This approach guarantees that the university's goals are met within the designated timeline.

The University's Commitment to Strategic Development

Professor Islam Massad, President of Yarmouk University, emphasized the importance of strategic planning as a tool for achieving institutional excellence. He underscored the need to direct efforts toward sustainable development, enhance quality in higher education, and proactively address future challenges. He also noted that through its new strategic plan, the university aims to strengthen its academic and research environment, support innovation and entrepreneurship, and develop digital infrastructure to drive digital transformation.

Next Steps Toward Implementation

This meeting represents the first step in developing the 2026-2030 strategic plan. Regular follow-up meetings will be held to track progress and ensure the implementation of the approved strategies in accordance with best global practices.

The Accreditation and Quality Assurance Center, in collaboration with the High Steering Committee, continues to work toward developing a comprehensive strategic plan that reflects Yarmouk University's vision for a brighter and more innovative future.



As part of its strategic vision to enhance its academic framework and improve education quality, Yarmouk University has announced the introduction of new academic programs and the revision of program titles, reflecting the latest scientific advancements and addressing the evolving demands of the job market.

Continuous Growth in Academic Programs

The university reported that the total number of accredited bachelor's programs has reached 77, with 12 new academic programs launched during 2023 and 2024, distributed as follows:

8 new undergraduate programs

4 new master's programs

Additionally, 13 academic programs have undergone title modifications to enhance clarity and align them with modern fields of study.

New Academic Programs at Yarmouk University (2023-2024)

New Master's Programs

Master's in Infection Control and Epidemiology – Faculty of Medicine

Master's in Construction Engineering and Management – Hijjawi Faculty for Engineering Technology

Master's in Business Law – Faculty of Law

Master's in Financial Technology – Faculty of Business

New Bachelor's Programs

B.Sc. in Supply Chain Management and Logistics – Faculty of Business

B.Sc. in Digital Arts – Faculty of Fine Arts

B.A. in Applied Chinese Language – Faculty of Arts

B.Sc. in Smart Cities and Sustainability Engineering – Hijjawi Faculty for Engineering Technology

B.Sc. in Sports Science – Faculty of Physical Education and Sport Sciences

B.Sc. in Physical Education – Faculty of Physical Education and Sport Sciences

B.Sc. in Virtual Reality and Game Development – Faculty of Information Technology and Computer Science

B.Sc. in Pharmaceutical Technology – Faculty of Pharmacy

Updated Program Titles (2023-2024)
Programs with Title Changes in 2023

Earth and Environmental Sciences Applied Geology – Faculty of Science
History History and Civilization – Faculty of Arts
Translation Written and Oral Translation – Faculty of Arts
French Language Applied French Language – Faculty of Arts
Civil Engineering Civil Engineering and Construction Technology – Hijjawi Faculty for Engineering Technology
Psychological Counseling Clinical Psychology – Faculty of Educational Sciences
Journalism Journalism and Digital Media – Faculty of Mass Communication
Computer Engineering Embedded Computer Engineering – Faculty of Information Technology and Computer Science
Management Information Systems Business Intelligence and Analytics – Faculty of Information Technology and Computer Science

Programs with Title Changes in 2024

Sociology and Social Work Sociology and Social Work – Faculty of Arts
Child Education Early Childhood Education – Faculty of Educational Sciences
Electronic Engineering Electronics and Robotics Engineering – Hijjawi Faculty for Engineering Technology
Physical Education Physical Education and Sport Sciences – Faculty of Physical Education and Sport Sciences

A Strategic Vision for Advancing Higher Education

These updates reflect Yarmouk University's commitment to offering innovative and future-oriented academic programs that align with contemporary requirements, ensuring that graduates are equipped with the knowledge and skills needed to excel in both local and international job markets.

The university also reaffirms its dedication to enhancing education quality, fostering scientific research and innovation, and developing an academic environment that keeps pace with global advancements. These efforts reinforce Yarmouk University's position as a leading educational institution in the region.

The Accreditation and Quality Assurance Center at Yarmouk University continues to monitor and develop academic programs to align them with global quality standards and modern educational trends, contributing to the university's vision and strategic goals.

The Accreditation and Quality Assurance Center at Yarmouk University has launched a series of introductory workshops aimed at new students across various university faculties. This initiative is part of the center's efforts to promote a culture of quality and raise awareness of its importance among students. The workshops aim to highlight the significance of the student's role in actively participating in achieving quality and adhering to its standards, as well as clarifying how students can contribute to improving the educational process and ensuring the continuity of academic excellence.

This initiative is part of the university's vision to enhance an integrated educational environment that ensures the application of quality standards in various aspects of university life, and to involve students in supporting the ongoing improvement process for the benefit of everyone. The workshops focus on introducing students to how they can use quality tools in their academic life, such as self-assessment and participation in extracurricular activities that support the development of their skills.

The workshops also emphasize the importance of continuous interaction with faculty members and participation in research and development activities that enhance the quality of teaching. The organizers confirmed that students are a fundamental part of achieving academic excellence, and active participation in university activities helps create a sustainable academic environment.

The workshops also included presentations of successful experiences from some students who participated in quality initiatives, motivating new students to engage and actively participate in all aspects of university life.





The Department of Planning and Policies, in collaboration with the Accreditation and Quality Assurance Center at Yarmouk University, organized a series of training workshops for the coordinators in various university units. The goal was to train them on how to effectively use the electronic strategic planning system.

The workshops included a detailed introductory presentation on the system, explaining the steps for its effective use. Emphasis was placed on the importance of adhering to the specific steps and procedures when entering the operational plan for the year 2025. Additionally, participants were tasked with preparing the final progress report for the year 2024, which must be submitted by the end of February 2025.

Throughout the workshops, the focus was on the strategic plan items and the roadmap that coordinators need to follow, stressing the importance of ensuring collaborative and cooperative processes among all staff members in the organizational unit for the preparation of the university's operational plan derived from the strategic plan.

The workshop coordinator explained that the purpose of this training is to enhance the understanding of the new electronic system and empower participants to achieve integration between different units, ensuring the fulfillment of the university's strategic goals. The importance of involving all concerned parties in the development and implementation of the plans was also highlighted to ensure their success and achieve tangible results.

These efforts are part of Yarmouk University's commitment to improving institutional performance and developing tools that support the achievement of its strategic goals, contributing to strengthening its position as a leading university at both national and regional levels.



The workshop, organized by the Accreditation and Quality Assurance Center at Yarmouk University in coordination with various university colleges, will introduce students about the University Competency Exam, which will be conducted on December 4-5, 2024. Dr. Razan Muheidat, Head of the Quality Assurance Department, presented an introductory session covering the essential competencies (general and specialized knowledge) included in the exam, along with the areas that will be covered for each specialization and its significance for future employment. It also stressed the importance of taking the exam on the scheduled dates.

The workshop aims to inform students about the nature and importance of the exam, as well as provide feedback about the program. It also helps in developing suitable improvement plans to keep up with national and global trends. Additionally, strategies for effective preparation for the exam were discussed, including using various educational resources such as specialized references and directed training activities. Organizers emphasized the necessity of adhering to the set exam dates and ensuring all administrative requirements are met to ensure a smooth exam process.

Many students expressed appreciation for the workshop, as it provided them with comprehensive information about the University Competency Exam and highlighted the importance of prior training to achieve excellent results.



As Part of Global Quality Week Activities

The Accreditation and Quality Assurance Center at Yarmouk University has launched a new initiative titled "Sustainable Development Teams," as part of the activities for this year's Global Quality Week under the theme "From Compliance to Performance."

The initiative aims to form development teams across all 16 university faculties. These teams will work on implementing sustainable projects and actions that contribute to strengthening an educational and research environment that supports the university's vision in sustainable development. The Director of the Accreditation and Quality Assurance Center emphasized that this initiative is part of the university's efforts to spread the culture of quality and sustainability across various academic and administrative sectors. He also mentioned that the teams will work on creating action plans and implementing innovative development projects that reflect the core values of quality and sustainability.

The initiative's activities will include organizing workshops and awareness lectures on the objectives of sustainable development and how to apply them in the university environment, in addition to mechanisms for monitoring team performance and measuring the impact of their projects on the faculties. The university president confirmed that the initiative aims to strengthen the concept of teamwork and promote a spirit of innovation among students and employees. He noted that Yarmouk University strives to be a model for achieving sustainable development goals. This step is also part of the university's support for Jordan's strategy to achieve sustainable development by 2030, emphasizing its role as a leading educational institution in driving positive change and achieving societal impact.

Dr. Hebah Alquran, Assistant Director of the Quality Assurance and Accreditation Center, participated in the "Quality Assessor" workshop held at the headquarters of the Higher Education Accreditation and Quality Assurance Commission, with the participation of distinguished members of the teaching staff from various Jordanian universities. This participation was part of the continuous efforts to enhance the efficiency of academic staff and develop their capabilities in the fields of quality assessment and assurance.



The "Quality Assessor" course, organized by the Commission, was concluded in the presence of the Commission's Vice President, Professor Dr. Saad bin Muhammad, who inaugurated the workshop on behalf of the Chairman of the Commission. He emphasized the importance of such workshops in improving the quality of higher education and developing academic accreditation standards in line with global best practices.

The workshop aimed to prepare and qualify participants to become certified quality assessors at both institutional and programmatic levels. It also provided them with the necessary knowledge and skills to effectively work within quality assurance departments in Jordanian universities. The workshop focused on promoting a culture of quality and integrating it as a fundamental practice in higher education institutions, contributing to the improvement of academic excellence and competitiveness at both local and international levels.

The course program included intensive training sessions, theoretical and practical lectures, and discussions on the latest global standards and practices in quality assurance. It also featured interactive discussions and case studies based on the experiences of Jordanian universities. This approach helped deepen participants' understanding of quality concepts and their practical applications, adding significant academic value to the course.

In her closing speech, Dr. Amal Al-Tarawneh, Director of Quality Assurance at the Commission, confirmed the Commission's intention to organize a series of specialized training courses targeting all academic disciplines in Jordanian universities. These courses aim to further qualify individuals capable of assessing and ensuring the quality of academic programs, contributing to the improvement of higher education standards in Jordan.

At the end of the course, Professor Dr. Saad bin Muhammad distributed certificates to the participants who successfully completed all course modules, which ran for two days from November 9 to 11, 2024. Participants expressed their deep appreciation for the Commission's organization of this exceptional course, highlighting the importance of such initiatives in developing their professional skills and enhancing the quality of education in their academic institutions.

Yarmouk University has announced the issuance of a set of new policies aimed at enhancing institutional operations and regulating administrative and academic processes across various departments and organizational units, contributing to improving performance levels and the quality of services provided.

The university emphasized that this step is part of its comprehensive strategic plan to develop institutional performance and adhere to the highest international quality standards in various academic and administrative fields. As part of its continuous effort to achieve excellence, the university is currently working on finalizing additional policies covering various administrative and educational aspects, ensuring the achievement of the highest levels of efficiency and transparency in its operations.

The university administration indicated that these policies are a response to the challenges of the current phase, which requires keeping pace with the rapid developments in education and management. Through these policies, the university aims to enhance the work environment and achieve its institutional goals with efficiency and sustainability.

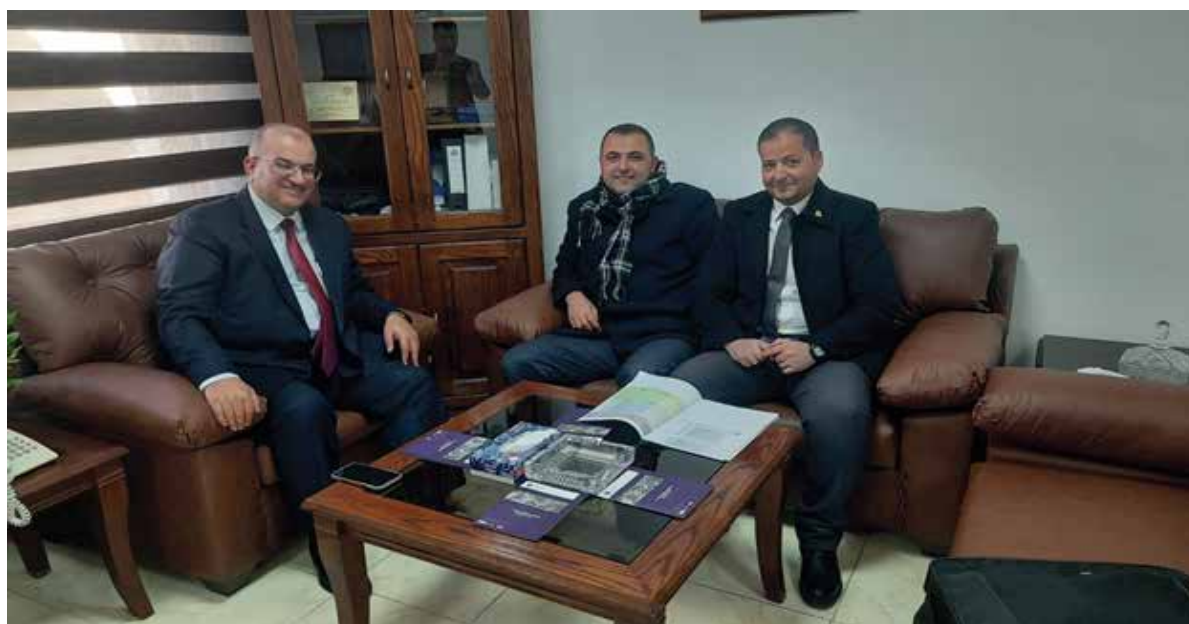
These policies are considered part of the university's ongoing commitment to improvement and development. They are designed to enhance performance effectiveness and streamline procedures, which positively impacts the quality of education and services provided to students. The university also emphasized the importance of these policies in supporting decision-making processes and effectively directing resources to ensure fruitful outcomes that contribute to the development of all aspects of university work.

Furthermore, the university is implementing a regular follow-up mechanism to evaluate the extent of policy implementation and their effectiveness in achieving the desired objectives. This contributes to making necessary adjustments and ensuring continuous improvement. This initiative is part of the university's ongoing efforts to enhance its local and international standing as a beacon of academic and administrative excellence.



You can visit the website and view the policy package through the following link:

<https://aqac.yu.edu.jo/index.php/2022-1vv-12-07-3dd13-2>



In accordance with the guidance of Professor Dr. Islam Massad, President of the University, the Accreditation Directorate, represented by its Director Dr. Mohamed Abu Qamar and the Head of the Accreditation Department, Professor Khaled Abu Mallouh, conducted a visit to the Accreditation and Quality Assurance Authority. The visit included a meeting with Professor Dr. Saad Bani Mohammed, Vice President of the Authority, to discuss the status of some academic programs at Yarmouk University in general. The discussion focused on the necessary steps and procedures that the university must undertake to rectify the situation of some academic programs that cannot accept new applications, with particular emphasis on the university's commitment to improving and ensuring the quality and continuity of its academic programs.

At the conclusion of the meeting, it was agreed that the university would initiate the necessary actions to ensure the sustainability of the accreditation of these programs, in line with the Authority's specific recommendations and standards. This will be in accordance with the university's vision of providing high-quality education that meets the needs of sustainable development and contributes to community service.

The meeting also addressed the possibility of developing some of the existing programs to align with labor market requirements, through updating academic plans and incorporating new courses that match the latest scientific and technological developments.

Both parties emphasized the importance of enhancing continued cooperation between the university and the Authority to ensure the effective and efficient application of quality standards and accreditation, as well as the necessity of periodic evaluation of academic programs to ensure that their educational outcomes meet national and international standards.

Moreover, the meeting discussed mechanisms for improving the university's educational environment by supporting scientific research, fostering partnerships with local and international academic institutions, and focusing on developing students' skills to meet the needs of various sectors. It was confirmed that the university will implement a clear action plan that includes specific stages to meet accreditation requirements and fulfill all necessary conditions to ensure the sustainability and development of academic programs in a manner that serves the interests of students and the academic community.

The University of Yarmouk held the University Competency Exam, which was implemented by the Higher Education Institutions Accreditation and Quality Assurance Commission in collaboration with the Accreditation and Quality Assurance Center, the e-Learning Center, and the Open Educational Resources at the university. The exam took place on Wednesday and Thursday, November 4th and 5th, 2024. It targeted students expected to graduate in the first semester of the academic year 2024/2025, aiming to assess their competencies and skills according to national accreditation and quality standards. The exam was conducted in well-equipped halls with the latest technologies, ensuring smooth performance and accuracy of results. The university administration emphasized the importance of the exam in improving the quality of higher education and enhancing the competitiveness of graduates in the job market.

The sessions of the exam saw remarkable attendance from students, who expressed satisfaction with the organizational procedures and ease of access to the designated exam halls. The university administration highlighted that the exam is a significant opportunity for students to showcase their knowledge and practical skills, contributing to their readiness for the job market.

In this context, the Accreditation and Quality Assurance Center clarified that the results of the exam would undergo comprehensive analysis to identify strengths and areas for improvement in academic programs, with the goal of developing curricula and enhancing learning outcomes. The university continues to strive for continuous improvement in its academic performance by adopting best practices in educational assessment and quality assurance.





The Accreditation and Quality Assurance Center held the first introductory meeting for the "Ambassadors of Quality" initiative in the Wisam Boushnaq Hall at the College of Al-Hijawi for Technological Engineering. The meeting aimed to familiarize students with the objectives, importance, and target groups of the initiative. It also highlighted the volunteer opportunities available through the initiative.

This event marks the first step in a series of activities aimed at empowering students to become ambassadors for quality across various university departments, raising awareness about the importance of quality in achieving academic and administrative excellence.

Dr. Ali Shhadeh, Director of the Center, emphasized that the initiative is not just a volunteer activity but a strategic vision to instill a culture of quality as a daily lifestyle within the university community. He further mentioned that this initiative is one of several pioneering efforts launched by the center to positively impact the university environment and enhance the satisfaction of students, faculty, and administrative members, which in turn improves the university's reputation both locally and regionally.

The director encouraged all students to actively participate in the initiative, work in a team spirit, and contribute to the achievement of its goals. Students expressed their enthusiasm and readiness to engage in various activities under the initiative, affirming their commitment to spreading the message of quality within and beyond the university campus. They also highlighted the leadership role that Yarmouk University plays in promoting values of excellence and innovation.

In the context of enhancing academic efficiency and improving educational processes, the Accreditation and Quality Assurance Center at Yarmouk University launched the "Leadership in Quality" competition in December 2024. The competition aims to develop innovative solutions for creating academic schedules and final exam schedules, contributing to the improvement of academic operations. The competition focuses on facilitating course registration, ensuring the alignment of schedules with the needs of students and faculty members, reducing conflicts between subjects, and optimizing resource allocation.

The competition targets university students, faculty members, and administrative staff, encouraging the formation of interdisciplinary teams to benefit from diverse skills and experiences. It witnessed widespread participation, with contributors presenting innovative ideas aimed at enhancing academic development within the university.

A specialized judging committee, including experts from the IT Center, the Admissions and Registration Department, and the Accreditation Center, was formed to evaluate projects based on precise standards. The winners will be announced in February 2025, with awards for encouragement and the potential implementation of the winning projects to improve academic operations and develop the educational experience at the university.



The Accreditation and Quality Assurance Center at Yarmouk University celebrated the exceptional achievement accomplished by the university, as it ranked 42nd among Arab universities in the QS 2025 rankings, out of 246 Arab universities included in the ranking. This places Yarmouk University among the top 17 universities in the Arab world. Nationally, Yarmouk secured the third position among 24 Jordanian universities that participated in the ranking.

This achievement reflects the continuous efforts of the university to enhance academic education and scientific research under the leadership of the university president, Professor Dr. Islam Messaad. During his participation in the "QS" Arab conference, Dr. Messaad emphasized the importance of integrating artificial intelligence into the educational process, highlighting the opportunities and challenges posed by these modern technologies. He also showcased the steps taken by the university to develop scientific research in the era of artificial intelligence, recognizing the role of faculty members, administrative staff, as well as students and graduates in achieving this progress.

This accomplishment underscores Yarmouk University's commitment to its modern vision, aimed at preparing distinguished scientific competencies in various fields and supporting high-quality scientific research that meets the needs of society and contributes to achieving sustainable development.

For its part, the Accreditation and Quality Assurance Center expressed its pride in this progress, reaffirming its continued support for the university's journey towards further academic excellence on local, regional, and international levels. The center will continue its efforts to ensure the sustainability of this success by updating policies and procedures that enhance institutional performance, aligning with international ranking requirements and strengthening the university's reputation as a leading educational institution.



The Accreditation and Quality Assurance Center at Yarmouk University held a series of training workshops titled "Filling out the Self-Assessment Form," aimed at members of the faculty from various university colleges.

During the workshops, Dr. Amjad Al-Nasser, Dean of the College of Sciences, provided a detailed presentation on the key components of the self-assessment file, which includes: the approved database, teaching and learning, scientific research, department, college, and university services, professional development programs, and community service. He also clarified the required documents for each component, the procedures to obtain them, and how to upload them to the system.

Dr. Al-Nasser emphasized the importance of accurately and carefully filling out the self-assessment, as it is a key tool for improving academic performance and enhancing professional promotion opportunities for faculty members.

For their part, faculty members expressed their great appreciation for the efforts of the Accreditation and Quality Assurance Center in organizing these workshops and training courses, which address their academic and professional needs, with a particular focus on academic promotion files.

These efforts are part of the university's ongoing commitment to promoting a culture of quality and academic excellence, and ensuring continued support for faculty members in achieving their professional goals.





In an atmosphere filled with pride and honor, the Accreditation and Quality Assurance Center received a high-level honor from Her Excellency the Chair of the Board of Trustees, Prof. Dr. Rowaida Al-Maaytah, and His Excellency the President of the University, Prof. Dr. Islam Massad, in appreciation of the exceptional efforts made by the Center's team in promoting the culture of quality and academic excellence at the university level. This honor comes as a badge of pride and honor that embodies the spirit of hard work and commitment to the standards of excellence that the Center seeks to achieve, through the application of the best international practices in the field of quality assurance and raising the level of academic and administrative performance. This honor is also a recognition of the team's efforts and dedication to raising the level of academic accreditation and developing the education system at the university, in line with the university's strategic goals and aspirations towards excellence and leadership. In her speech during the honoring ceremony, Her Excellency Dr. Rowaida Al-Maaytah praised the vital role played by the Accreditation and Quality Assurance Center in enhancing the university's position locally and internationally, stressing the importance of continuing to develop policies and procedures that support the culture of quality and achieve sustainable results at the level of academic and administrative programs. For his part, Professor Islam Massad expressed his pride in the center's achievements, praising the collective efforts that reflect the spirit of one team and the insistence on achieving the highest quality standards. He stressed that this honor constitutes a strong incentive to continue working in the spirit of innovation and development to ensure the continuity of the university's journey of excellence. The Accreditation and Quality Assurance Center team expressed their gratitude for this honor, which represents an additional incentive to continue working with determination and resolve to achieve more achievements in the field of quality and academic accreditation. They stressed that this appreciation reinforces their commitment to continue the path of excellence and leadership, in service of the path of science and education, and to contribute to preparing a generation capable of facing the challenges of the future with confidence and efficiency. This honor is not just an appreciation for previous achievements, but rather a call to continue making efforts and striving to achieve more successes that raise the status of the university and establish a culture of quality as a fundamental value in all aspects of academic and administrative work.

The Planning and Policies Department, chaired by Ms. Iman Rababeh, organized a series of collaborative meetings with several university administrative units, including the College of Tourism and Hotels, the College of Sharia and Islamic Studies, the College of Physical Education and Sports Sciences, and the Dean-ship of Student Affairs. The discussions also included phone consultations with a group of stakeholders from various units.

The meetings aimed to discuss the items of the executive plan for the year 2025, which included brainstorming and exchanging ideas for development, as well as reviewing the university's strategic plan. The focus was placed on clarifying all the components of the plan and developing improvement strategies aimed at achieving the targeted values and increasing the implementation rate across various aspects of the strategic plan by the end of 2025.

The meetings also addressed the challenges faced in implementing some of the plan's items and proposed practical solutions to overcome them, including enhancing collaboration between different units and utilizing best administrative practices. The importance of deploying modern technology to support the implementation of the plan and ensuring higher efficiency in tracking achievements was emphasized.

Participants recommended strengthening performance indicators and developing measurement mechanisms to ensure precise tracking of progress, alongside working to provide the necessary resources to support development projects.

Additionally, the meetings proposed launching new initiatives that contribute to improving the academic and service environment in alignment with the university's vision of achieving excellence and sustainable quality. In conclusion, it was agreed to monitor the executive plan's progress through periodic reviews and follow-up meetings to ensure the work proceeds according to the defined goals, emphasizing the importance of every-one's role in ensuring the plan's success and achieving the university's future aspirations.



The evaluation of the projects participating in the "Leadership in Quality" competition has been completed. This competition, which was held over two consecutive days, was marked by a spirit of competition and innovation. This year's competition focused on developing innovative solutions for scheduling final exams using artificial intelligence techniques, with the goal of improving the efficiency of exam management and facilitating the organizational process.

The competition witnessed wide participation from students and faculty members from various colleges, where both individual and group projects were presented, featuring diverse ideas and innovations. The proposed projects offered AI solutions for effectively distributing schedules, minimizing conflicts between timings, and taking into account the needs of students and faculty members.

The evaluation process was overseen by a specialized committee consisting of experts in quality fields, artificial intelligence techniques, and exam management. The committee was chaired by Dr. Muhammad Abdulhadi Al-Zubaidi and included the following members:

- Dr. Hiba Khaled Al-Qaran, Assistant Director of the Accreditation and Quality Assurance Center (Member and Rapporteur)
- Mr. Muhammad Al-Hamouri, from the Computer and Information Center (Member)
- Mr. Moataz Ashour, from the Admissions and Registration Department (Member)
- Mr. Rami Al-Khateeb, from the Admissions and Registration Department (Member)

The projects were subjected to rigorous criteria that included innovation, efficiency, ease of implementation, and expected impact. The winning projects and distinguished teams will be announced and honored during an upcoming official ceremony, aiming to encourage innovation and promote the culture of digital quality in the academic environment.





As part of the ongoing efforts to improve the quality of academic processes and enhance the performance of faculty members, the Accreditation and Quality Assurance Center at Yarmouk University, in coordination with the Department of Studies and Development and the Training and Professional Development Division, organized a series of training workshops from October 31 to December 9, 2025.

The workshops included more than 20 training sessions with the participation of over 300 faculty members from various university colleges. The focus was on improving academic performance and teaching practices in line with the latest global methodologies and practices.

The topics of the workshops were diverse, covering multiple areas aimed at enhancing teaching and technical skills. Among the key topics were: using Artificial Intelligence tools in higher education, utilizing the "Turnitin" program for literary plagiarism detection, and teaching skills for filling assignment forms using the "Excel" program. The workshops also addressed strategies for active learning and teaching based on teamwork and interactive activities, in addition to the use of the "Teams" application for remote teaching.

The workshops included enriching discussions and interactive sessions on the proposed topics, contributing to the exchange of experiences among participants and expanding their knowledge on the application of modern and effective teaching strategies.

Dr. Ali Shahada, Director of the Accreditation and Quality Assurance Center at the university, expressed his pride in the success of these training workshops. He emphasized that this initiative is part of the university's ongoing commitment to developing its academic staff in line with the latest developments in the field of education. He also confirmed that these continuous efforts greatly contribute to improving the effectiveness of the university's educational process and enhancing academic performance.

For their part, participants expressed their gratitude and appreciation to the university for organizing these workshops, affirming that they contributed to expanding their knowledge of the best modern academic and teaching practices, opening new horizons for improving teaching methods in their academic fields.

In a step aimed at enhancing community participation and volunteer work, the Accreditation and Quality Assurance Center at Yarmouk University launched a new initiative that includes specialized volunteer models for faculty members, administrators, and students. These models aim to organize and activate the university community's contributions to projects and services that benefit both the university and the local community.

Dr. Ali Shahada, Director of the Center, pointed out that the initiative reflects the university's vision towards strengthening social responsibility values and encouraging all members of the university community to invest their expertise and skills in supporting volunteer projects. He also clarified that these models have been designed carefully to meet the needs of various groups, taking into account the diversity of experiences and interests.

Academics Model

The initiative focuses on benefiting from academic and research expertise in organizing workshops, training courses, or supporting research projects that address community issues.

Administrators Model

It also allows administrators to participate in organizing events, supporting administrative services in volunteer activities, and providing advisory services for logistics.

Students model

Students are given the opportunity to engage in volunteer activities, such as awareness campaigns, student support, and participation in various community initiatives.

The university confirmed that this initiative is part of its strategy to enhance performance quality and positive interaction with the community, contributing to achieving the university's mission towards sustainable development.

You can visit the website and learn more about the models by clicking on the following link.

<https://aqac.yu.edu.jo/index.php/2022-10-12-07-19-2/2024-10-31-11-03-36>

I announce the results of the "Leadership in Quality" competition, held on February 4, 2025. The competition aimed to develop innovative solutions for scheduling final exams using artificial intelligence technologies, and it saw widespread participation and strong competition among students and faculty members from various colleges. This year's competition was distinguished by the presentation of pioneering projects that reflected the development of technical and innovative thinking among participants, with a focus on finding practical and effective solutions to improve the quality of the educational process.

The first place was awarded to Dr. Amjad Abdel-Rahman Al-Sakranah from the College of Al-Hijawi for Technological Engineering – Mechanical Engineering Department – for his pioneering project, which presented an intelligent model for scheduling exams that is characterized by accuracy and efficiency in distributing times, reducing conflicts between subjects, and considering organizational and administrative aspects. This makes it a sustainable solution capable of being implemented on a wide scale.

The second place was awarded to an outstanding team of students from the College of Al-Hijawi for Technological Engineering, under the supervision of Dr. Hesham Al-Masaid, with an innovative project based on artificial intelligence algorithms to improve exam scheduling management efficiently and flexibly. The team consisted of:

- Student Ibrahim Al-Majali
- Student Sarah Al-Badr
- Student Sarah Al-Tayneh
- Student Reham Al-Tawaha
- Student Ghufuran Al-Aksh

The team demonstrated excellence in software design and the ability to address challenges related to exam scheduling, contributing to achieving positive results that impressed the judging committee.

These results came after a comprehensive and precise evaluation process conducted by a specialized committee of experts in quality and information technology. The evaluation criteria focused on innovation, ease of implementation, technical efficiency, and the expected impact on improving the university educational system. As a strategic step to support innovation and enhance the quality of academic services, the university administration announced the adoption of the winning projects and the collaboration with relevant entities to further develop them with the goal of implementing them practically in future exam scheduling. This decision is part of the continuous efforts to elevate the level of quality, efficiency, and fairness in distributing exams, ensuring the satisfaction of all relevant parties.



In line with Yarmouk University's continuous efforts to develop training programs and ensure their alignment with global excellence standards in accredited academic training, the Department of Studies and Development at the Accreditation and Quality Assurance Center launched a new training guide for academics. This guide aims to elevate the quality of training courses offered to faculty members.

The guide covers several key areas, including the teaching, learning, and assessment process, scientific research, the use of technology in education, research projects and their funding, quality assurance, community service, and leadership and management. It includes detailed foundations and standards to ensure the delivery of the highest quality academic training.

The guide is designed to meet the needs of academics by offering training workshops at various levels, enhancing their skills in these areas. It recognizes that the training and development of faculty members directly impact their teaching methods, curriculum development, exam construction, and the use of modern technologies in education. Additionally, it helps foster innovation in technology and broadens their knowledge, ultimately improving the preparation of graduate students.

Through this guide, Yarmouk University aims to enhance academic performance to meet the highest quality standards in teaching and training, contributing to the development of academic staff.



<https://aqac.yu.edu.jo/images/2025/Training2.pdf>

"We make quality a beacon that guides our path towards excellence, and we place it at the forefront of every activity and service we provide."

Dr. Rana Qandeel



"We are here to build an administrative system that dedicates quality to the finest details, to be the foundation of our university's success and advancement."

Mohammad Alazab



"We will be ambassadors who carry knowledge and science in their eyes, racing with every sunset and sunrise of the sun to achieve the impossible quality. True ambassadors in words and actions, in behavior and speech, working as one hand with a steady step towards excellence and innovation."

Student Rahaf Nasserat, Physics Major



"Spreading the culture of quality is deeper than simply applying standards and procedures; it is a process of cognitive and behavioral transformation that stems from an internal belief that striving for continuous excellence and improvement is not an option, but a necessity for achieving efficiency and innovation. Quality embodies a philosophy that reflects a commitment to delivering true and sustainable value in everything we do, starting from the smallest details to the most complex operations."

Student Mohammed Al-Kaleeb, Earth Sciences and Environment Major



"Quality is our guide to success, and our goal is to place its standards at the core of everything we offer in terms of services and development."

Dr.Saleh Jaradat



"Quality is the driving force that leads us to excellence; it is not just a goal, but a way of life that ensures sustainability and excellence in everything we do. By adopting quality standards, we elevate our outcomes and achieve a positive impact that reflects on individuals, institutions, and society as a whole."

Student Dana Bani Melhem, Statistics Major



"Quality does not come by chance ever; it is always the result of high intent, sincere effort, intelligent direction, and skilled execution. It represents the wise choice among many alternatives."

Student Siba Dghimat, Business Information Technology Major



The College of Arts Launches Sustainability Teams to Promote Gender Equality and Enhance Community Engagement.

As part of its ongoing efforts to achieve the Sustainable Development Goals, the College of Arts has announced the formation of new sustainability teams aimed at promoting gender equality and raising community awareness about women's rights across various academic and social fields.



These teams comprise a group of male and female students selected based on academic, creative, and personal criteria. The formation of these teams aligns with the implementation of a series of initiatives focused on advancing social justice and empowering women, starting from providing a discrimination-free educational environment to offering training and development opportunities for females across different disciplines.

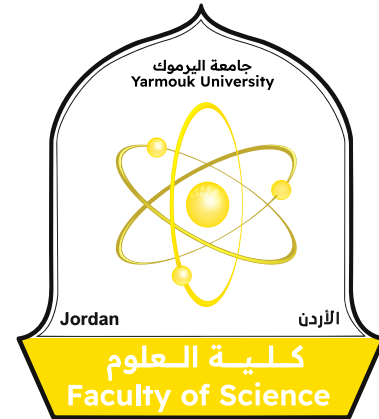
The teams will work on executing awareness programs that include workshops and media campaigns addressing women's rights in education, employment, and political participation. Additionally, they will collaborate with local and international institutions to ensure the sustainability and impact of these initiatives. These teams aim to identify the barriers that women face in academic and professional environments and to challenge societal perceptions that hinder the achievement of gender equality. This also includes developing strategies to encourage female students to actively participate in university and community life and to increase their representation in academic and administrative leadership roles.

Future activities of the teams will include organizing seminars and lectures, providing psychological and social support programs, and hosting motivational competitions to inspire female students to showcase their leadership potential.

Through these teams, the College of Arts seeks to strengthen its position as a leading educational institution in supporting gender equality and community development, in line with the Kingdom's vision to achieve the Sustainable Development Goals by 2030.

The College of Sciences Launches Sustainability Teams to Achieve Goals Related to Clean Water and Sanitation, Climate Action, and Life Below Water.

In line with its commitment to the Sustainable Development Goals, the College of Sciences has announced the formation of new sustainability teams focusing on four critical goals: clean water and sanitation, climate action, and life below water.



. These teams aim to achieve tangible improvements within the university and the broader community while fostering environmental awareness among students.

The teams consist of outstanding students selected based on their scientific interests and experience in environmental and sustainability-related fields. They will work on implementing innovative projects designed to conserve water resources, improve health and sanitation practices in local communities, promote climate action by reducing emissions, and protect marine life from pollution.

These teams will pursue several key objectives through organizing workshops, awareness campaigns, and research projects that contribute to reducing water consumption, improving water quality in local areas, and promoting hygiene practices on campus. Efforts will also focus on mitigating the effects of climate change, offering practical scientific solutions to combat environmental pollution, and safeguarding marine life from unsustainable practices.

Planned activities include awareness campaigns on water conservation, events for cleaning water bodies, and initiatives to reduce plastic waste, which poses a major threat to marine ecosystems. The teams will also collaborate with local and international environmental organizations to ensure the long-term sustainability and impact of these initiatives.

This initiative provides an opportunity to enhance environmental awareness and prepare students to become future leaders in sustainability, integrating scientific knowledge with practical application to create a lasting positive impact on society.

Through this initiative, the College of Sciences aims to promote a culture of sustainability among students and emphasize the importance of collaboration between the academic community and the broader society to protect the environment and achieve sustainable development.

Faculty of Business Launches Sustainability Teams to Achieve Decent Work and Economic Growth through Supporting Startups and the Green Economy .

In alignment with its commitment to the Sustainable Development Goals, the Faculty of Business has announced the formation of new sustainability teams focused on promoting decent work and economic growth through consulting for startups and supporting the



green economy. These teams aim to provide innovative solutions that help develop sustainable economic projects, with a focus on empowering startups and stimulating green, inclusive economic growth.

The teams are composed of outstanding business students selected based on their interests in sustainable entrepreneurship, the green economy, and innovation. These teams will work on developing projects aimed at providing strategic consulting for startups, helping them achieve sustainable growth and guiding them towards adopting environmentally-friendly economic practices.

The future of the economy depends on sustainable innovation and providing practical solutions that enable startups to achieve success and growth. Through these teams, the Faculty of Business aspires to support companies in integrating economic growth with environmental protection, contributing to the creation of a strong and sustainable economy.

These teams will assist startups in developing sustainable marketing strategies and encourage innovation in the green economy sector, such as projects based on renewable energy, eco-friendly products, and green technologies. The teams will also collaborate with businesses to offer ideas for economic projects that enhance both environmental and economic performance.

The goal is to empower startups to implement innovative economic projects that drive economic growth while maintaining environmental sustainability, promoting sustainable environmental practices, and creating decent job opportunities.

Through this initiative, the Faculty of Business seeks to strengthen its role as a leading educational institution in supporting startups and driving green economic innovation, in line with the United Nations Sustainable Development Goals.

Al-Hijjawi College of Technological Engineering Launches Sustainability Teams to Achieve Affordable Clean Energy, Industry, Innovation, and Infrastructure Goals.

In alignment with its commitment to the Sustainable Development Goals, Al-Hijjawi College of Technological Engineering has announced the formation of new sustainability teams focused on achieving affordable clean energy,



enhancing industry and innovation, and developing sustainable infrastructure. These teams aim to provide innovative technological solutions that contribute to an environmental and industrial transformation, fostering sustainable economic growth.

The teams consist of a group of creative students from technological engineering fields, selected based on their scientific and innovative skills. The teams will focus on developing projects that aim to improve energy efficiency, utilize affordable renewable energy, promote green industry, and design and develop infrastructure that contributes to building a sustainable environment.

Al-Hijjawi College strives to integrate technological innovation with environmental sustainability to achieve sustainable development. The sustainability teams will work on developing engineering solutions that contribute to providing affordable clean energy and offering industrial technological solutions that drive environmental and social progress.

These teams will develop innovative industrial projects that leverage modern technologies to reduce carbon emissions and enhance the use of clean energy, such as solar and wind energy solutions. They will also support the innovation of sustainable infrastructure systems that contribute to improving urban and community living environments.

Through this initiative, the college aims to provide advanced technological solutions that improve energy efficiency and offer clean, sustainable energy options at affordable prices, contributing to the industrial transformation towards a green economy.

Al-Hijjawi College of Technological Engineering seeks, through this initiative, to become a leading center in developing sustainable technological solutions that balance industrial growth with environmental protection, in line with the United Nations Sustainable Development Goals.

The Faculty of Media Launches Initiative to Promote Sustainable Development Goals: Forming Sustainability Teams to Lead Change in Equality, Justice, and Strong Institutions

As part of its firm commitment to implementing the Sustainable Development Goals set by the United Nations, the Faculty of Media has launched a new initiative aimed at promoting social equality and justice,



building strong academic institutions, and achieving sustainability across various fields.

The initiative involves the formation of the Faculty's sustainability teams, which will focus on achieving three main objectives:

1. **Equality and Justice:** The Faculty aims to create an educational environment based on equality, ensuring equal opportunities for all students from diverse social, economic, and gender backgrounds. Programs will be activated to support the empowerment of women and enhance their presence in media fields through training courses, workshops, and academic support programs.
2. **Strong Institutions:** The Faculty strives to develop an academic institutional structure that strengthens its ability to respond to both global and local challenges. This will include the development of advanced academic management systems, improving governance strategies, fostering student participation, and encouraging the use of technology in education to ensure quality and equal access to opportunities.
3. **Sustainability Teams:** Student teams will collaborate to launch innovative sustainability projects aimed at reducing the environmental impact of the Faculty, including awareness campaigns on the sustainable use of natural resources. The initiative will also include efforts to enhance social responsibility through community and service activities.

These teams are expected to participate in organizing local events aimed at raising awareness within the academic community about the importance of contributing to the achievement of the Sustainable Development Goals, fostering a culture of environmental awareness and social justice among students, faculty, and administrative staff.

Through this initiative, the Faculty of Media emphasizes the importance of integrating higher education with universal human values focused on building a strong, just, and sustainable society, playing a leading role in developing a generation of creative media professionals capable of making real change in their communities.

5 The College of Sharia and Islamic Studies Launches a Sustainability Initiative: Workshops and Awareness Seminars to Reduce Inequality.

In line with its commitment to achieving the Sustainable Development Goals and promoting Islamic values that advocate for justice and equality, the College of Sharia and Islamic Studies has launched an innovative initiative aimed at reducing inequalities within the university community and the broader society.



This initiative comes at a pivotal time, as the college reaffirms its social responsibility to raise awareness of societal issues and instill the principles of justice and equality in light of its educational and moral mission. The initiative includes organizing a series of specialized workshops and awareness seminars targeting various groups within the university community, including students, faculty, and administrative staff. These events focus on addressing inequality from social, economic, and educational perspectives, highlighting the role of Islamic teachings in confronting these issues. By referencing Qur'anic verses and Prophetic traditions, the initiative aims to reflect Islam's vision for achieving social justice and ensuring individual rights without discrimination.

Additionally, the college announced the formation of sustainability teams composed of outstanding students interested in social and developmental issues. These teams will implement practical projects to promote a culture of equality and reduce gaps between different societal groups. Their activities will include conducting field studies to assess the current state of inequality, organizing community awareness campaigns to promote social solidarity, and developing innovative solutions to support underprivileged groups. The teams will also work to enhance collaborative and community-based efforts at both local and national levels.

In this context, the college administration emphasized that this initiative aligns with the national vision for sustainable development and reflects the noble Islamic values that advocate for justice and equality among all members of society. The administration expressed its hope that these efforts will contribute to building an aware generation capable of making a positive impact and fostering a more just and sustainable society.

Moreover, the college highlighted that this initiative is not merely a series of awareness events but a genuine call to inspire students and individuals to actively participate in improving their social realities. Through this engagement, the initiative aims to support the achievement of sustainable development goals by promoting collaboration and equality within the community.

The College of Sciences Launches Sustainability Teams to Achieve Goals Related to Clean Water and Sanitation, Climate Action, and Life Below Water.

In line with promoting the Sustainable Development Goals, particularly Goal 16 focused on peace, justice, and strong institutions, the Faculty of Law at Yarmouk University has announced the formation of "Legal Sustainability Teams."



" These teams aim to support legal initiatives that contribute to building a more just and sustainable society. This initiative is part of the university's broader sustainability strategy, which seeks to foster a culture of sustainability among students and faculty members, empowering them to actively contribute to global goals. The Faculty of Law administration stated that the establishment of these sustainability teams represents a strategic step towards enabling students to play an active role in building strong and transparent institutions. This will be achieved through research and practical activities focusing on social justice, anti-corruption efforts, and the reinforcement of the rule of law. The teams will work on developing innovative legal projects that promote good governance, protect human rights, and translate the principles of justice into real-world applications.

The faculty highlighted that these teams will collaborate with relevant local and international organizations, creating opportunities for partnerships and knowledge exchange in the fields of law and sustainable development. Such collaborations will enhance the teams' capacity for legal innovation and enable them to make a tangible impact both locally and globally.

The Legal Sustainability Teams will be tasked with conducting legal studies and research that shed light on challenges related to peace and justice. They will also organize local and international workshops and seminars aimed at deepening legal understanding of sustainability issues. Additionally, the teams will focus on developing community outreach campaigns designed to raise awareness about the critical role of laws in supporting the development of effective and transparent institutions.

This initiative reflects the Faculty of Law's commitment to its pivotal role in preparing a legally conscious generation capable of addressing future challenges. By equipping students with advanced legal knowledge and the skills necessary to contribute to sustainable development, the initiative seeks to create an educational environment that fosters critical thinking, legal innovation, and a strong emphasis on core values such as justice, equality, and the rule of law. Ultimately, this will contribute to building a more resilient and sustainable society on multiple levels.

The College of Medicine Launches Sustainability Teams to Promote Good Health and Well-Being in the Academic Community.

In line with its steadfast commitment to achieving the Sustainable Development Goals, particularly Goal 3 related to good health and well-being, the College of Medicine has announced the formation of new "Health Sustainability Teams."



These teams aim to promote sustainable health concepts and enhance health awareness among students, faculty members, and the local community. This initiative is part of the college's strategy to develop a healthy university environment that improves quality of life and reinforces the concept of prevention as the first line of defense for maintaining health.

The sustainability teams consist of outstanding students selected based on their passion and interest in the fields of medicine and public health. These teams will work on developing innovative projects that contribute to improving physical and mental health while enhancing individual well-being. Additionally, they aim to provide practical solutions to address health challenges within both the university and the local community, with a focus on disease prevention and the promotion of healthy lifestyles.

In this context, the college administration emphasizes that good health is not limited to treatment alone but also includes prevention, awareness, and psychological support as fundamental elements for achieving comprehensive well-being.

Activities and Initiatives of the Health Sustainability Teams

The teams plan to implement a diverse range of activities, including:

- **Awareness Workshops:** Highlighting the importance of disease prevention, healthy nutrition, regular physical activity, and the impact of quality sleep on overall health.
- **Community Awareness Campaigns:** Aimed at promoting healthy habits among students and the local community, such as campaigns raising awareness about the importance of early detection of chronic diseases.
- **Mental Health Support Initiatives:** Including educational sessions and workshops focusing on mental health, stress management, and providing psychological support to students and faculty members.
- **Applied Research Projects:** Aimed at assessing the health status within the university, analyzing health challenges, and offering innovative, evidence-based solutions.
- **Training Programs:** Designed to develop students' skills in public health, first aid, and health crisis management.

The College's Vision for a Sustainable Healthy Future

Through this initiative, the College of Medicine aspires to be a model in the field of sustainable healthcare, focusing on comprehensive health solutions that integrate education, scientific research, and community service. The college aims to cultivate a generation of aware students capable of leading positive change in their communities by adopting sustainable health practices.

The college affirms that these efforts align with its vision of providing a comprehensive healthy university environment that contributes to improving quality of life and promoting the well-being of all members of the academic community. This vision is consistent with both national and global directions toward achieving sustainable development.

3 The College of Pharmacy Launches Sustainability Teams to Achieve the Goal of Good Health and Well-Being Through Eco-Friendly Pharmaceuticals and Medication Awareness.

In line with its commitment to the Sustainable Development Goals, the College of Pharmacy has announced the formation of new sustainability teams aimed at promoting good health and well-being through a focus on eco-friendly pharmaceuticals,



medication awareness, and the provision of medicines to underprivileged areas. This initiative seeks to improve access to safe and quality healthcare while emphasizing the importance of environmental protection in the pharmaceutical industry.

The teams consist of distinguished pharmacy students selected based on their academic excellence and interest in sustainable environmental practices within the pharmaceutical field. These teams will work on developing innovative projects designed to reduce the environmental impact of pharmaceuticals by promoting the use of biodegradable drugs and minimizing pollutants resulting from improper medication disposal.

Furthermore, the teams will raise awareness about the proper use of medications and safe disposal methods to reduce their environmental footprint. They will also organize awareness campaigns within local communities to educate the public on the effective and safe use of medicines. In addition, the teams will focus on providing essential medications to impoverished areas with limited access to healthcare services.

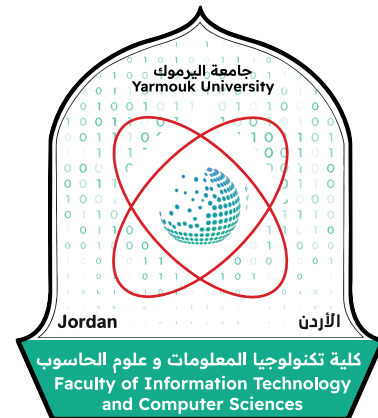
The teams aim to offer innovative solutions for ensuring the availability of essential medicines in remote and underserved regions, collaborating with global health organizations and local communities to guarantee access to affordable, life-saving drugs for all.

Through this initiative, scientific solutions will be introduced that align with sustainable development goals in the pharmaceutical sector, integrating human health with environmental well-being by improving pharmaceutical manufacturing and distribution practices.

The College of Pharmacy, through this initiative, aspires to become a model in delivering sustainable pharmaceutical solutions, focusing on individual health and environmental protection in accordance with the United Nations' Sustainable Development Goals.

Faculty of Information Technology and Computer Science Fosters Innovation and Sustainability through Student Teams Supporting Sustainable Development Goals .

In a strategic move to advance the Sustainable Development Goals, particularly Goal 9 related to industry, innovation, and infrastructure,



, the Faculty of Information Technology and Computer Science has announced the launch of several innovative initiatives aimed at driving technological innovation and building sustainable infrastructure. This initiative aligns with the faculty's vision to enhance the role of technology in achieving sustainable development and to empower students as key partners in this digital transformation.

The Dean of the Faculty emphasized that innovation and technology are fundamental pillars for sustainable development, noting that the faculty continually strives to provide an educational environment that fosters creativity and scientific research. He added that the faculty will soon launch a series of workshops and seminars focusing on developing innovative technological solutions that support sustainable industries and infrastructure, raising awareness of the critical role of innovation in creating sustainable environmental and industrial solutions.

As part of its efforts to engage students in sustainable development, the faculty announced the establishment of "Student Sustainability Teams," an initiative designed to involve students in practical projects that directly contribute to innovation and sustainability. These teams will work on designing and implementing technology-driven projects focused on developing smart, eco-friendly solutions that enhance industrial practices and promote sustainable infrastructure development.

The initiative's coordinator explained that the student sustainability teams will include students from various disciplines within the faculty, promoting teamwork and knowledge exchange across different fields. Additionally, these teams will have the opportunity to collaborate with industry partners and research institutions to develop and implement impactful projects that benefit both the academic community and the wider society.

This initiative is part of the faculty's strategy to become a leading center for innovation and scientific research while empowering students to play an active role in achieving the Sustainable Development Goals at both local and global levels. The faculty hopes that this step will inspire students to engage in critical thinking and technological innovation, contributing to the creation of practical, technology-based solutions that help build a sustainable future.

16 The Faculty of Educational Sciences Launches Student Sustainability Teams to Support Quality Education in Rural Areas and Impoverished Communities .

As part of its efforts to achieve the Sustainable Development Goals, the Faculty of Educational Sciences has launched a new initiative aimed at promoting Goal 4 of the Sustainable Development Goals, "Quality Education."



This initiative involves the creation of student sustainability teams focused on improving the quality of education in rural areas and providing educational support programs for children in impoverished communities. These teams aim to develop sustainable educational projects that contribute to closing educational gaps by organizing training workshops, remedial lessons, and enrichment programs tailored for children facing challenges in accessing quality education. The teams will also work on developing innovative educational materials to meet the needs of these groups, with a focus on improving fundamental skills such as reading, writing, arithmetic, as well as life skills development.

The Faculty's administration emphasized that this initiative aligns with its commitment to enhancing educational equity and providing equal learning opportunities for all, regardless of economic or geographical circumstances. It also highlighted that the student sustainability teams will contribute to building students' capacity for volunteer and community work, while developing leadership skills and social responsibility.

This initiative reflects the Faculty's vision of establishing education as a fundamental right for all, and working on finding innovative and sustainable solutions to the educational challenges faced by disadvantaged communities, contributing to building a brighter and fairer future for the next generations. Additionally, the Faculty seeks to expand the initiative in the future by forming partnerships with local and international organizations to support educational efforts and exchange experiences with institutions working in the field of educational development. This initiative is expected to have a tangible positive impact on both academic and social levels, further enhancing the University's position as a leading institution in supporting sustainable development causes.

Faculty of Fine Arts Launches Student Sustainability Teams to Promote Sustainable Cities and Communities through Art .

In line with its commitment to supporting the Sustainable Development Goals, the Faculty of Fine Arts has launched an innovative initiative aimed at promoting Goal 11:



"Sustainable Cities and Communities", by using art as an effective tool to raise environmental awareness and enhance the concept of urban sustainability. This initiative underscores the role of art in creating a positive impact on the environment and society, contributing to improving quality of life through artistic creativity.

The initiative involves the creation of "Student Sustainability Teams" that will undertake innovative artistic projects contributing to improving the urban landscape and raising environmental awareness. These teams will work on designing murals that convey meaningful environmental messages, highlighting the importance of preserving natural resources. Additionally, they will use recycling techniques in producing artworks that blend creativity with sustainability. The initiative will also focus on developing sustainable green spaces that integrate art with nature, promoting positive environmental behaviors among community members.

The faculty administration emphasized that this initiative stems from a firm belief in the power of art as a catalyst for positive change, capable of delivering sustainability messages in an innovative and inspiring way. The administration explained that the student sustainability teams aim to empower students to apply their artistic skills in addressing environmental and societal issues, thereby enhancing their creative abilities and fostering a sense of responsibility towards the environment and the local community.

Furthermore, the faculty seeks to establish strategic partnerships with environmental and community organizations to support art projects with an environmental focus. This will include involving local community members in artistic activities to raise awareness about the importance of building sustainable, eco-friendly cities. The initiative also aims to encourage teamwork among students, artists, and environmental advocates to exchange ideas and experiences in the field of sustainable arts.

This initiative is expected to have a tangible impact on improving urban quality of life and strengthening the environmental identity of cities and local communities. The faculty hopes that these efforts will contribute to creating a more sustainable and beautiful urban environment capable of facing future challenges, offering inspiring artistic spaces for future generations that combine artistic creativity with environmental responsibility.

College of Tourism Promotes Sustainability Concepts through the Formation of Sustainable Development Teams and Specialized Workshops .

As part of its efforts to achieve the Sustainable Development Goals, particularly Goal 12 related to "Responsible Consumption and Production,"



, the College of Tourism has launched a series of initiatives aimed at promoting a culture of sustainability within the tourism sector. This is achieved through the organization of specialized workshops and the formation of sustainable development teams that contribute to building a more aware and sustainable future for tourism.

Workshops to Enhance the Culture of Responsible Production and Consumption

Through these workshops, the College of Tourism aims to raise awareness about the importance of efficient natural resource management and promote responsible production and consumption concepts in the tourism sector. The workshops focus on key topics including:

- Implementing sustainable tourism practices that reduce waste and support environmental conservation.
- Utilizing tourism resources in innovative ways that balance the preservation of cultural heritage with economic development.
- Promoting green tourism entrepreneurship and encouraging innovative ideas that support environmental tourism.

These workshops target college students and tourism sector workers, with the participation of local and international experts to exchange knowledge and expertise in the field of sustainability.

Formation of Sustainable Development Teams to Support Institutional Work

In a practical move towards embedding the culture of sustainable development, the college has announced the formation of development teams composed of students and faculty members. These teams will work to develop and implement sustainable initiatives both academically and practically. The focus of these teams includes:

- Designing and implementing sustainable tourism projects that contribute to the preservation of environmental and cultural resources.
- Raising community awareness about the importance of responsible tourism through awareness campaigns and field events.
- Strengthening collaboration with governmental institutions and environmental organizations to support projects and initiatives with a lasting sustainable impact.

Towards More Sustainable Tourism in Jordan

These efforts align with the College of Tourism's vision to support Jordan's 2030 vision by preparing qualified professionals capable of leading the tourism sector towards a more sustainable and responsible future. The college aims to solidify Jordan's position as a leading tourism destination in the region, combining tourism attraction with the conservation of environmental and cultural resources.

In conclusion, the college reaffirms its ongoing commitment to enhancing the culture of sustainability across its academic and community activities, as well as developing effective partnerships that contribute to the practical realization of the Sustainable Development Goals.

The Faculty of Physical Education and Sport Sciences Supports Sustainable Development Goal 3 Through Awareness Workshops and the Formation of Development Teams .

As part of its efforts to enhance health awareness and achieve Sustainable Development Goal 3: "Good Health and Well-being,"



the Faculty of Physical Education and Sport Sciences has launched a series of innovative initiatives aimed at improving public health and promoting the concepts of physical and mental well-being for all age groups.

Awareness Workshops to Promote Good Health and Well-being

The initiatives include organizing a series of awareness workshops focusing on:

- Improving public health through educating about the importance of proper nutrition and the prevention of chronic diseases.
- Encouraging physical activity as a daily lifestyle to enhance fitness and cardiovascular health.
- Supporting mental health by highlighting strategies for managing stress and enhancing mental well-being.
- Offering comprehensive sports programs that cater to the needs of all age groups, emphasizing the importance of sports in improving quality of life.

These workshops feature experts in public health, nutrition, sports, and mental health, providing an interactive platform for sharing knowledge and promoting healthy practices among students and the local community.

Formation of Sustainable Development Teams to Enhance Community Health

In line with the college's vision to expand the impact of health initiatives, the formation of development teams involving students has been announced. These teams aim to:

- Develop innovative health projects and initiatives that support physical and mental health within the community.
- Organize field campaigns to raise awareness about the importance of physical and health activities in schools, universities, and community centers.
- Collaborate with health and sports institutions to spread the culture of well-being and sustainable health on a broader scale.

Towards a Healthier and More Sustainable Society

These efforts align with the vision of the Faculty of Physical Education and Sport Sciences to build a society that enjoys good health and comprehensive well-being by empowering individuals to adopt healthy and sustainable lifestyles. The college also aims to prepare sports and health professionals capable of leading positive change and contributing to building a more health-conscious society, both physically and mentally. In this context, the college administration emphasized that promoting health and well-being is not limited to physical activity alone but also includes supporting mental health and raising awareness about the importance of balancing physical and mental aspects to achieve a better quality of life.

13 The Faculty of Nursing Supports Sustainable Development Goal 3 Through Awareness Workshops and Free Healthcare Services .

As part of its efforts to achieve Sustainable Development Goal 3: "Good Health and Well-being," the Faculty of Nursing has launched a series of health initiatives aimed at promoting awareness of sustainable healthcare practices,



providing free nursing services to support disadvantaged communities, and forming sustainable development teams to enhance community health. Through these initiatives, the faculty focuses on organizing awareness workshops that aim to:

- Educate communities about the importance of sustainable healthcare and its impact on preventing chronic diseases and enhancing quality of life.
- Provide health education on disease prevention and the importance of early detection of common health issues.
- Raise health awareness in remote areas and communities with limited access to healthcare services. These workshops are conducted with the participation of specialists in nursing and primary healthcare, aiming to equip individuals with the knowledge needed to make informed health decisions and encourage them to adopt sustainable health behaviors.

Providing Free Nursing Services to Support Disadvantaged Communities

Building on its humanitarian and community role, the Faculty of Nursing has launched an initiative to offer free nursing services, including:

- Conducting basic medical examinations such as blood pressure measurements, blood sugar levels, and body mass index assessments.
- Offering free health consultations in areas such as nutrition, public health, and chronic disease management.
- Distributing educational materials to promote healthy practices within underserved communities. These initiatives target impoverished communities and remote areas to improve healthcare quality and provide medical support to low-income families.

Formation of Sustainable Development Teams to Enhance Community Health Efforts

As part of its plan to expand the impact of its health initiatives, the faculty has announced the formation of sustainable development teams consisting of students and faculty members. These teams aim to:

- Design and implement community health projects focusing on prevention and improving public health.
- Organize field awareness campaigns to promote personal hygiene, disease prevention, and mental health support.
- Build partnerships with healthcare institutions to provide more comprehensive and sustainable health services.

Towards a Healthier and More Sustainable Society

The Faculty of Nursing reaffirms its commitment to promoting the concept of comprehensive health as part of its vision to support sustainable development. This is achieved by providing innovative health education and implementing community health projects that ensure healthcare services are accessible to all.

The Faculty of Archaeology and Anthropology Supports Sustainable Development Goal 15 Through Awareness Workshops and Development Teams.

As part of its efforts to achieve Sustainable Development Goal 15: "Life on Land," the Faculty of Archaeology and Anthropology has launched a series of initiatives aimed at raising awareness about the importance of preserving wildlife,



protecting cultural heritage and archaeological sites, and conserving natural reserves. Additionally, the faculty has formed sustainable development teams to enhance fieldwork in environmental and cultural conservation. Awareness Workshops to Promote Wildlife Conservation and Cultural Heritage Preservation

The faculty aims to organize awareness workshops focused on:

- Educating communities about the importance of wildlife and the impact of biodiversity in maintaining ecological balance.
- Preserving cultural heritage and archaeological sites as integral components of the identity and history of peoples.
- Promoting the culture of protecting natural reserves and encouraging the adoption of sustainable environmental practices.

These workshops will be conducted by experts in the fields of environmental studies, archaeology, and anthropology, highlighting the importance of ecological and cultural diversity and the need to protect natural resources for future generations.

Formation of Sustainable Development Teams to Preserve the Environment and Cultural Heritage

In line with its vision to support sustainable development, the Faculty of Archaeology and Anthropology has announced the formation of sustainable development teams comprising students and faculty members. These teams aim to:

- Implement field projects to conserve archaeological and historical sites and protect them from deterioration.
- Collaborate with environmental and cultural institutions to develop educational programs and research projects that contribute to preserving biodiversity and cultural heritage.

Towards a Sustainable Environmental and Cultural Future

The Faculty of Archaeology and Anthropology reaffirms its commitment to supporting the goals of sustainable development by linking academic knowledge with practical application and enhancing the role of students in protecting the environment and cultural heritage.

In this context, the faculty administration emphasized the importance of collective and voluntary efforts in achieving the goals of wildlife conservation and natural resource protection, noting that safeguarding heritage and the environment is a shared responsibility that requires the collaboration of all members of society.

The Deanship of Student Affairs Supports Sustainable Development Goal 1 Through Initiatives to Eradicate Poverty and Hunger and the Formation of Development Teams.

As part of its commitment to promoting the Sustainable Development Goals, the Deanship of Student Affairs has launched a series of initiatives aimed at achieving



Goal 1: "Eradicate Poverty and Hunger." These initiatives include awareness programs and community projects targeting the most vulnerable groups, as well as the formation of sustainable development teams to enhance fieldwork and support marginalized communities.

Initiatives to Combat Poverty and Hunger

The Deanship focuses on implementing programs aimed at:

- Providing food aid through campaigns that distribute food parcels to needy families in impoverished communities.
- Organizing awareness workshops on the importance of food security and ways to reduce poverty through economic empowerment and small business projects.
- Promoting volunteer work among students to support fundraising campaigns and the distribution of food and health assistance.

Formation of Sustainable Development Teams to Support Community Initiatives

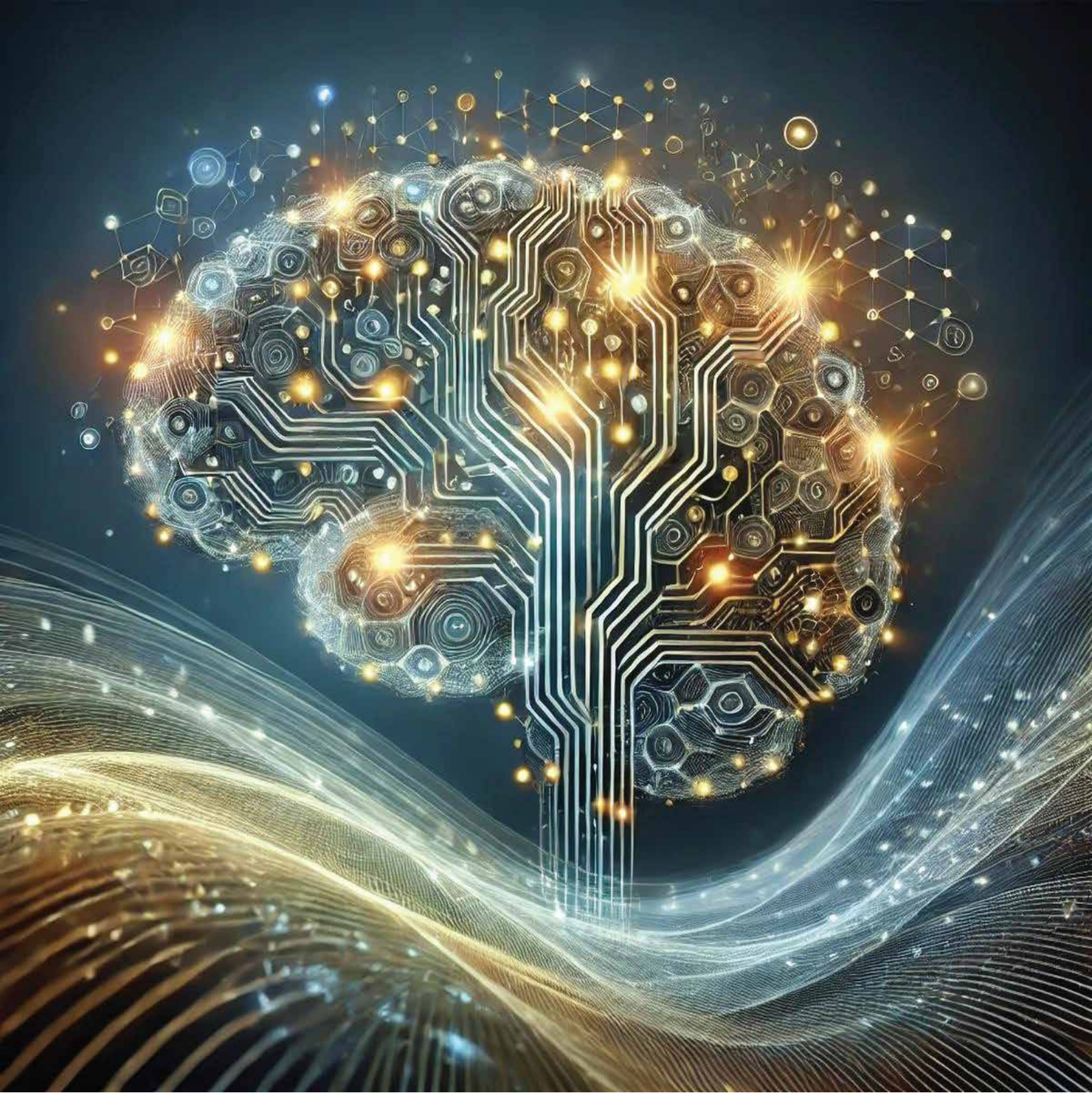
As part of its strategy to enhance community engagement, the Deanship of Student Affairs has announced the formation of sustainable development teams consisting of university students and supervisors from the Deanship. These teams aim to:

- Develop entrepreneurial projects that contribute to improving the income levels of low-income families.
- Implement field awareness campaigns to inform about ways to reduce poverty and hunger and enhance food security.
- Build partnerships with civil society organizations to support sustainable initiatives that focus on empowering the most vulnerable groups.

Towards a Fairer and More Sustainable Society

The Deanship of Student Affairs reaffirms its commitment to promoting social solidarity values through programs and initiatives that aim to reduce poverty and hunger. It seeks to motivate students to take on social responsibility and contribute effectively to building a more just and sustainable society.

In this context, the Deanship has invited all students to participate in these initiatives, noting that eradicating poverty and hunger requires both individual and collective efforts to ensure a better and more sustainable future for all.



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